

Having the large lecture supplement what is done by the textbook, we have been able to keep the faculty low. Instead of the standard textbooks, we are going into the paperbacks. We are trying to get into original sources, more independent study.

The January program emphasizes depth to make a balance with the breadth that we have during the regular part of the year.

Our library books have already been ordered for the first year. The faculty have been participating in this for 6 months.

We have two types of scholarships. The Eisenhower scholars are being brought in—

Mrs. GREEN. May I interrupt here before Dr. McCann leaves?

There is one other question.

Has the former President indicated that he would leave his papers to Eisenhower College?

Dr. McCANN. His papers must go to the Eisenhower Library, because now the National Archives has taken over the administration and management of it.

However, a good bit of Eisenhower memorabilia is at Eisenhower College, and more will go there when the estate is dispersed.

Mrs. GREEN. But none of his papers will go to the college? So it won't be a source of research?

Dr. McCANN. The archival program in all the presidential libraries plan that all papers will be microfilmed in manifold print, and will be available to all colleges in the country. It is much better than depositing the papers in one place and insisting that everybody go there.

All the presidential papers of the Eisenhower, Truman, Roosevelt administration will be available to the colleges in the country eventually.

Mrs. GREEN. Thank you.

Dr. HICKMAN. We also have students at the other extremes, from disadvantaged backgrounds, for whom we are planning special tutorial work and even summer sessions.

We have students from 25 States and five countries from rural backgrounds and urban backgrounds. We have not chosen students primarily on the basis of any one type of test. We have chosen students on the basis of the recommendations of their schools, on various things we could find out about their background that indicated there was motivation, that this student had the potential for becoming some type of leader in the American community.

Therefore, the curriculum would give the student a world approach to every one of the disciplines, and because the disciplines, as I said earlier, are not developed under departments but under divisions, we do not expect the empire building. Also, we do not expect to have the overlap or the overspecialization which comes in trying to protect one phase of a discipline within a particular department.

This, in terms of operation, naturally, can be more economical, but, in terms of education, we also think it is sound education.

I would point out that, with the books that have been ordered, we will, for the first year, have the library facilities necessary for our January program. We will have space available for all the students we need in our present plant.

It is during our third year that we begin to move into the need for further plants.