Response to American Hospital Association questionnaire

Schools open, June 24, 1968

Mailed	694 457
Porling (approximately 66 percent)	491 10
Schools reported closing form	that
	1 mac
additional funds would change future plans to close. Not completed	
Not completedUsable	
D8abit	45
네이트 아이들, 사람이 있다면 그는 그리고 중요요요요? 그리고 생생하는 이 생각이 하는데, 이름은 오랜드로로 보고 프로그로 그 모두 모든 등 등록 등 등록 하다.	
Total	기본 항상 함께요.
Question No. 1. Would you accept a Federal subsidy? YesNo	429
Yes	
No	7.00 a.). <u>- 19</u> -
Total	43
Total	
Question No. 2. Would you increase size of classes? Yes	
Question No. 2. Would you increase size of classes.	35
YesNo	
NoNot usable	
Not usable	-
Not usable	42
How many per class would you increase?	
Less than— 5	
Less chan-	
7-4-1	1(
5	<u>-</u>
15 to 19	2
20 to 24	•
20 to 24 25 to 29	
$30\mathrm{to}~34$	A SAME LINES
25 to 29 30 to 34 35 to 39	
35 to 39 40 to 44	
45 to 49	
45 to 49	
55 to 59	

¹ 2 schools each said they would increase by 70, 80, and 125 students. 1 school said 66.

Mr. Rogers. Now, let me just ask this. In the institutional grant, under the legislation, they provide for institutional grants and project grants interchangeably, so that it is left up to the administrators in the department to decide what they will do. Should we set a division there or not? In other words, should we require 40 percent of it to be spent in institutional grants or 60 percent in project grants or vice versa or what, or should we leave it completely to the discretion of the administrator?

Mr. Blair. My inclination is that there should be a measure of flexibility. My major concern on these two points is that we do need some construction. I think the most urgent need is the grant to the institu-

tion for this to meet the ongoing costs of education.

Mr. Rogers. The institutional grant?

Mr. Blair. Yes. The \$15,000 and the \$500 per student that I refer to specifically. I think that if this effective date can be moved up, I am confident it would not only deter, it would reverse many institutions that are now planning on closing.