

Maybe Mr. Cain wants to comment.

Mr. CAIN. I think you have an excellent point, Mr. Chairman, that perhaps more effort should be made within our individual institutions to secure additional funds through State appropriated funds. But I think that Federal support perhaps on some matching basis would have a desirable effect in this direction.

Mr. BRADEMAs. I have no questions about that. I wanted to know why you have not made an effort at the State level first. We hear a lot about States' rights around this place. I wonder why you have not been exercising some of it. Have you tried?

Mr. CAIN. We have. I have, at least, in our office. But with the "crunch" as we call it, for educational funds, sometimes cooperative education does not have as high a priority as some other programs do.

I would also like to add that at least in our institution, Auburn University, we will begin this summer charging a special fee to students for each quarter they are in industry so that the students themselves will be at least partially supporting the additional expenses of operation of our cooperative education program.

Mr. BARICH. May I introduce George Proest, Executive Director of the Commission on Cooperative Education.

STATEMENT OF GEORGE PROEST, EXECUTIVE DIRECTOR, COMMISSION ON COOPERATIVE EDUCATION

Mr. PROEST. I might speak of one case. A State college, a predominantly Negro college in Petersburg, Va., has this past summer taken the decision to establish cooperative education there.

Their position which has been fully described to me is that all of their budget requests for building, expansion, have been reduced.

They do not have adequate library facilities. They are operating in a framework that for them to add a new feature would be taking dollars from a pool that is already too little.

Mr. BRADEMAs. Isn't that the Federal problem, also?

Mr. PROEST. Yes. My argument is that this dollar will buy more for that institution than many other alternate expenditures of that dollar.

I have been trying to assist them in getting a grant from a foundation. They are applying in different places. It is this tight squeeze on the dollar which leads us to emphasize the income from taxes that is a feature of this proposal.

Mr. BRADEMAs. In all candor you have not really persuaded at least one member of this subcommittee that any very serious or widespread effort has been made on your part to lobby with your State legislatures and your Governors for the use of State tax resources for this kind of program.

Mr. PROEST. I can describe the New Jersey situation where, as a result of the efforts we put in there, all of the community colleges that are being built in New Jersey are going to be established on a cooperative education basis.

The National Commission executed a study for the Governor's Commission on Higher Education of which I have a copy here and I can submit to you. I think it would be useful for the record. This was the document which led to this action there by the trustees. We have