The development of the necessary faculties and operating resources will also Institutional and project grants require both time and money. The following table is based on the same time scale as that for Construction. The Federal contribution would be represented by as that for Construction. The rederal contribution would be represented by extension and expansion of the institutional and special project grants as follows (in millions of 1968 dollars):

Estimates of Federal share (30 percent increase in 1st-year enrollments by fiscal year 1975 and a 50 percent increase by 1980)	Estimates of Federal share submitted with proposed legislation
\$100 150	\$100 150 190
190 220 250	220
275 300 325	
3 5 0 400	
450	

The requirement for student support would also increase substantially, reflecting increased numbers of students, cost to the student for his education, and the increase in students from lower income families. An expanded traineeship and fellowship program would be a part of the cost of meeting faculty expansion (in millions of 1968 dollars):

Estimates of Federal share (30 percent in- crease in 1st-year en- rollments by fiscal year 1975 and a 50 percent increase by 1980)	Estimates of Federal share submitted with proposed legislation
\$51.0	\$51.0 51.8
51.8 52.4 53.0	52.4 53. 0
70 7 5	
7 80	

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE STATEMENT ON ESTIMATES OF COST OF 30 PERCENT AND 50 PERCENT INCREASE IN THE NUMBER OF GRADUATES OF SCHOOLS OF NURSING

Substantial expansion of nursing schools will require tremendous effort by the schools themselves, the communities, and State and Federal governments. Enrollment increases of 30% and 50% are feasible under proper conditions of adequate facilities, sufficient numbers of well prepared teachers, operating resources, an increased proportion of high school graduates who wish to undertake careers in nursing and support for students to enable them to complete their

Because of the time required to prepare teachers, to construct facilities, to develop teaching programs and to recruit students, the earliest realistic goal for a 30% increase in first-year nursing students is FY 1975 and for a 50% increase by FY 1980. The corresponding increases in graduates would come in FY 1977 and FY 1982. Although levels of funding influence the rate at which schools can increase their enrollments they are by no means the only factor.