This construction is characterized by a flexibility of plans that promotes efficient and economical use of space and specific innovations in design reflecting

innovations in curricula.

The majority of construction grants have gone for replacement of obsolete buildings rather than for expansion; most schools could not consider increasing enrollments until after facilities are improved to accommodate present students. Experience with existing schools has shown that, in most cases, replacement or rehabilitation must of necessity take priority over expansion.

CONSTRUCTION GRANTS AWARDED UNDER THE NURSE TRAINING ACT, COSTS, INCREASE IN FIRST-YEAR PLACES AND PLACES MAINTAINED, BY TYPE OF PROGRAM, SEPT. 7, 1965, TO APR. 15, 1968

Type of program	Number of schools	Total eligible ¹	Federal share	Increase in 1st-year places	Student places maintained
Total	84	\$84, 962, 160	\$47, 976, 993	3, 312	14, 391
	28	42, 368, 924	24, 304, 493	1, 812	7, 472
	15	6, 619, 980	4, 242, 754	787	865
	41	35, 973, 256	19, 429, 746	713	6, 054

¹ Portion of total construction costs to which formula for Federal funds is applied.

B. Project grants for improvement of nurse training

As of April 30, 1968, 139 project grants had been awarded to 108 sponsoring schools of nursing—diploma, associate degree, baccalaureate and higher degree. An additional 177 schools, including 68 unaccredited programs, are participating in these projects with the benefits reaching a combined enrollment of over 38,000 students. The amount of funds awarded totaled \$8,965,447; funds approved for duration of the projects totaled \$14.5 million. Participation to date and the funds awarded for the first three years of the program are shown in the following tables. Final figures for FY 1968 are not yet available. It is anticipated that the total appropriation of \$4 million will be awarded.

PARTICIPATION IN PROJECTS FOR THE IMPROVEMENT OF NURSE TRAINING AS OF APR. 30, 1968

Type of program	sch awa	ools no arded pa	umber of napplying irticipat ng schools	Total partici- pating schools
Total		108	177	285
Diploma		49	35	88 84
Associate degree		_6	77	04 113
Baccalaureate and higher degree	OR IMPROVEMENT O	53 F NURSE TI	65 RAINING	
Baccalaureate and higher degree	FOR IMPROVEMENT O			1968
Baccalaureate and higher degree		F NURSE TF	PAINING 1967	1968
Baccalaureate and higher degree FUNDS AWARDED FOR PROJECTS I Type of program	1965	F NURSE TF	1967 \$3, 518, 83: 945, 14	1968 3 1 \$4,000,000 4 (2)

¹ Appropriation.

A simple accounting of the number of grants, dollars awarded or enumeration of the project titles cannot indicate the impact of this assistance on the quality

of nursing education during this short time.

One of the significant accomplishments of the project grants program is the collaboration among several schools to achieve maximum results with these teaching improvement grants. The Project Grants Program is also fostering a faculty commitment to good nursing education that surpasses commitment to a

² Awards incomplete.