

I am Professor of Psychology and Chairman of the Department of Psychology at the George Washington University. There are other people that I speak for, those from Catholic University, Georgetown University, Howard University, and George Washington University. They recognize the fact that there is a profound need evident in the District to control the practice of psychology and, in addition, they are pleased to know that the bill contains some standards which provide a basis for the continued training of the graduate students who will, eventually, become either academic or professional psychologists.

There is no feeling that the bill has any impact upon the training and educational functions. Academic freedom is preserved, since each department has its own option to train or to emphasize professional training as opposed to scientific or research training.

Thank you.

Mr. SISK. Thank you, Dr. Levy.

(The prepared statement submitted by Dr. Levy reads in full as follows:)

STATEMENT

HEARINGS OF SUBCOMMITTEE NO 5, HOUSE DISTRICT COMMITTEE, ON HOUSE BILL 10407: TO DEFINE AND REGULATE THE PRACTICE OF PSYCHOLOGY IN THE DISTRICT OF COLUMBIA, MAY 20, 1968, BY DR. BERNARD I. LEVY, PROFESSOR AND CHAIRMAN, DEPARTMENT OF PSYCHOLOGY, THE GEORGE WASHINGTON UNIVERSITY

Mr. Chairman, my name is Bernard Levy, I am a Professor of Psychology and Chairman of the Department of Psychology of the George Washington University. I speak for myself as well as executive officers of other Departments of Psychology in the District of Columbia: Dr. Hans Furth who is Chairman of the Department of Psychology and Psychiatry of The Catholic University of America, Dr. John O'Hare who is Chairman of the Department of Psychology of Georgetown University, Dr. Leslie Hicks who is Chairman of the Department of Psychology at Howard University, and Dr. Fred Nothman who is Chairman of the Department of Psychology of American University. We all strongly support the principle of legislation whose purpose is the appropriate and reasonable control of psychologists offering professional service. Thus we endorse HR 10407 as a proper vehicle to define and regulate the practice of psychology in the District of Columbia.

Above all else, we wish to offer our support to any move on behalf of the public. Legislative control of the practice of psychology can strengthen our profession's interest in making available to the public only the most competent practitioners. In this primary goal we are in accord with such organizations as the Middle Atlantic Division of the American Association of Marriage Counselors, the American Personnel and Guidance Association, the Legal Aid Agency for the District of Columbia, Big Brothers, The Rabbinical Assembly of the Greater Washington Area, the Public Schools of the District of Columbia, the Florence Crittenton Home and Hospital, the District of Columbia Society for Crippled Children, Inc., the Archdiocese of Washington, the Department of Vocational Rehabilitation of the District of Columbia, and the B'Nai Brith Vocational Service, all of whom share our concern for the public's welfare and our desire for the best and most up-to-date practice of psychology to be made available in the District of Columbia.

As educators our interest goes beyond the restricted concern for psychologists as mental health practitioners. We have responsibility for conveying to our students the importance of the study of behavior within the spectrum of the liberal arts. That responsibility is most crucial for undergraduate education. However, as we train graduate students, we necessarily become involved in professional issues since specialization and technology become a focus for graduate training. Thus we train industrial psychologists, experimental psychologists, counseling psychologists, specialists in the construction and use of measurement instruments, clinical psychologists and educational psychologists—all of whom might offer their unique and hard won expertise to the public. As you have sensed, we educate for the academy *and* for the market place.