

These six are serving in the Morgan School Project while finishing their related studies in seminars which we conduct in Washington. Four others should complete their work by August, 1968.

The intern teaching and study for one group in the Antioch Program is located in Washington, D.C. Dr. David D. Darland is the co-ordinator for the program, and if you would like to call him (telephone 232-0300), he would be glad to give you further information. The Antioch-Putney office in Washington is located at 1744 Riggs Place N.W., Washington 20009.

It was a pleasure meeting you.

Sincerely yours,

J. D. DAWSON,

*Consultant for the National Committee for Cooperative Education,
Vice President—Dean of Students Emeritus.*

Mr. BRADEMAS. Mr. Erlenborn.

Mr. ERLBORN. I notice in the proposal there is no provision for matching funds. There has been the suggestion here that maybe a matching fund basis would be the proper way to operate this. Most other of these Federal programs do community service—continuing education on a 75-25 basis—reduced this fiscal year to a 50-50 matching fund basis.

Work-study is now 85-15. Yet this proposal by Congressman Gibbons has no matching fund provision.

Would you contemplate that the Office of Education could fund the full cost of these programs?

Mr. BARICH. Excuse me, Mr. Chairman, and Mr. Erlenborn, in our case we just could not expect that these appropriations would cover our costs any more than it does any other part of our program.

For example, in our case, 70 to 75 percent of our operating money comes from student fees, tuition, and so on. The rest of it then, 25 to 30 percent, must come from other sources. This is about the way we see this.

Mr. ERLBORN. My question really is, Why in your opinion is this amendment drafted without any matching fund provisions? Would you have any objection if a matching fund provision were added to this proposed amendment?

Mr. ALLEN. We would look upon this as seed money to get these programs started in some institutions that did not have it and also get it expanded, our institution, for example.

After it is underway it eventually would need less assistance, certainly. One of the major points I tried to make was the income that this produces for the Federal Government in additional income taxes that these students pay. It is really a self-supporting project in that respect.

Mr. ERLBORN. Of course if this does, and I am sure it would, generate additional revenue in the way of income taxes for the Federal Government, I am certain we would have deficits and other expenses that could readily use those funds.

There is nothing in this proposed amendment that designates that these funds be used only to institute new programs or necessarily to expand present programs.

In fact, page 2 of the amendment would allow these funds to be used for carrying out by such institutions programs for cooperative education.

Mr. ALLEN. It says earlier in that sentence "to institutions of higher education for the planning, establishment, expansion or carrying out."