

immediately before the semicolon at the end thereof the following: "in public schools".

(b) Section 303(a) of such Act is amended by renumbering paragraph (5) thereof as paragraph (6), and by inserting immediately after paragraph (4) the following new paragraph:

"(5) provides assurance that such laboratory and other special equipment will be provided on an equitable basis for the use of children and teachers in private nonprofit elementary and secondary schools in the State which comply with the compulsory attendance laws of the State or are otherwise recognized by it through some procedure customarily used in the State, but such equipment shall be provided for use in such a school or group of schools only if such school or group of schools has expended an equal amount of its funds derived from private sources for equipment or remodeling described in paragraph (1);".

SEC. 2. (a) Section 304(a) of such Act is amended by inserting after "except that" the following: "(1) the payment on account of equipment provided for use in private nonprofit elementary and secondary schools shall be equal to the full amount expended for such equipment and (2)".

(b) Section 304 of such Act is amended by adding at the end thereof the following new subsection:

"(c) In any State which has a State plan approved under section 303(b) and in which no State agency is authorized by law to provide laboratory or other special equipment for the use of children and teachers in any one or more public or private nonprofit elementary or secondary schools in such State, the Commissioner shall arrange for the provision on an equitable basis of such laboratory and other special equipment for such use."

SEC. 3. Section 305 of such Act is amended to read as follows:

"PUBLIC CONTROL OF LABORATORY AND OTHER EQUIPMENT WHICH
MAY BE MADE AVAILABLE

"SEC. 305. (a) Title to laboratory and other special equipment furnished pursuant to this title, and control and administration of their use, shall vest only in a public agency.

"(b) The laboratory and other special equipment made available pursuant to this title for the use of children and teachers in any school in any State shall be limited to those which have been approved by an appropriate State or local educational agency for use, or are used, in a public elementary or secondary school of that State."

STATEMENT OF HON. CLAUDE PEPPER, A REPRESENTATIVE IN CONGRESS FROM THE
STATE OF FLORIDA

Madam Chairman and members of the subcommittee; once again it is my honor to testify before this distinguished committee on proposed higher education legislation of the most important nature. As you know, three milestones in the history of higher education legislation are due to expire at the end of the present fiscal year, and another major enactment will expire in 1969. The Higher Education Act, the National Defense Education Act, and the National Vocational Student Loan Insurance Act all have made immeasurable contributions toward the goals of strengthening the quality of higher education and of increasing educational opportunities in this country. The Higher Education Facilities Act has also been vital in increasing the capability of our colleges and universities to accommodate the multitudes of new students who come forward each year and on whom the future of our country depends.

It is my privilege to testify in support of H.R. 15100, a bill I introduced which is identical to the Administration's omnibus bill. The broad purpose of this legislation is to extend the aforementioned programs for five years and make some significant amendments, including the creation of several new programs. I do not believe that I need to draw the attention of this committee to the critical needs which prompted the passage of the Higher Education Act and related programs. Certainly the Members of this committee, more than any other Members of Congress, are familiar with these continuing needs. Nor is it necessary for me to enumerate for you the accomplishments of this legislation. You have already heard the testimony of Commissioner Howe, and I will not reiterate the testimony.