

One program in which we are actively interested is a plan to conduct a series of clinics, probably in the summer, to help young and beginning law teachers develop and improve their skills as teachers.

We hope to be able to have such clinics conducted under some of the most stimulating teachers in the field and to be able to instill some of their enthusiasm and ability in the participants and we believe this bill will help us in this aim.

We recognize that it will not meet our total needs and it is for this reason that we are also supporting the establishment of a national foundation of law under separate legislation.

If I may comment on title IV, on student assistance, we support the programs of financial aid for students that are encompassed in title IV, the educational opportunity grants, the national defense student loans and the work-study programs.

Both the national defense student loan program and the work-study program are directly applicable to law students and they will help and have already helped significant numbers of law students to complete their legal education.

In addition, law schools have successfully utilized the work-study program to further their overall objectives of the professional training of law students.

If I may comment particularly on the new part C of H.R. 15067, we are interested in the special services for disadvantaged students that would be provided.

The objectives of this part correspond with the purpose of the newly established council for legal education opportunity which is a joint venture of our association, the American Bar Association, the National Bar Association, and the Law School Admission Test Council.

It is expected to receive financial help from the Ford Foundation and from the Office of Economic Opportunity. It is through programs of this nature that the legal profession hopes to be able to attract into its ranks students from disadvantaged backgrounds who would ultimately be able to make valuable and significant contributions not only to the law but to society at large.

We are very gratified to find this part in the bill.

On title VI, instructional equipment and materials, we are pleased that this part of the education package is no longer subject to the limitations that it was and that it would extend to graduate schools and departments.

This is particularly true and will be helpful to law schools now that they are beginning to consider seriously the greater use of audiovisual equipment, closed circuit television and equipment of that sort in the regular courses of instruction.

On title IX, networks for knowledge, we support the idea of networks for knowledge which would make it possible to share educational and related resources among colleges and universities through cooperative arrangements and increase the opportunities for sharing curriculum materials and information in the field of legal education.

On title XI, facilities, we are very pleased to see the Higher Education Facilities Act being extended beyond its original expiration date. If I may again add an aside, our own new law center at the col-