

Mrs. GREEN. Don't you have to balance keeping the exciting people and those who made it very dismal?

Mr. GUNNESS. Yes.

Mrs. GREEN. We have four Upward Bound programs in Oregon. Two of them are very good and high school principals are excited about them. Two others of the program, the educational community out there tells me they won't even cooperate. They won't take the students. They are dismal failures, and have most unfortunate implications.

Mr. GUNNESS. Insofar as the system can really police itself well and keep the good ideas coming to the top, I think I would support the notion that the two do have a kind of logic that makes some sense.

Mrs. HUNT. My colleagues in Oregon have urged that we try to bring these programs together.

Mrs. GREEN. The Talent Search and Upward Bound?

Mrs. HUNT. Yes.

Mr. DAVIS. I agree. We have had some wonderful experience with students in Upward Bound but I agree with Dr. Purdy wholeheartedly.

Mr. PARISH. We have coordinated the two programs. In some cases the directors are doing both. Actually we feel that the coordination is working very well now and we hope it will be extended.

Mr. GUNNESS. In Boston, all the Upward Bound programs are connected with the 408 program we run.

Mrs. GREEN. You agree that the goals are the same, it would cut down the administrative cost?

Mr. QUIE. You say "coordinated." What do you mean by that? We have had some complaints come in here on Upward Bound and Talent Search. It looked to me as though there was virtually no coordination. So it would not be on the national level, it would be down to a local level.

Mr. GUNNESS. In Greater Boston we have a center, storefront guidance center essentially which tries to get in contact with students from various segments of the population in the city. We make routine visits, for instance, we bring the staff of the center or members of the educational community who are associated with the center, visit Upward Bound programs and try to help them place students.

We have not coordinated it so tightly that all the students in the Upward Bound program come into college through the 408 program.

We do visit programs, we do work closely with the college people and act as kind of liaison in many cases.

Mr. QUIE. Do you have the same people working in both programs and coordinating or do you have an artificial coordination?

Mr. GUNNESS. The same people in an advisory capacity, not the same professional staff but the people at Brandeis, for instance, who are involved in the Upward Bound program are also the same people involved in the 408 program in an advisory way.

Tufts the same way, Harvard the same way. There is a tremendous overlap in this respect.

Mr. PARISH. The head of our 408 program in the University is the person who was director of the summer program for Upward Bound. He works all year along very closely with the people who are doing the Upward Bound year-round operation.