

Now, the impact on the graduate schools of the present somewhat uncertain state of affairs is necessarily hard to predict.

Nevertheless, it is quite true that enrollments to decline, the availability of tuition income, the availability of the resources with which to offer financial aid, all of these are put in question by the inability to plan either on the part of the student or on the part of the institution.

Finally, of course, there is in different degrees and in different institutions the problem of not knowing whether the graduate students will be available as laboratory assistants or teaching assistants for the coming year so that the faculty side, the teaching side and research side of the institution are also put into considerable jeopardy.

Now, the impact in terms of student enrollment, in terms of financial resources, in terms of teaching resources, is bound to be quite different in different institutions.

The stronger the institution or the stronger the department within an institution the more likely it is that it can simply reach further down in the barrel and have a full population.

The more resources the institution has to fall back on to tide it over the 2 years of this dip, if you will, in graduate enrollment, the more likely it is to be able to survive at its present level of quality.

On the other hand, those institutions which do not have the drawing power to replace graduate students who are drafted or those institutions who do not have the financial resources to fall back on to tide them over the 2-year dip, I think, are in a very serious situation.

Being the presiding officer of a university that has both strong and weak departments, all I can say is that some schools will be hit harder than others and some departments will be hit harder than others.

But the dean of the graduate school at Yale, John Miller, is also this year president of the association of graduate schools.

So, I think he has a more specific, more explicit, more precise command of the practical situation faced by a variety of schools and, Madam Chairman, if I may, I would turn the microphone over to him.

Mrs. GREEN. Yes, we will be delighted to hear from Dean Miller.

STATEMENT OF DR. JOHN MILLER, DEAN, GRADUATE SCHOOL, YALE UNIVERSITY

Mr. MILLER. Thank you. I am not sure that I can really expand in much more detail on the comments made by President Brewster.

The graduate deans, not surprisingly, have been very much concerned about this problem from last summer. In various deliberations of the various associations early last fall they considered the alternatives in view of the impact of the rules recently announced, which are really a reaffirmation of rules which we saw last summer, the impact that they were going to have on the students and the educational process as well as upon the particular pool of students that would be drafted.

We all, I think, universally accept the principle that the graduate student, like others, should run the same risk of being selected to serve and we have been extremely sensitive to the charge and are aware of the possibility that in the system of draft, as it has been administered in recent years, those who did go on to graduate school and