

any kind of decent job, they add to the unemployment rate in the ghetto, they are frustrated, they have somewhat the kind of education that sparks that kind of militancy that creates this antisocial leadership.

If we can channelize it in constructive channels it would be a remarkable thing and I think it would do more to alleviate and prevent riots and disorder and socially pay back the costs in terms of the avoidance of the obligations that we would incur in prisons and welfare rolls and everywhere else.

Mr. MEGEL. We made a survey some years ago in Washington. Twenty-two percent fewer boys and girls who graduated from Washington high schools were able to go on to college and universities than the national average.

Mr. ERLENBORN. Maybe this is not a fair question but I will ask it anyhow: Given a situation where you don't have unlimited funds and there is competition for the Federal funds that are available, would you say that programs such as you have described are more important, for instance, than developing the supersonic transport or some of the other Federal programs that are competing for these dollars?

Mr. KUGLER. If you are asking for my personal viewpoint, I would say absolutely yes, that this has higher priority than the supersonic and space programs and some of the other important scientific programs.

We have to reorder our priority when we have a limited amount of funds.

Mr. ERLENBORN. I would call to your attention that a group of Republican Congressmen in a press conference this morning were making the same point.

Thank you.

Mr. BRADEMAS. I would like to make an observation on what my colleague from Illinois has said, for I share his view and I voted against that supersonic transport appropriation but we were not many, either on my side or on his side of the aisle, I am afraid.

I would like again to express our appreciation to Dr. Kugler and Mr. Megel for their having come this morning.

Thank you very much, gentlemen.

(Whereupon, at 12:30 p.m., the subcommittee recessed, to reconvene at 10 a.m., Thursday, March 7, 1968.)

(The following was submitted for the record:)

NATIONAL COMMISSION FOR COOPERATIVE EDUCATION

COLLEGES AND UNIVERSITIES OFFERING COOPERATIVE EDUCATION PROGRAMS

At many of these 119 institutions, only some of the students are on the cooperative plan: it may be an optional plan, it may be offered in only some academic majors, it may be an honors plan. The interested student should write to the Admissions Office of the college or university of his choice requesting information about their program, and to secure specific information about the requirements for admission, scholarships, and possible financial assistance.

Alabama

Alabama Agricultural & Mechanical College, Normal
 Auburn University, Auburn
 Tuskegee Institute, Tuskegee Institute
 University of Alabama, University