

is to be transferred to state responsibility, the states should be given authority to define its terms within general guidelines. Such statements have already been addressed to the members of Colorado's congressional delegation, together with an expression of concern that the present Federal insured loan program be extended through June 30, 1970.

We believe it would be entirely appropriate in this connection to report our very favorable impression of the effective operation by the regional staff of the U.S. Office of Education of the federal program in Colorado. Not only has this program made it possible for an unprecedented number of Colorado students to negotiate some 5,800 loans to date, but even more impressive has been the favorable response of lenders to the program. More than fifty lenders who for varying reasons did not elect to participate under the previous program operated for Colorado by United Student Aid Funds, Incorporated, under contract with the U.S. Office of Education using the limited reserves established through Colorado's allocation of federal seed money, have now become active participants under the federal insurance program—an increase of over 70 percent in the number of participating lenders.

We hope the foregoing information may be useful to you in your current deliberations. If further details on any of these matters would be of interest, we stand ready to provide them.

Sincerely yours,

FRANK C. ABBOTT,
Executive Director.

PENNSYLVANIA STATE UNIVERSITY,
University Park, Pa., March 20, 1968.

HON. ELMER J. HOLLAND,
House of Representatives, Special Committee on Education, House Committee on Education, House Committee on Education and Labor, House Office Building, Washington, D.C.

DEAR MR. HOLLAND: For several years The Pennsylvania State University has been experimenting with the use of microwave and telephone line interconnections between the main campus at University Park and several of our Commonwealth Campuses in other parts of the state.

These interconnections have been used for the sharing of instructional resources by means of television, for rapid access to library materials, for continuing education, and for administrative communication.

On the basis of this experience, it seems to us that the development of interconnecting networks among colleges and universities across the country could have a profound effect on the dissemination of knowledge and the sharing of resources among universities and colleges, both large and small.

Such networks could provide for the exchange of instruction, access to computers for computation purposes or for information retrieval, the sharing of specialized library resources and the like. The availability of such networks would be of considerable value to large universities, and for strengthening small, developing colleges with limited resources.

I would, therefore, like to urge support of Title IX of Bill H.R. 15067 for the support of the development of such networks.

Sincerely yours,

ERIC A. WALKER, *President.*

Pittsburgh, Pa., March 22, 1968.

HON. ELMER J. HOLLAND,
House of Representatives, Washington, D.C.

DEAR MR. HOLLAND: I was grateful to learn of the inclusion of title IX in H.R. 15067. If we are to have equal educational opportunity in U.S. networks for knowledge are essential. Their potential, not only in providing education of the highest quality everywhere in the nation, but also in making available the skills of medical and other professional specialists for the solution of health and environmental problems in all regions are immeasurable. May I therefore urge your support of title IX and ask you to work for its passage.

EDISON MONTGOMERY,
Director of Communications Program, University of Pittsburgh.