

What do you folks think about that?

Mr. PARISH. We do keep the records carefully but I do feel this is a burden which is not only always fair and is not handled in a fair manner.

Mr. DAVIS. It gives us some problems at Tuskegee because our registrar sometimes does not cooperate. Then I have had calls from several other smaller colleges in which they in effect say, How do you arrive at this particular point? So, I am inclined to go along with Dr. Purdy that it would be better to give the \$1,000 outright, let that figure in the need, and leave off the incentive award.

Mrs. HUNT. Class rankings are readily available at our institution but I do believe that the money that is now made available for incentive awards would better serve the purposes of students were it used in recognition of need rather than the incentive.

I think this is especially so in institutions where funds are limited and programs are still young.

Frankly, I think that having to manage three budgets for an educational opportunity grant allocation is cumbersome and the reward is not sufficient.

Mr. GUNNESS. Harvard no longer maintains class rankings for any of its students, just a grade average. I second Jean's comment such as the needy students are concerned and desire to use it with EOG's rather than by incentive awards.

Mr. PURDY. Even last year there has been an increasing number of colleges in some phase of the grading system going to pass-failure or satisfactory-unsatisfactory grading which leaves no room for class ranking.

Frankly, a lot of the colleges got away from class ranks because they quit providing it for the draft boards. So, this combination of things is what we feel will make the suggestions that are already written into this bill very logical.

Are there any other questions on that?

Mr. QUIE. Don't employers ever ask for class ranks?

Mr. PURDY. Yes, they do sometimes. Sometimes they are more interested in the course of study, the professor's recommendation, than they are the actual ABC grades. But class rank is asked for and this is, of course, the problem of the placement officer. After weighing all of the aspects, we like the way you have it written here.

Mr. QUIE. In the satisfactory-unsatisfactory method of grading, then, there is no way for anyone to tell if a person accomplished a great deal?

Mr. PURDY. I would rather not get into that discussion, because whether I agree with that or not I am merely pointing out this is a fact of college life these days, that there are certain colleges who in one or more schools or in one or more portions of their education program are doing this and each time it is done that raises another problem concerning the administration of the incentive award.

I am not defending whether this is good or bad because that is not financial aid. That is an academic question. I might say that I could agree with you completely, but whether I did or not, I think would have no bearing still on our stand here.

Are there any other questions on that?