

furtherance of these purposes, provides for the Commissioner of Education "to make grants to institutions of higher education having programs leading to a degree of doctor of philosophy or an equivalent degree." Law study is a graduate program designed to train students to become members of the legal profession. We believe that it should be made clear that this provision includes "programs leading to a professional degree," which would embrace all candidates for a law degree who had previously received a college baccalaureate degree. Clearly, it also embraces programs leading to the S.J.D. degree. Legal education should be able to receive some meaningful support under this provision in meeting its great needs, although we recognize that such support could not meet its total needs. It is for that reason that we are supporting the establishment of a National Foundation of Law under separate legislation.

TITLE IV. STUDENT ASSISTANCE

As a general principle, we support programs of financial aid for students. Both the students and the institutions will benefit as a result of the strengthening of the student aid programs covered by Title IV, the Educational Opportunity Grants, National Defense Student Loans and Work Study Programs. The educational opportunity grants help to prepare them for law and other graduate study. Both the National Defense Student Loan and the Work Study Programs have direct applicability to law students, and will help a significant number of law students to complete their legal education. In addition, law schools have successfully utilized the Work Study Programs in furtherance of their overall objectives in professional training.

We are particularly interested in the new Part C of H.R. 15067, Special Services for Disadvantaged Students. The objectives of this Part correspond with the purpose of the newly established Council for Legal Education Opportunity, a joint venture between this Association, the American Bar Association, the National Bar Association and the Law School Admission Test Council, with financial help expected from the Ford Foundation and the Office of Economic Opportunity. It is through programs of this nature that the legal profession hopes to be able to attract into its ranks students from disadvantaged backgrounds who would ultimately be able to make valuable and significant contributions not only to the law but to society at large. We are gratified that this new Part C is included in this bill, and are confident that it would provide a valuable supplement to the programs being developed by the Council for Legal Education Opportunity.

TITLE VI. INSTRUCTIONAL EQUIPMENT AND MATERIALS

Part A of H.R. 15067, covering Equipment and Materials for Higher Education, no longer has subject matter limitations and is extended to graduate schools and departments. This is particularly important to the law schools, now that many of them are beginning to consider seriously a greater use of audio visual and closed circuit television equipment in the regular course of instruction.

TITLE IX. NETWORKS FOR KNOWLEDGE

We support the "Networks for Knowledge" program, which would provide for the sharing of educational and related resources among colleges and universities through cooperative arrangements. Particularly useful from the point of view of the law schools and their libraries would be the increased opportunities for the sharing of curriculum materials and information, joint operation of closed circuit television facilities, faculty exchanges, and the creation of electronic computer networks.

TITLE XI. FACILITIES

This Title, by extending the Higher Education Facilities Act of 1963 beyond the original expiration date, will be of great value to the law schools. Already we have seen these programs providing great aid to legal education by furnishing essential funds for buildings to accommodate the wave of students seeking education in the law.

TITLE XII. EDUCATION FOR PUBLIC SERVICE

The law schools are anxious to contribute as much as possible to the encouragement of students who desire to enter careers in public service. Law schools offer many courses that are relevant to students moving in the direction of such ca-