NURSE TRAINING ACT CONSTRUCTION PROJECTS

	Federal share	Number of new schools	Number of 1st year places	Number of existing schools	Number of additional 1st year places	Total additional places
pproved but not funded as of June 1, 1968:	\$9, 136, 401	3	95 80	7	379	80
June 1, 1965: Baccalaureate				10 17	82 46	2
Total	14, 936, 163	4	175 		11	
Pending Council as of June 1, 1968: Baccalaureate Associate degree	2, 483, 626 1, 369, 517 2, 482, 160	1 2	17			41 41
Diploma	6, 335, 303		29	0 9) 2	07 497
Anticipated for Council review in fiscal year 1969: 1		_ 6 12	72	n Z	ິດ 5	306 1,196 500 1,22 140 19
Baccalaureate Associate Degree Diploma			0 1,1		40 1,	446 2,60
Total Letters of intent, fiscal year 1970–73 Baccalaureate	3: 2		35 1,	228	33 1, 18 39	024 1,55 597 1,95 860 9
Associate degree			1 48 1,	882	90 2	, 481 4, 3

Federal share: Estimated \$45 million for 60 projects.
 Federal share: Estimated \$101 million for 138 projects.

Mr. Rogers. Is it your intention to phase out allied health programs? Dr. Lee. No, sir. We believe the additional year of experience and a very careful review of the program in the next 6 to 9 months will help us to develop programs—perhaps the present program is just what we need. We are not at all sure about that. There are disciplines not now covered. There are a variety of complex problems coming to

light that make it more difficult, and one of the reasons we did not propose a long extension at this time was because of these problems and because we believe it is necessary to give it a more thorough comprehensive review before proposing anything but a 1-year extension.

Mr. Rogers. Have you given us a rundown of what has been done under the allied health program, how many institutions?

Mr. Rogers. I notice health research facilities—a construction grant there. How would these be operated?

Dr. LEE. Tom, do you want to say a word about that?

Of these programs, it is one of the longest and most successful, and I would like Dr. Kennedy, who is director of that program, to speak to that question.

Dr. Kennedy. What kind of information can I give you about them,

Mr. Rogers. Well, I want to know about your program. How does it Mr. Rogers? operate? Do you build these research facilities at universities, or is it just nonprofit institutions? Or how do you decide?