

Mr. KUGLER. I think there is an unfortunate dislocation there. One thing that always disturbs me and I am sure Mr. Megel joins me in this, is the fact that we do not plan in phase and sequence.

You have to plan your facilities in harmony with the bodies that will occupy those facilities. Once you use one and push that and the other one lags behind you get what is called in sociology the cultural lag, which is a description of a crisis. You have overcrowding and you have harried teachers and you have a lowering of the quality of education.

I am always emphasizing the fact that there is no contradiction between expansion of education on the one hand, and the quality of education, that the two must go hand in hand.

I think you raise a very, very important question.

Mr. ERLNBORN. Lastly, do you have sufficient experience with Talent Search and Upward Bound to render an opinion as to the validity of having two separate programs rather than one?

Both of these programs are reaching out for the same student.

Mr. KUGLER. There is, I think, some measure of duplication although the funds available to both programs are so insufficient that the duplication has not in fact caused overlapping.

I would say this, the principle of reaching down among the disadvantaged, among the ghetto poor, whether they be, by the way, rural or urban, is a top priority item. One thing that disturbs me no end is to go into many colleges and universities and look at the student composition which is all lily-white virtually, and that many of the people who should profit from education in our American society are deprived from having that opportunity.

This SEEK program, which I think the members of this committee should study very carefully, I think is the most mature program of its kind. If you would get in touch with the City University of New York and ask Chancellor Bowker for a report of that program you would see there a model of how much a program operates and the retention rate and the quality of the student that comes into that program.

I have seen at meetings of parents of these children how they raise their sights, how they are ready to counteract the narcotic addict, the pusher, the jailbird, the individual who carries a weapon around as the culture hero and replacing him with somebody who can make it.

If you open up an opportunity you lift the sights of these kids and you diminish the destructive and antisocial forces in the ghetto.

Mr. MEGEL. In spite of the fact that Upward Bound did not have the money to operate that they might have desired, yet the results have been excellent. We have supported the Upward Bound program through the OEO.

We are not in a position to say that it should be or should not be consolidated at this time but the program should be expanded.

Mr. KUGLER. I would like to bring to your attention this article in the Times. The City University, because of insufficient funds, would like to have some funds for counselors to counsel 2,000 applicants for which they have no room.

There are thousands of these high school graduates, they are high school graduates in name only, they are incomplete in terms of getting