

reers. Under this Title, The Education for Public Service Act, many schools would ultimately be in a position to adopt stronger programs in the field of public law relevant to training for public service.

Mr. BRADEMAS. Could we next hear from Mr. Cain and Mr. Godfrey and some other colleagues?

Mr. CAIN. Mr. Chairman, I believe those will be heard later.

Mr. BRADEMAS. If you would be kind enough to summarize your statements because we have only an hour and a number of witnesses to hear from and yours is a rather long statement. Will you identify yourself and go ahead.

STATEMENT OF JOHN L. CAIN, DIRECTOR, ENGINEERING EXTENSION SERVICE, AUBURN UNIVERSITY, AUBURN, ALA., PAST CHAIRMAN, COOPERATIVE EDUCATION DIVISION, NCCE, ON BEHALF OF THE COOPERATIVE EDUCATION ASSOCIATION; ACCOMPANIED BY GEORGE MILLER, PRESIDENT-ELECT OF THE COOPERATIVE EDUCATION ASSOCIATION

Mr. CAIN. Thank you, Mr. Chairman.

This statement is related to Federal support for cooperative education programs in the United States.

Mr. Godfrey, who is referred to in the statement, was unable to be here and with me is Mr. George Miller who is president-elect of the Cooperative Education Association.

I am John L. Cain, past chairman of the Cooperative Education Division, American Society for Engineering Education.

Mr. Miller and I represent the two organizations in the United States whose members are involved in cooperative education. Combined membership of these organizations is approximately 1,500 which includes faculty of institutions of higher education and industrial, business, and governmental agency representatives.

Recent statements and reports have emphasized the need for and importance of more closely relating academic studies to the world of work and the community. Cooperative education is that method of higher education which involves alteration of periods of full-time academic study with full-time educationally related work-experience assignments of students in industry, business, and government.

Educational values of the work experience are stressed and responsibility for approval of the assignments of students rests with the educational institution.

This work experience must be realistic and purposeful. Young people want and need genuine jobs which are meaningful, constructive, and a source of pride. Some of the distinct advantages of cooperative education includes stimulation of the establishment of higher personal goals for education and career.

Experiences enable young people to learn to adapt and apply knowledge and gain experience and how to relate and adjust to individual groups and situations in the adult environment of the workaday world.

Experience also develops more fully personal qualities of self-reliance, judgment, initiative, ambition, and creativity which enables the individual to become a more productive and responsible citizen.