

Mr. ROGERS. Also in the bill, on the medical education part, it provides for project grants. We now have a limit on project grants of \$400,000. The legislation does not—would remove that. Should we put a limitation somewhere on project grants?

Mr. WILLIAMSON. I think that the legislation proposing to remove it is very desirable, Mr. Rogers, because I think the administrators then are free to discuss with the applicants where they can best spend the money and feel free to best spend the money to accomplish the most in the quickest time.

Mr. ROGERS. Well, except for the fact that you have 50 States and all sorts of organizations in there, and suppose they decide to put all this money in about three or four institutions or 10 or 20 institutions. Is this better to build those 10 or 20 or 30 rather than to help 60 or 80 or more?

Mr. WILLIAMSON. Well, our experience with the administrators is that they have tried to even up the money and avoid—in other words, they have always recognized this problem, in our experience, and they have tried to not give an undue share to any one institution. We have had the reverse experience, Mr. Rogers, where they have not done this and then we have ended up with money at the end of the year that we lost. So that I think that the administrators, if they sense the way the program is moving, if in a given year there are not the number of applications which they can judge timewise, then to use the money that they have with such applications that they do have accomplishes the most good.

Mr. ROGERS. You think the committee ought to try and see how they administer it.

Mr. WILLIAMSON. I do. With real flexibility and see how it works.

Mr. ROGERS. How many students are generally in your diploma schools? Would it run from what number, what range? I just wondered offhand if you can supply a figure for that.

Mr. WILLIAMSON. There are 139,000 students in all schools and 78 percent of those are in hospital schools.

Mr. ROGERS. No. What I mean, like in a hospital school, how many students?

Mr. WILLIAMSON. The average students per school?

Mr. ROGERS. That is right.

Mr. WILLIAMSON. Gee, I do not know. Do you?

Mr. BLAIR. I think—

Mr. WILLIAMSON. There are figures available.

Mr. BLAIR. I think we have some data that we can come up with something pretty fast.

Mr. ROGERS. Would you say it is around 100? Would it average this?

Mr. BLAIR. It would come close to that. The total number of diploma programs are 767 and the total number of enrollments are 84,000. So, there would be a little over 100 per school. I would estimate around 110, 115, something like that.

Mr. ROGERS. This would generally prove out. You have 200, I believe, in your school.

Mr. BLAIR. Yes. The tendency has been for there to be fewer schools and larger schools, and I think there is a good rationale for this.