

I. Staff

1. The student's work is planned with him and supervised by a psychologist who is qualified in clinical or counseling psychology as indicated by a diploma from ABEPP, or by a PhD plus experience.

2. This supervisor or advisor must be regularly on the job at least half-time.

3. The supervision and guidance is supplemented by specialists from other professions and by a representative from the student's university.

II. Prerequisites of Students Accepted

1. The agency accepts only those students whose background of training is sufficient to enable them to incorporate and integrate their practicum experience in such a way as to further their own scientific and professional development.

2. Students at the intern level must have had some practicum training before being accepted as interns.

3. Interns may not be accepted for less than half-time in the formal internship or trainee assignment.

III. Content and Methods of Practicum Training

1. The student has contact with the whole variety of patients and clinical problems in the agency.

2. The student is informed of the purposes and the organization of the agency and is made acquainted with the special services of the professional personnel.

3. The student attends case conferences and teaching seminars, and he learns the theory and practice of the other professions.

4. The student is given supervised training in at least two of the three functions of diagnosis, therapy, and research, which include activities in—

- (a) Observation and interviewing;
- (b) The use of a variety of diagnostic testing procedures;
- (c) Report writing;
- (d) Counseling or psychotherapeutic procedures;
- (e) Any other special treatment procedures used by psychologists;
- (f) Research and validation studies.

IV. Facilities for Study and Research

1. A desk in a room with some privacy is provided for each student so he can study, write reports, work on research, and carry on his professional work.

2. Recorders and other equipment for psychological work are available to the student.

3. A professional library with research publications is provided and serviced to keep it in usable condition.

4. Research projects are in progress by staff and students.

EDUCATION AND TRAINING BOARD,
BRUCE V. MOORE, *Executive Officer*.

REQUIREMENTS FOR PSYCHIATRISTS

GEORGETOWN UNIVERSITY, DEPARTMENT OF PSYCHIATRY,
Washington, D.C., June 6, 1968.

The Hon. JOHN ZWACH,
House of Representatives,
Washington, D.C.

DEAR MR. ZWACH: In response to your request at the hearings before Subcommittee Number 5 on H.R. 10407 on June 3, I am enclosing for your information material that describes the three year residency training program in psychiatry at the Georgetown University Medical Center. I am also enclosing a description of the residency training program at St. Elizabeths Hospital since this is also a large training center for psychiatrists.

I realize that you are aware that prior to beginning psychiatric residency training the physician has received an M.D. degree as a result of four years of medical education and has completed a one year internship.

I hope this material will be of value to you.

Sincerely,

RICHARD A. STEINBACH, M.D.,
Professor and Chairman.