

worked in several States. We worked in Oregon; we supplied consultant services to the State University of Oregon and last fall they decided to start it. So we have worked on the matter.

As you know, it is a large problem.

Mr. BRADEMAS. Thank you very much.

Mr. QUIE. Mr. Stokes, you mentioned you received a grant in Wilberforce from Ford Foundation and a private donor. What was the amount of that?

Mr. STOKES. \$46,000 from the Ford Foundation for an initial grant for the 2-year period which was happily renewed last July for another 2-year period but will not be renewed after that time.

Mr. QUIE. How about the private donor? Was that very much?

Mr. STOKES. Yes, it was considerable. It really was a foundation which chose to remain anonymous and it was for \$50,000.

Mr. QUIE. In other words, you got \$96,000.

Mr. STOKES. Seed money, that is right.

Mr. QUIE. Out of that \$96,000 you have not only changed over but increased your students from about 415—

Mr. STOKES. 415 to 915. We claim cooperative education as being one of the prime factors in the increase.

Mr. QUIE. This would mean that you used your money to account—this amounted to close to \$100 per student?

Mr. STOKES. Right.

Mr. QUIE. Somebody else mentioned here, I think it was Dr. Barich, it would amount to \$10,000 in additional administrative costs per hundred students. The \$100 per student is what you are talking about then as the additional cost of cooperative education.

Mr. BARICH. Excuse me, sir, this fluctuates. At Northeastern University it is \$70. With us it is much more expensive because we are just getting underway.

Mr. QUIE. Some of you haven't received a grant from Ford Foundation and so forth. Where does this additional money come from, Mr. Cain? You are going to make an extra charge to the students. How much will that extra charge be?

Mr. CAIN. Were you directing the question to me?

Mr. QUIE. Yes, what is the extra charge you are going to levy?

Mr. CAIN. This has not been finally determined but probably \$15 per quarter in industry, 3 months quarter.

Mr. QUIE. How many of those would you get in a year? Do you get two quarters in a year in industry?

Mr. CAIN. Yes, two quarters in the calendar year. So this is \$30 per student in effect.

Mr. STOKES. We charge \$25 per student, per co-op period.

Mr. QUIE. Dr. Barich, were you going to say something?

Mr. BARICH. In our case, it is \$90 for a term. Like a tuition charge. It is equivalent to 3 semester hours.

Mr. ALLEN. We simply took this out of our general budget for the university. We opened in 1960 with a freshman class only and we have now moved up to 11,000 students in our eighth year.

We took a certain portion of our budget and allocated it to these coordinators. This is all we thought we could afford under this. We