

ADMISSIONS TO SCHOOLS OFFERING INITIAL PROGRAMS IN PROFESSIONAL NURSING, BY TYPE OF PROGRAM, 1957-67¹

Academic year:	Total admissions	Type of program		
		Baccalaureate	Associate degree	Diploma
1957-58	44,221	6,866	953	36,402
1958-59	46,263	7,275	1,266	37,722
1959-60	49,166	7,555	1,598	40,013
1960-61	49,487	8,700	2,085	38,702
1961-62	49,805	9,044	2,504	38,257
1962-63	49,521	9,597	3,490	36,434
1963-64	52,667	10,270	4,461	37,936
1964-65	57,604	11,835	6,160	39,609
1965-66	60,701	13,159	8,638	38,904
1966-67	58,700	14,070	11,347	33,283

¹ Includes 49 States and Puerto Rico for all years, Virgin Islands beginning 1965-66, and Guam in 1966-67. Alaska has no registered-nurse program.

Source: National League for Nursing, State-approved schools of nursing, R.N. annual editions.

GRADUATIONS FROM SCHOOLS OFFERING INITIAL PROGRAMS IN PROFESSIONAL NURSING, BY TYPE OF PROGRAM, 1957-67¹

Academic year:	Total	Type of program		
		Baccalaureate	Associate degree	Diploma
1957-58	30,410	3,671	425	26,314
1958-59	30,312	3,943	462	25,907
1959-60	30,113	4,136	789	25,188
1960-61	30,267	4,039	917	25,311
1961-62	31,186	4,300	1,159	25,727
1962-63	32,398	4,481	1,479	26,438
1963-64	35,259	5,059	1,962	28,238
1964-65	34,686	5,381	2,510	26,795
1965-66	35,125	5,498	3,349	26,278
1966-67	38,237	6,131	4,654	27,452

¹ Includes 49 States and Puerto Rico for all years, Virgin Islands beginning 1965-66, and Guam in 1966-67. Alaska has no registered-nurse program.

Source: National League for Nursing, State-approved schools of nursing, R.N. annual editions.

Mr. ROGERS. To me, this signals great mismanagement in the medical colleges, and we cannot continue to put vast sums of money building up professional pay without results.

Now, if we get results, that is different. But here we have increased 176 percent in the money, the full-time faculty has increased 7,000 over this same period of time, and the graduates have increased about 700.

Dr. LEE. I think we have to look at the timing of Federal aid and the purposes of Federal funds flowing into the medical schools.

Mr. ROGERS. It seems we are hurting it rather than helping it, according to the figures.

Dr. LEE. For a number of years the faculty of the medical schools were serving a national purpose in research, and faculties were added for this purpose. And I think that we have seen brilliant results from this effort.

We have seen, also, more knowledge and an increasing demand for services.

Mr. ROGERS. We have ongoing programs with the National Institutes of Health. That is not what I am talking about. I am talking