

scholarship program is essential in making possible the enrollment of students who are confronted with exceptional financial problems and should prove to offer needed encouragement for such students to enter the nursing profession. We wholeheartedly endorse this section of the bill. We believe the bill provides substantial improvements over the authorization for scholarships in the original act.

Section 231 pertains to the definition of accreditation. We believe the language of the bill is ambiguous and we are uncertain as to how the language would apply to each of the three types of schools of nursing.

We strongly recommend that the language of this section provide that the Commissioner of Education shall be required to recognize approval by the appropriate State authority as meeting the requirements of accreditation under the act or accreditation by regional authority or by national accrediting bodies.

TITLE III—ALLIED HEALTH PROFESSIONS AND PUBLIC HEALTH TRAINING

This part of the bill pertains to a variety of paramedical groups which are highly essential to providing high quality health care in the most effective and efficient manner. The provision includes areas of training pertaining to skills which represent the great advances in hospital care. We believe this is a very important part of the bill and we fully endorse this title.

Section 301(a)(4) amends section 794 of the Public Health Service Act to eliminate the phrase "training centers for allied health professions" and substitutes in lieu thereof the words, "agencies, institutions and organizations." We believe that this is a considerable improvement over the original act and, further, that this language will permit teaching hospitals to participate directly in the program.

However, this amendment only pertains to the development of new methods. Section 795 of the Public Health Service Act continues to define training centers as a junior college, college, or university. In order that teaching hospitals, which are engaged in the education of large numbers of paramedical health personnel, may be assisted to the extent that they provide training in the programs covered under this title, we recommended that the definition in section 795 be amended, so as to read, "in a teaching hospital, junior college, college, or university." This amendment is urged for the reason that the needs of the Nation are so great it is incumbent upon us to utilize fully all available qualified educational programs. In terms of the criticalness of the need it makes very little sense to provide assistance only to certain of these education programs as the act does at present.

Section 302 extends the program of traineeships for graduates of specialized training in public health. Graduate degree—masters degree—programs in a number of universities prepare professionally trained hospital and medical care administrators. The Congress recently amended the medicare law to require licensing of administrators of nursing homes which gives recognition to the need for professionally qualifying administrators of such institutions.

At the present time it is clear that this assistance may be granted to students in courses preparing them for administration of health care institutions if the trainee is enrolled in a school of public health.