

Institutional and project grants

Expansion of enrollment of existing schools and the creation of new schools requires the recruitment of many more students, the development and recruitment of faculties, and the provision of major operating resources to support faculties and educational programs. In order to achieve a 30% increase in nursing graduates by FY 1977 approximately \$870 million total Federal funds from FY 1970 through FY 1977 would be required for institutional and project grants. A 50% increase by FY 1982 would require Federal grants of approximately \$600 million from FY 1978 through FY 1982. (All estimates are in terms of 1968 dollars.)

Student scholarships and loans

If able young people are to be recruited into nursing from all portions of our society, many of them will need substantial financial aid in the form of scholarships and loans. Greatest emphasis will indubitably be on scholarships as most young women are not willing to take on a major indebtedness that will be a responsibility of her future husband.

Traineeships

Funds for traineeships are of the utmost importance to enable nurses to prepare themselves as teachers, clinical specialists who participate in teaching and patient care and administrators. The rate at which traineeships can be taken depends on several factors including: (1) the capacity of collegiate and graduate schools of nursing to accept students; (2) the number of nurses prepared to undertake advanced education; (3) the rate at which nurses can leave the work force where patient care is given to return school as full-time students without adversely affecting health services; (4) the availability of funds for the support of nurses during their advanced training; (5) the availability of resources to the collegiate and university schools of nursing where advanced education is provided.

Many more nurses must have advanced preparation if schools are to expand their graduations. This advanced educational experience must be provided before faculties can be increased to take increased numbers of students.

When the various factors which affect advanced training have been weighed, our best estimate is that by FY 1974, \$35 million will be needed annually for nurse traineeships.

Mr. ROGERS. How much emphasis are you going to put on diploma schools in nursing?

Dr. LEE. I think there is no question that they constitute the major source of graduates. We feel there is an increasing interest among the diploma schools and associate degree schools and the baccalaureate schools in working together to develop stronger programs. These closer interrelationships are emerging between the academic institutions and the hospital programs because of the desire on the part of the students to enter academically based programs, and the necessity for the strong and meaningful clinical hospital experience necessary for quality patient care. We will see a great deal more of this in the next 5 years.

Mr. ROGERS. I would like to see some specifics on what you are planning on diploma schools, how many you expect to try to get going, what your projections would be, how you will tie in a junior college associate degree program with a diploma and, of course, the baccalaureate degree. I would like to see some specifics.

Dr. LEE. On both construction and the institutional support grants?

Mr. ROGERS. Yes.

Dr. LEE. Yes.

(The information requested follows:)