

supported so convincingly the beliefs of the organizers. More than that, he argued for a faculty devoted to teaching undergraduates. His championing of the small college has been fulfilled at Eisenhower.

The curriculum developed since by Dr. Warren L. Hickman, vice president for academic affairs, draws strongly on Dr. McGrath's recommendations that every undergraduate student should be required to take interdisciplinary courses in world studies to give him or her understanding of world literature, philosophy, economics, political science, history, art and music and, basic to all, an understanding of the differences and similarities in the great cultures of the world. Because it is timely and because we believe in it, we will be completely international in our approach to the liberal arts tradition.

Contrary to popular opinion that there is a shortage of able college faculty, committed to teaching as first priority, Dr. Hickman has enlisted a complete first-year staff. Their academic credentials were earned and their extensive experience gained at some of the most prestigious colleges and universities in the world, yet they join Eisenhower College eagerly for the opportunity to share in creating a new program which recognizes the essential teaching role of faculty in an undergraduate college. In extension, I attach to this statement a copy of our faculty directory and a copy of our bulletin, which is description of our undergraduate program.

I also attach a copy of a recent presentation made to the Xerox Corp. In it and in similar proposals to other corporations and foundations is our statement of belief and commitment regarding the involvement of disadvantaged youth in Eisenhower College right from the start. We recognize the unusual circumstances which permit us to assume our share of this national responsibility, and we have high hopes that we will obtain adequate funding for this program in time to make offers of admission to promising students already identified.

Mrs. Green and gentlemen, the reality of our situation is that we have not yet acquired sufficient assets to assure potential large donors of the viability of the college. Over 10,000 gifts and grants have been made since 1964. They total \$3,124,138, yet the largest gift is \$100,000.

Early in our efforts we had expectations of one or more million dollar gifts, which have not been realized. We still have hopes of such substantial gifts, but the lack of any of them inhibits the first one from being offered. It has been necessary to implement other means of attracting numerous small gifts. In that regard we have been successful, but the thrust of Eisenhower College can become forceful only if we win major financial commitments now.

In that context, the legislation under consideration would provide meaningful and convincing testimony to all observers that the college was assured of adequate financing to proceed with its essential additional construction and to initiate the Eisenhower scholarship program, which will do so much to bring deserving students to the college. The public attention given to both announcements will surely broaden popular understanding of the character and purpose of the college, thereby drawing other students to the college as well as inspiring confidence in prospective donors that their generosity will be significant in a cause with stability and assurance of long-term success.

You can see that we have made substantial progress in financing a college without a typical alumni constituency or a large business and