

Representative RUMSFELD. Now, to compile that information you use computers and feed in figures that have come from various agencies after you have decided which functional category you want to use. Then you ascertain which activities in each department or agency fit within that function or subfunction. Is that right?

Mr. ZWICK. Yes.

Representative RUMSFELD. So somewhere you have a list of all the programs by statute that comprise each one of the aggregate figures in each function and subfunction. Right?

Mr. ZWICK. We have all the appropriation accounts classified by function and subfunction.

Representative RUMSFELD. Right. But I mean arranged by function and subfunction.

Mr. ZWICK. Yes.

Representative RUMSFELD. Community development and housing; education and manpower is another function.

Mr. ZWICK. Yes.

Representative RUMSFELD. Commerce and transportation; natural resources; right?

Mr. ZWICK. Right.

Representative RUMSFELD. Now, if you have that material then you also have material that would indicate what the cost or funding for each one of those statutory programs might be, regardless of the department, arranged by function, and so forth.

Mr. ZWICK. Right; yes.

Representative RUMSFELD. Then, you also have information which would indicate the units of some kind of a benefit or goal. For example, if it is housing, the number of housing units. If it is training, the number of hours of training per person; right?

Mr. ZWICK. You are, of course, defining the planning, programing, and budgeting system.

Representative RUMSFELD. Right.

Mr. ZWICK. I will be happy either to interrupt at this point and say what we are doing—

Representative RUMSFELD. You have that?

Mr. ZWICK. We have attempts at this type of information. Again, I think it would be unfair to leave the impression that we have somewhere down in the Executive Office nice, neat, benefit-to-cost ratios so that you can just array all programs and then slice the line at some point, and "above" they go in and "below" they go out. Let me give you an example.

Representative RUMSFELD. No. Let me go on a minute. I want to make sure I understand exactly what you do and do not have. You have had this information broken down roughly by the types of people that benefit, for example, by sex, by age group?

Mr. ZWICK. That is right; in some cases.

Representative RUMSFELD. By race, by the area they live in, urban, suburban, rural, that kind of information. You have all of that?

Mr. ZWICK. No; I am sorry.

Representative RUMSFELD. You have part of it?