

If you connect this up with the fiscal projections, then you will see why we expect in the matter of a few years the current operating expense budget will be carried pretty much from the income from students, because we will not have these very expensive classes with three or four students in the highly specialized advanced branches of the subject, and this will not impair the students' education at all. It will enhance it.

We will supplement these programs with interdisciplinary studies, which involve such things as sociology and economics and international affairs, so that the youngsters will come out of this institution not as specialists in physics or chemistry or history, or what not, but will come out as broadly educated citizens capable of taking their place in this very complex and difficult world in which we live.

Lastly, that leads me to the point which I think Dr. Hickman will also be glad to elaborate on.

We think every college has a responsibility to introduce the student to the main national issues and conditions today, and so we have a special program, not for those who are going into international affairs, but a special program for all students, introducing them to the world at large, the other cultures, the political problems in the Middle East and other sections of the world, and so on.

In conclusion, Madam Chairman, I would like to say that I believe this college deserves support not only because of the very distinguished name which it bears, but also because it is a distinctive institution and can make a distinctive contribution to higher education at large in the United States.

I know how tight the Federal budget is, but it seems to me that an appropriation of \$5 million is small in terms of the enormous contributions which the general has made to this Nation, and it is a small appropriation in consideration of all the money we spend on getting to the moon and on other activities which I consider have a lesser priority than higher education in America.

I believe that this investment on the part of the Congress would be a very profitable investment and would return large dividends in terms of educational practice in the United States and in improvement of the education of our young people.

Thank you very much.

Mrs. GREEN. Thank you, Dr. McGrath.

In your first class, are you admitting only freshmen?

Dr. McGRATH. Yes, that is so.

Mrs. GREEN. Then you will have a first-year and then a second-year—

Dr. McGRATH. Yes. The principal reason for that was economic, because if we admitted, let's say, juniors and seniors, then we might have three students in an advanced course in physics, and this would be highly expensive. We would have to cover the whole curriculum in 1 year with only 250 or 300 students, so we decided we would take freshmen and next year take another class and move up until we had four full classes.

Mrs. GREEN. You were making a point that you would not admit transfer students. Were you making the point with respect to not accepting dropouts of low academic ability?

Dr. McGRATH. That is up to the faculty, but I would hope we would not take transfer students until at least the third year, until we have