

program, become self-supporting, and no longer need the support of these NDEA and CWSP funds. This gives me a feeling of great satisfaction, also.

Mr. Gibbons is our Congressman; he has two teams of co-op students working in his office. These students are majors in political science, history, or present law.

Mr. Gibbons knows the value of the co-op program.

(Mr. Allen's prepared statement follows:)

STATEMENT BY DR. JOHN S. ALLEN, PRESIDENT, UNIVERSITY OF SOUTH FLORIDA

EXPANDING COOPERATIVE EDUCATION

Madame Chairman, members of the committee assembled here and distinguished guests: I welcome this opportunity of expressing my views on cooperative education, and I urge your support of amendments to the Higher Education Act which would give assistance to furthering the cooperative education movement. It is my belief we have not fully recognized the opportunities for education offered through the cooperative education programs, a plan whereby students alternate between terms of campus study and terms in paid professional training programs in their area of professional interest.

The University of South Florida is a comparatively new university as we opened our doors to our first class on September 26, 1960. Before we opened our doors, it was my belief we should have a cooperative education program, one that would be available to every student desiring to participate.

I had observed other cooperative education programs in previous years and noted that this plan gave a student an excellent opportunity of blending theory and practice and that when the hand and the mind are educated together the knowledge is never forgotten. I believe the cooperative education plan has the potentiality for increasing the meaningfulness of what the student studies on campus and what he observes while on the job. I believe, too, that cooperative education programs convey a distinctive role to an institution, contributing to the institution's personality. And as one of our deans at South Florida has said, "A student in a university who is isolated from life is not likely to learn how to cope with and improve upon his society." Cooperative education, therefore, is a worthy plan of education even without its monetary value. The income to the student, which is taxable income, is not only a fringe benefit but the means by which many of our students are able to continue their studies at the University as the Florida West Coast is an area where people have modest incomes.

At the University of South Florida, as well as in selected areas of the other universities in Florida's university system, we have found cooperative education extremely useful. At South Florida, we have found it useful in nearly all disciplines in all colleges—the College of Liberal Arts, the College of Business Administration, the College of Education, and the College of Engineering.

While we currently have more than 300 students in our Cooperative Education Program, more than 3 per cent of our full-time equivalent enrollment, only the need for additional finances prevents us from developing more positions with additional employers increasing the size of this program to at least 10 per cent of our enrollment and probably more.

We believe a cooperative education program should not merely place the student in a job but place him in a position in his area of professional interest where he can work with others who serve as his field faculty in his area of study. This means that very few college and university co-op programs can serve the student's best interest by being only local in nature. Our 300 plus co-op students are assigned training positions with business, industrial and governmental employers in 17 states and the District of Columbia. There are more than 30 of our University of South Florida cooperative education students here in Washington today, two of them with Congressman Gibbons' office, who are productive in their assignments with their employers and earning taxable income which produces an average of more than \$250 in Federal Income Taxes per student per year. None of them receive any money from financial aid programs while on these training assignments except for Veterans receiving VA benefits.

You may ask, "Why have we not developed this cooperative education program further if we believe in it so much and it is so good?"