

Other projects in the planning stage are:

1. Interconnection of all computer centers within the State system of higher education.
2. Central data processing for elementary and secondary schools of the State.
3. State library information system.
4. Interconnection of various television and radio facilities on the campuses of the State system of higher education.

Survey work that was conducted with faculty during phase III of the ECS project pointed out an interesting consideration. The instrument that most faculty reported that they would be willing to use is the telephone. We determined that this was due in large measure to the fact that it was the most familiar and readily available device.

My point here is that familiarity breeds acceptance, and it would be unfortunate if an electronic intercommunications system at each end were excluded.

Much of this equipment is still experimental and it might be difficult to determine at this point what is terminal and what is not, the intent is valid but the administration might be difficult.

I would encourage also a broad definition of "institution" to include central boards or other coordinating bodies. It is often through groups such as these that cooperative sharing projects are generated, and it is usually through such groups that operation of cooperative projects is most easily facilitated.

Although most of the testimony I have presented has dealt with one State it is important to note that the capabilities of interconnecting with other similar State electronic communication systems enhances the potential of each facility.

I appreciate the opportunity to present these views, and I am confident that the committee will produce another bill to assist us in improving the quality and quantity of educational opportunity.

Mr. BRADEMAs (presiding). Thank you very much, gentlemen. I appreciate a great deal your thoughtful statements. I hope you will understand that the absence of other colleagues on the subcommittee this morning is in no way an indication of the lack of interest in your comments but very often the subcommittee system, at least of this committee, is so busy that it is as if we had a network against knowledge for the members of the subcommittee.

So I will go ahead and fire several questions at you and invite your comments.

I think it is fair to say that members of this subcommittee are probably less familiar with the substance of the kinds of proposals that you are discussing here today, programs with which you are involved, than other areas that are touched by this bill.

So if some of my own questions, and I don't think I am unusual in this respect, seem rather basic, I hope you will indulge me.

What would you say is the principal distinction between the networks for knowledge proposal and the Public Broadcasting Act of 1967?

Mr. FELLOWS. Mr. Chairman, I think that the distinction is one of dimension and depth. It seems to me that the Public Broadcasting Act specifically authorizes construction, it provides funds for educational