

Cooperative education also offers a gateway to education and career opportunities which otherwise might be financially unattainable to our youth and thus contribute significantly to the better utilization of our human resources and manpower.

It also provides year-round utilization of educational facilities and reduces the problem of peak student manpower availability during the summer.

Recognizing that the Congress is considering legislation which affects cooperative education and the members of our organizations, the cooperative education division of the American Society for Engineering Education and the Cooperative Educational Association recommend and request that any authorization for appropriations for expanding and promoting cooperative education in institutions of higher education be separate from authorization for funds providing part-time employment for students.

It is essential we feel that a clear distinction be made between cooperative education and work-study in the legislation and its implementation.

The purpose primarily of cooperative education is to provide educationally related work experience for any student who may benefit while work-study programs primarily provide part-time employment and financial aid for economically disadvantaged students.

It is also recommended that a committee of persons knowledgeable in the field of cooperative education be established to advise the Commissioner of Education regarding policies and regulations related to legislation which may be enacted.

We are pleased to offer on behalf of our two organizations whatever assistance may be desired.

We recommend that institutional support for cooperative education not be based on income criteria of parents or other financial support available to students who participate in such programs and that funds which may be appropriated for support of cooperative education by the Congress be administered by the Office of Education with a request for such funds submitted directly to this Office and grants made directly to institutions or through appropriate governmental agencies.

The cooperative education division of the American Society for Engineering Education and the Cooperative Educational Association believe that Federal support is both necessary and desirable for the expansion and development of cooperative education in institutions of higher education in the United States.

Mr. Chairman, it is a pleasure for Mr. Miller and me to appear before the subcommittee and to offer this testimony on behalf of Federal support for cooperative education.

(The documents referred to follow:)

JOINT STATEMENT BY JOHN L. CAIN, PAST CHAIRMAN, COOPERATIVE EDUCATION DIVISION, AMERICAN SOCIETY FOR ENGINEERING EDUCATION, AND JAMES GODFREY, PRESIDENT, COOPERATIVE EDUCATION ASSOCIATION

*Madame Chairman and other members of the Special Subcommittee on Education:* Mr. Godfrey and I represent the two organizations in the United States whose members are concerned with cooperative education. Combined membership of the organizations is approximately 1,500, which includes faculty of institutions of higher education and industrial, business, and governmental agency representatives. We appreciate the invitation to appear before the Committee to express the views of the two organizations regarding consideration