

students on rounds on specific wards of the hospital. This is considered an important and significant training experience for further emphasizing the role of the resident as both physician and psychiatrist.

Throughout the remaining six months of the year, the resident spends ten hours per week at the District of Columbia Department of Public Health Adolescent Clinic, which is jointly operated by the Georgetown Department of Psychiatry and the District of Columbia Department of Public Health and is located a few blocks from the Georgetown campus. Here the resident encounters the problems of adolescents from all socioeconomic groups and works closely with schools and community agencies in establishing treatment programs. Although there is some participation in individual psychotherapy, the treatment focus of the Clinic is on group and family psychotherapy and work with community resources. During this time each resident serves as a consultant to one of the Divisions of the Family and Child Services of the District of Columbia.

Each third year trainee is encouraged to continue and complete a research project, which has been undertaken with the approval and supervision of the departmental Research Committee. The resident is required to complete a paper either reporting on his research activity or describing in depth a specific clinical experience.

The basic third year experience is modified to meet the individual interests and needs of each resident. For example, those with a particular interest in the problems of the college student may spend a significant amount of time throughout the year in the Student Health Service of Georgetown University under the direction of the Student Health Psychiatrists. Those with special interests in community psychiatry may work in a neighborhood center which is a part of the Area C Community Mental Health Program. In this setting the resident's activities include home visits, work with neighborhood groups, supervision of public health nurses and mental health aides, and involvement in epidemiological studies.

Teaching sessions for third year residents

Continuous Conferences:

- Child Psychiatry Diagnostic and Treatment Conference. Weekly. Dr. Kessler and Staff.
- Child Psychiatry Continuous Case Conference. Alternate Weeks. Dr. Kessler and Staff.
- Child Psychiatry Literature Seminar. Alternate Weeks. Dr. Jessner, Dr. Sheridan.
- Psychology Seminar. Weekly. Dr. Reidy and Staff.
- Seminar on Psychotherapy. Weekly. Dr. Richmond.
- Family Therapy Conference. Weekly. Dr. Bowen.
- Group Therapy Conference. Alternate Weeks. Dr. LaTendresse.
- College Student Health Conference. Weekly. Dr. Clark.
- Joint Conferences. (See separate schedule.)

Joint Conferences

For first and second year residents:

- Psychotherapy Seminar. Weekly. Dr. Varney.
- Continuous Case Conference. Weekly. Dr. Perman.

For second and third year residents:

- Professional Attitudes Conference. Alternate Weeks. Dr. Steinbach.
- Application of Psychoanalytic Theory. Alternate Weeks. Dr. Bartemeier.
- Neurology Conference. Weekly. Neurology Staff.
- Psychopathology of Schizophrenia. Monthly. Dr. Searles.

For first, second, and third year residents:

- Departmental Research Conference. Monthly. Staff.
- Visiting Lecturer Series. Weekly.

OUTLINE OF THE TRAINING CURRICULUM IN PSYCHIATRY, NATIONAL INSTITUTE OF MENTAL HEALTH, SAINT ELIZABETHS HOSPITAL, WASHINGTON, D.C.

PSYCHIATRIC RESIDENCY TRAINING PROGRAM

In August, 1967, Saint Elizabeths Hospital became a part of the National Institute of Mental Health. This merger brought new opportunities and training