

Mr. SKUBITZ. When I was in the hospital, about the only person I saw were the student aides. I seldom saw the head nurse.

Mr. BLAIR. I was saying the value which they were rendering as they were being supervised by the clinical instructor is a byproduct, I should say.

Mr. SKUBITZ. Our chairman asked about the instructors. Don't the doctors act as instructors?

Mr. BLAIR. I suspect that this will vary from school to school. In our school, and I think in many, in relative terms——

Mr. SKUBITZ. Your school is an exception to the rule, is this not correct?

Mr. BLAIR. Naturally, I do not want to be so immodest as to——

Mr. SKUBITZ. In the average nursing school, who does the instructing?

Mr. BLAIR. I think the fact is, sir, that the overwhelming amount of instruction is by the nurse faculty. I think that the physicians will give instruction on specific disease entities, perhaps will talk about the treatment and perhaps certain medical procedures, but overwhelmingly, the instruction is by the nurse faculty.

Mr. SKUBITZ. The nurse faculty, as our chairman brought out, not only teaches but also serves in the hospital, is this correct?

Mr. BLAIR. Well, now, these may be two different kinds of faculty, but as they serve in the hospital and clinical instructors, they are in a teaching role. They are not rendering service themselves. While the student, as she renders service, as she learns in the process of caring for a patient, and as a byproduct of this, provides patient care. This is not the case with the clinical instructor. The clinical instructor does not care for the patient but is instructing and supervising the student as she does, may do so.

Mr. SKUBITZ. How many instructors do you have in your school?

Mr. BLAIR. Well, the total faculty would approximate——

Mr. SKUBITZ. I am talking about your regular faculty.

Mr. BLAIR. We would have close to 30 nurses on our faculty. Of these there is, of course, the director, a couple of assistant directors, then there are the ones who head up the four major areas of medicine—surgery, obstetrics, pediatrics, and psychiatry—and then, there are those that are assistants and/or clinical instructors. I think that would be it.

Mr. SKUBITZ. Do they draw additional pay for acting as instructors in the school?

Mr. BLAIR. No. This is what they are employed as and what they are paid for. Our school of nursing, in our charter of organization, might look like a department of the hospital, but actually, it is conducted as a separate, what our nurse friends like to call as a single-purpose agency, and its function is to provide nursing education to these student nurses.

Mr. SKUBITZ. Is your school separate from the hospital, a separate building?

Mr. BLAIR. Yes, sir. It is connected by a tunnel for the students' convenience but it is a separate building.

Mr. SKUBITZ. Do you have patients in this area?

Mr. BLAIR. No, sir.