

port, which will be completed this spring, will be formally approved by both organizations.

It is recognized that a significant reason for striving for higher education is to earn a better living and to achieve a better life; cooperative education offers young people the opportunity to begin earning and become productive members of society earlier.

Recognizing that the Congress is considering legislation which affects cooperative education and the members of our organizations, the Cooperative Education Division of the American Society for Engineering Education and the Cooperative Education Association recommend and request:

1. That any authorization of the Congress for appropriations for expanding and promoting cooperative education in institutions of higher education be separate from authorization for funds providing part-time employment for students. It is essential that a clear distinction be made between *cooperative education* and *work-study* in the legislation and its implementation. The primary purpose of *cooperative education* is to provide educationally-related work experience for any student who may benefit, while *work-study* programs primarily provide part-time employment and financial aid for economically disadvantaged students.

2. That a committee of persons knowledgeable in the field of cooperative education be established to advise the Commissioner of Education regarding policies and regulations related to legislation which may be enacted. We are pleased to offer, on behalf of our organizations, whatever assistance may be desired.

3. That institutional support for cooperative education not be based on income criteria of parents or other financial support available to students who participate in such programs.

4. That funds which may be appropriated for support of cooperative education by the Congress be administered by the Office of Education, with requests for such funds submitted directly to this Office and grants made directly to institutions or through appropriate governmental agencies.

The Cooperative Education Division of the American Society for Engineering Education and the Cooperative Education Association believe that federal support is both necessary and desirable for the expansion and development of cooperative education in institutions of higher education in the United States.

PRELIMINARY REPORT OF THE GOALS OF COOPERATIVE EDUCATION COMMITTEE, COOPERATIVE EDUCATION DIVISION, AMERICAN SOCIETY FOR ENGINEERING EDUCATION, PRESENTED AT THE 1968 COOPERATIVE EDUCATION CONFERENCE, HOUSTON, TEXAS—JANUARY 22–24, 1968

MEMBERS OF THE COMMITTEE

Paul A. Bierwagen, Manager, Education Services, Allis-Chalmers Mfg. Co., 1126 S. 70th St., Box 512, West Allis, Wisconsin.

John L. Cain, Director, Engineering Extension Service, Auburn University, Auburn, Alabama 36830.

Russell E. Dennis, Cooperative Education Coordinator, National Security Agency, Fort George G. Meade, Mr. 20755.

James T. Godfrey, Coordinator, Cooperative Education Program, Lockheed Missiles & Space Co., 599 N. Mathilda Avenue, Sunnyvale, California 94088.

Harold P. Rodes, President, General Motors Institute, 1700 West Third Avenue, Flint, Michigan 48502.

F. G. Seulberger (ex officio), Assistant Dean, The Technological Institute, Northwestern University, Evanston, Illinois.

W. E. Stirton, Director, Dearborn Campus, The University of Michigan, 4901 Evergreen Road, Dearborn, Michigan.

Cornelius Wandmacher, Dean, College of Engineering, University of Cincinnati, 101 Baldwin Hall, Cincinnati, Ohio 45221.

James G. Wohlford, *Chairman*, Director, Cooperative Division, Georgia Institute of Technology, Atlanta, Georgia 30332.

PREAMBLE

Relating learning to career and life has become an increasing concern of higher education as well as of society in general. The preparation of students for their careers and their place in society should include exposure to the off-campus environment of which the young people will later be a part. Much