

HEALTH RESEARCH FACILITIES APPROVED APPLICATIONS—NOT FUNDED (AS OF JUNE 21, 1968)

Institution	Description	Council recommen- dation
Texas: University of Texas, Austin.....	A new facility for health related space for the environmental health engineering division and atmospheric science.	\$579, 000
Southwestern Foundation for Research and Education, San Antonio.	Facilities for research animals.....	156, 000
Vermont: University of Vermont, Burlington.	Remodeling of space for the department of psychology.....	408, 000
Total, 73 projects.....		72, 859, 372

Mr. ROGERS. Are these medical schools?

Dr. KENNEDY. About 75 percent of our expenditures go to the medical schools and the associated hospitals that are involved in the teaching process.

Mr. ROGERS. How do you distinguish between construction for health and research facilities and construction for the medical school itself? Isn't that quite an overlap? Couldn't either probably qualify?

Dr. KENNEDY. We have asked the applicant institutions to distinguish this, and—

Mr. ROGERS. What is your guideline that you have to distinguish it in your decisionmaking? Do you have any?

Dr. LEE. You mean as to whether it is used for research or teaching?

Mr. ROGERS. Yes. It seems to me an institution could come in and say: "Give us a construction grant for our medical school," and "Give us a construction grant for research facilities."

Dr. KENNEDY. Right. The application is reviewed in detail. A site visit team goes out to look. We get full submission of drawings, plans, and this sort of thing, and it is on this basis that the decision is made.

The schools are under obligation to maintain these for a specified period of time—10 years—for research. And we have a certification procedure under which periodically the institution attests to the fact that these are still in use for research purposes.

Mr. ROGERS. Do you teach in research facilities at all?

Dr. KENNEDY. I think the distinction becomes difficult at the graduate level.

Mr. ROGERS. I would think so.

Dr. LEE. But they do not, Mr. Rogers, use these facilities, and this is one of the purposes of getting a more flexible construction authority.

Now they have to submit separate applications and reviews for educational facilities—those primarily for education, those primarily for research, and those for the library.

Obviously, a researcher is doing teaching along with his research. But in the laboratory this is not used as a multipurpose teaching laboratory. The teaching of some of the basic sciences is done in specially constructed multipurpose teaching laboratories rather than in the investigator's own research laboratory for which they were given a construction grant for a research facility.

Mr. ROGERS. Is the manpower of HEW being handled in NIH?