

Dr. SODEMAN. No.

Mr. ROGERS. What I mean is, I wonder if what the AMA has set forth here is the shortage. It will take so many new medical schools or an increase of students in the existing schools. It will require so much money to do this. So much should be Government, so much private or whatever it may be. I just wondered if you had projected such a program as this.

Dr. SODEMAN. Projections of a program of this sort I do not know.

Dr. Ruhe, do you know?

Mr. ROGERS. I just wondered.

Dr. RUHE. No. The answer is we have no formal specific goal for either number of schools or number of graduates. We have estimates of what this is likely to be but again, as I said earlier, because it has been difficult to estimate exactly what the demand for services will be, we have not an exact goal for numbers of graduates.

Mr. ROGERS. Well, if you could give us some information as to your projection for the record, based on present ratios, not even projected into what the increased services might be called upon, we hope the services maybe can be decreased if we get the allied health program going where we can use the physician services in a more effective manner.

Dr. SODEMAN. We do know, Mr. Rogers, that we are so far behind we need all the new medical schools we can get and all the expansion we can get, but this is not quantitative and you would take quantification.

Mr. ROGERS. And, this is what I think would be helpful to the committee so we can project concretely what this Nation must do to close this gap, you see.

Now, let me ask you this. What about dentists or did you make any study? Do you want the dentists to tell us?

Dr. SODEMAN. I think we would defer to the Dental Association.

Mr. ROGERS. What about nurses, the shortage?

Dr. SODEMAN. We recognize the critical nature of this shortage. We recognize the problems in the Nurses Training Act and the needs. We are currently deep in discussions on this. We would rather transmit to you in written form at a later time opinions about this than give them during the middle of our discussions.

Mr. ROGERS. Fine.

Now, I notice from your chart, from 1958 to 1966 we had a percentage increase of medical school graduates of 10.4 percent. We had an increase in medical schools in this same period of time of 8.6 percent, 81 to 88, full-time faculty increased 65.7 percent, and total expenditures increased 176.5 percent.

Now, I notice that just in the last number of years from 1961 until 1967, full-time faculty in medical schools increased from a little over 11,000 to 19,000, but graduates did not increase even 1,000 according to figures here because your medical school graduates from 1957, which is even before 1961, you had 6,796 and in 1967 you had 7,743. So, you have an increase in the full-time faculty of some 8,000 persons and yet we only produced 1,000 more graduates. Does not this seem strange to you?

Dr. SODEMAN. No; it does not, sir.

Mr. ROGERS. It does not? Tell me why not.