

We concur with these recommendations. The increasing cost of higher education is readily apparent. The student loan programs should be liberalized and supplemented with a grant-in-aid program to disadvantaged students with ability. Unless we do so we will develop a nation in which only the children from affluent homes will receive an advanced education.

Additionally, the proposals to increase assistance for graduate students and to establish a "Network for Knowledge" to encourage colleges and universities to share facilities and information are both worthy programs.

The proposal to provide \$15 million for tutoring and counseling the ill-prepared and economically deprived students in order that they may avoid dropping out is also to be commended. The Upward Bound program of the Office of Economic Opportunity has given many of these deprived young men and women inspiration to attend a college or university. Sustaining efforts to keep them in the institution of higher education are essential and worthy.

Yet, none of these programs begin to provide for today's needs. While most of the proposals provide advancement, a reduction of \$500 million in funds for construction of higher educational facilities is most regrettable. The goal of eliminating all financial barriers to a college education should receive priority as this higher education legislation is prepared. However, we must have quality facilities ready for these students when they enroll. We consider it to be highly impractical to enlist and encourage higher education enrollment if inadequate facilities exist, which would only further deteriorate educational opportunities. We strongly urge the restoration of the cut in funds for construction.

Perhaps, the most optimistic note in this year's higher education legislation is the President's proposal to develop a long-range plan for general aid to higher education. He has asked the Secretary of Health, Education and Welfare to complete such a plan within the year, and we in the American Federation of Teachers heartily endorse this proposal to develop a new strategy for aid to higher education.

For many years the American Federation of Teachers has supported Federal aid to education at all levels in order to raise the quality of education and to make it a top national priority. The consolidation of the various programs into one act will be helpful. However, the President's program which emphasizes loans to students, construction of facilities, and research grants mainly to graduate schools must be supplemented with increased aid to the undergraduate and non-scientific graduate areas which will generally go toward the improvement of curriculums, faculties, quality of texts and materials.

Most of us generally agree that the Elementary And Secondary Education Act's Title I formula for grants to the states to raise the general standards and quality of education has been successful. Perhaps, a somewhat similar plan for aid to higher educational institutions would be equally successful.

Many small but potentially good colleges and universities need money. However, they are often left out. The humanities, the arts, the social studies are areas that would certainly be strengthened by a general Federal aid program.

In addition, we also endorse the other objectives of a new strategy for aid to higher education which would:

1. Eliminate race and income barriers to college;
2. Preserve the independence of private and public institutions;
3. Ensure that states and private givers continue to bear a fair share of support for higher education; and most of all
4. Encourage efficient and effective use of the nation's education resources.

We are pleased to have the opportunity to appear before this Committee. We commend your efforts to advance educational opportunities in our nation. We are here again today to place strong emphasis upon further expansion to meet America's present and future educational needs.

Mr. MEGEL. Now I would like to have Dr. Kugler tell you in a few words some of the deficiencies that he finds in New York City.

STATEMENT OF DR. ISRAEL KUGLER, PRESIDENT, UNITED FEDERATION OF COLLEGE TEACHERS, NEW YORK CITY

Mr. KUGLER. Mr. Brademas and Mr. Erlenborn, I am pleased to appear before this committee because my local which represents thousands of college teachers in the New York City area can place a stamp