

Mrs. GREEN. Did this come from the national office? You all have had these calls?

Mr. PARISH. We actually went out and asked them to call us, and we insisted that they do this so that we could be prepared to have certain allocations set aside for this type of student.

Mrs. GREEN. Tell me the justification for setting aside money under the Work-Study or EOG or NDEA or anything else for a person who is enrolled in Upward Bound.

Mr. PURDY. To me it is just another disadvantaged student who has a potential in college. We promise it to him just like we do an EOG student, whether he comes through Upward Bound or not.

Mrs. GREEN. Do you have enough EOG money and enough Work-Study to go around to all the needy students?

Mr. PURDY. No, we don't.

Mrs. GREEN. Then will you tell me the justification for having to spend a thousand or more dollars, sometimes a great deal more than that on an Upward Bound student and that you set aside money under the other student financial aid programs and Joe Doakes, who is making good and who was motivated and who came from an equally poor family and who worked just as hard, maybe harder, and there is no money in Work-Study for him and there is no money in Economic Opportunity Grants and there is no money under NDEA. Will you tell me the justification in a Federal program in having people in Upward Bound set the money aside?

Mr. PURDY. There is none, I agree. In my own case, speaking for my own institution, we have not had that many Upward Bound people call in to us. We are still out seeking them. We look for Upward Bound and we look for the Joe Doakes who have no connection. We work through the high school counselors. I would say we are still taking care of the Joe Doakes that we can get in contact with as well but our Upward Bound population, frankly, is disappointingly small, very small.

I hate to admit this but I don't believe we have 10 Upward Bound students.

Mrs. GREEN. Is it not true that if you are asked to set aside money and if indeed you do so, a practice which is not required by law and a practice which I intend to amend the law to prohibit, you are putting an Upward Bound student at the head of the line and as a result you are putting others farther down the line and the funds may run out?

Mr. PARISH. That is right.

Mr. GUNNESS. I was not aware that colleges were in fact putting money aside. We make it a point to use Upward Bound information as an identifier just as we would information—

Mrs. GREEN. I am talking about preferential treatment. Talking of Upward Bound, Washington, and directors in the State as a matter of policy are asking for preferential treatment for students enrolled in Upward Bound. Is that correct?

Mr. PARISH. We would think so, particularly since there is some Federal money spent on this program we feel we would give preferential treatment to the person if we were short of funds.

The only funds we are short of are the EOG funds themselves. Sometimes we go out and raise our own educational opportunity grant funds.