

(The information referred to follows:)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE ESTIMATED NEW OBLIGATIONAL
AUTHORITY REQUIRED FOR FISCAL YEARS 1970-73 UNDER "HEALTH MANPOWER ACT
OF 1968"

[In millions of dollars]

New obligational authority	Fiscal year—			
	1970	1971	1972	1973
A. Health professions educational assistance:	170.0	225.0	225.0	225.0
1. Construction grants.....	100.0	150.0	190.0	220.0
2. Institutional support.....	16.0	16.8	17.4	18.0
3. Scholarships.....	35.0	35.0	35.0	35.0
4. Student loans.....				
B. Nursing:	25.0	35.0	40.0	50.0
1. Construction grants.....	30.0	45.0	70.0	100.0
2. Institutional support.....	15.0	19.0	23.0	28.0
3. Traineeships.....	20.0	30.0	33.0	34.0
4. Scholarships.....	20.0	21.0	22.0	23.0
5. Student loans.....				
C. Allied health:	10.0			
1. Construction grants.....	20.0			
2. Institutional support.....	5.0			
3. Traineeships.....	4.5			
4. New methods grants.....				
D. Public health:	8.5	12.0	14.0	15.0
1. Project grants.....	10.0	14.0	17.0	20.0
2. Traineeships.....	35.0	50.0	50.0	50.0
E. Health research facilities—construction grants.....				

The projections contained in this table represent departmental predictions and do not represent the administration position on the future program or budget requirements. Personnel requirements will be dependent on program developments and budget factors which at this time cannot be fully predicted.

Mr. JARMAN. Mr. Rogers?

Mr. ROGERS. Thank you, Mr. Chairman.

I think your statement is comprehensive. There is a great deal in it. It is going to take the committee a long time to analyze it in great detail. Perhaps we will have to have you come back to explain some things. I am not sure.

How many new students would be provided by this bill?

Dr. LEE. Well, the number of new students will, of course, be dependent eventually on the funding, both for construction and for the institutional support grants, formula and project grants. And it will also be dependent on the changes that occur in the health profession schools during the years ahead.

There is a great deal of ferment at the present time in these institutions. There is much change in the wind, and significant reforms have been undertaken in a number of schools.

One of the purposes of this kind of authority we are asking for is to permit and to encourage this kind of innovation and change. Such as experimentation with shortening of the curriculum, and development of new courses or new curricula which may decrease the costs.

We know the costs of construction are rising, that salaries are increasing. And these things make it difficult to give any exact projection of any number of new students, particularly the graduates that will result from this legislation.

But the purposes, I think, are clear: to sustain the institutions and to provide them with the stability and support they need to meet the challenges ahead. There are significant incentives to help them, when they feel it is feasible to expand enrollment. The number of graduates