

Mr. ERLNBORN. That is right. It is not necessarily conjunctive. It could be any one of the four words there. I notice the funding here is proposed for a 5-year period. Do you expect that that would be the termination of the program? Or might there then be another expansion and continuation of the program?

Mr. ALLEN. I just hate to predict what will happen 5 years from now, it changes so rapidly. It would be a great boost to our program to have it for 5 years.

Mr. ERLNBORN. Part B, on page 2, provides for a \$750,000 authorization appropriation. This, under section 473 is to be used by the Commissioner for training of persons and planning, establishment, administration and coordination of programs and for research in the methods of improving, developing and promoting the use of cooperative education.

It has no limitation as to whom this grant may be made, except it does limit it to public or nonprofit agencies and it does have limitations dollarwise, as to part A.

It would appear to me that it might be possible, for instance, and I am only using this as an example, that the \$750,000 could be granted by the Commissioner to the National Commission for Cooperative Education. That would be possible under this part B, would it not? An amount to any one corporation or organization?

Mr. PROEST. Mr. Erlborn, may I speak to that, what was intended there is to make it possible to set up some training centers to train the coordinators. Northeastern University has a staff of 22 full-time men who are placing these 8,800 students. While they are all professionals, trained for the field that they are placing the student in, the engineering students are being placed by a man who got his education and work in civil engineering, journalism students are trained by an appropriate person, these people, however, in addition to their academic background, need to have about 8 to 10 weeks of workshops in order to find out how to operate this kind of program.

So, the expectation was that 4 or 5 of these institutions like the University of Cincinnati, Northeastern, Auburn, would set up programs and receive grants to train the coordinators who would be needed to staff 400 university and college programs.

To come directly to your question, it would be perfectly feasible, practical, and desirable to put in some top limit that no institution should receive more than a number of dollars for grants under this subsection.

But the notion that we had, the thinking behind it, was that this money would probably be broken up in among a dozen different programs. In addition, we did want some research funds. We have 15 institutions that are training teachers using this system.

They have different ways of doing it. For instance, at Northeastern University they have discovered they produce the best teacher by having the person have jobs out in industry for a couple of terms before he starts to work with the school system in the suburban Boston section, that they produce a more mature person who does a better teaching job if he has had some real experience.

Well, we would like to discover and match that with other places where they keep him in the school system all the way through and try