

HIGHER EDUCATION AMENDMENTS OF 1968

FRIDAY, MARCH 8, 1967

HOUSE OF REPRESENTATIVES,
SPECIAL SUBCOMMITTEE ON EDUCATION
OF THE COMMITTEE ON EDUCATION AND LABOR,
Washington, D.C.

The subcommittee met at 10 a.m., pursuant to recess, in room 2257, Rayburn House Office Building, Hon. Carl D. Perkins (chairman of the full committee) presiding.

Present: Representatives Perkins, Brademas, Hathaway, and Quie.

Staff members present: William F. Gaul, associate general counsel, and W. Phillips Rockefeller, minority research specialist.

Chairman PERKINS. The committee will come to order. A quorum is present. In the absence of Mrs. Green, I will convene the committee this morning as ex officio chairman of the subcommittee. Mrs. Green will be here a little later, and perhaps Mr. Brademas. The first witness is Dr. Woodrow Strickler, acting president of the University of Louisville.

Come around, Dr. Strickler. We are glad to welcome you here this morning. I know that you have been carrying great burdens down there in recent months as acting president of a great university. From all reports you have been doing some outstanding service there for many years.

I am delighted to welcome you here this morning and we are delighted to receive your views on a most important piece of legislation, H.R. 15067, the Higher Education Amendments of 1968.

We will be delighted to hear from you, Doctor.

STATEMENT OF DR. WOODROW STRICKLER, ACTING PRESIDENT, UNIVERSITY OF LOUISVILLE

Mr. STRICKLER. Your words are very kind. I am grateful for them. I have had some other comments that have not been so kind in the past months or so but this is to be expected.

I am very much complimented by the privilege of appearing before this special subcommittee of the House Committee on Education and Labor. And, to Congressman Perkins, I bring special greetings from fellow Kentuckians.

I appreciate the fact that higher education has been well represented and well served by the individuals who have appeared before this committee during the past several weeks and have given their interpretation of the significance of higher education legislation, H.R. 15067.

I realize that there is little which I could add in the form of fresh or even novel concepts which might be helpful to you in your further deliberations.