

institutes, private industries that may have some kind of training component in some of their undertakings, museums, art galleries?

There is only an \$8 million authorization in this title. What do you have in mind?

Mr. LAMB. I would say that everything you have described is the optimum. As far as Oregon, if I can use that as an example because I am more familiar with that, the study we did there WECS was limited for this very reason, to the State system of higher education which consists of nine institutions, universities, medical schools, regional colleges, teacher institutions, and so forth.

We found one of the greatest desires was for the smaller colleges to have access to the larger schools to take advantage of either their computers or their larger staff, or what have you.

Mr. BRADEMAs. What concerns me when I raise this question is that in any given State of the country where you may have one or two or three major land-grant universities, with very great power, with very great political power in the State legislature, along with the small private colleges or even smaller public institutions, there may be no consideration whatsoever given to the needs of the smaller institutions. The major ones can then eat up all of the money and those institutions who, because they are smaller and less affluent and thus less able to maintain major libraries and very expensive faculty, are, therefore, in greater need of the fruits of this kind of network, may be left by the wayside.

What do you say to that?

Mr. WITHERSPOON. In the study which we conducted in phase II we addressed ourselves to this kind of question by deliberately visiting with colleges and universities of various sizes.

It is true the study was restricted to institutions of higher education. We found that the smaller colleges and universities by and large have a contrary view, that they have great needs in the areas of library resources, for example, in the area of access to modern computer machines, in the possibilities that exist in administrative recordkeeping of various kinds done on common systems and they see this idea as an economic benefit.

I think the question you raised is one that does need to be kept in mind but I would say that our experience so far has not indicated it is a major point.

Mr. BRADEMAs. You know, the big fish eat the little fish. Do any of you other gentlemen have comments on that? I am not fully persuaded by what you have said. I know that in many States, there are all kinds of tensions between the major land-grant universities and the smaller colleges.

Indeed, I should think this pattern is repeated clear across the United States.

Mr. LAMB. We are exceptionally fortunate in Oregon in that we have an organization in the State called the State coordinating council which brings together not only the public institutions but the private institutions in the community colleges so in one focal point we can work this way.

In one study we did make with the ECS in Oregon, we did cooperate with the private institutions. Some expressed great interest in it. We