

1 thereupon,

2 LLOYD W. MC CORKLE

3 called as a witness, first duly sworn, testified as follows:

4 DIRECT EXAMINATION

5 By Mr. Jaffe:

6 Q Tell us your name and title and position.

7 A My name is Lloyd W. McCorkle. I am Commissioner  
8 of the Department of Institutions and Agencies, State of  
9 New Jersey.

10 Q Could you just generally outline for us the scope  
11 of your agency?

12 A The Department of Institutions and Agencies is  
13 the largest of the departments in state government. It has  
14 primary responsibility for the state's programs in mental  
15 health, mental retardation, correction and public assistance.  
16 In addition, we operate the state's mechanism that provides  
17 funds for voluntary hospitals, and we license and approve  
18 nursing homes. Those are our major activities.

19 Q Could you briefly describe for us the operation  
20 of the public assistance program and its major objectives  
21 and whether they are being achieved?

22 A The Division of Welfare in the department has  
23 really the responsibilities of three characters I suspect:  
24 One, through the Bureau of Children's Services in the  
25 Commission for the Blind we provide direct services to



1 persons. In this instance it would be children who need  
2 the protection and care of the state in the instance of  
3 the Bureau of Children's Services, and in the instance of  
4 the Commission for the Blind for those persons who are  
5 sightless and who receive educational or vocational services  
6 through that commission.

7 Another arm of the Division of Welfare has responsibil-  
8 ity for the supervision of county welfare boards and the  
9 welfare programs to see that they conform with both state  
10 and federal requirements.

11 In addition, the Division of Public Welfare has  
12 responsibility for those municipal general assistance  
13 programs which are jointly funded by municipal and state  
14 funds.

15 Q Commissioner, where they are jointly funded do  
16 you also have the responsibility of setting up regulations  
17 determining when and where and how much welfare is paid and  
18 under what conditions? Is that a statewide responsibility?

19 A Yes. We assume responsibility for the grants. We  
20 have budget committees working through the Division of  
21 Welfare with the various assistance agencies both at the  
22 county, state and municipal levels that determine the grants,  
23 and these are issued from the Division of Welfare.

24 Q You also set up the regulations as to when and  
25 where people get welfare and what conditions they have to



1 meet in order to get it?

2 A That's correct.

3 Q Do you also do that with the county welfare boards?

4 A Yes. We are responsible for the administration  
5 of the state plan which determines eligibility and the  
6 amount of the grants, funds paid, and so on.

7 Q What is the relationship of your department to the  
8 Aid to Dependent Children Program?

9 A The aid to families of dependent children is the  
10 federal Categorical Program, and it is operated by the  
11 County Welfare Board and we can set the standards consistent  
12 with the state plan approved by the federal government,  
13 which must be in conformity with the federal guide lines.

14 Q We had a little discussion about it this morning,  
15 and maybe you could clear it up for us. Is it a federal  
16 guide line or a state guide line that requires the husband  
17 or a male not to be in a home in order for children to  
18 receive aid under this ADC Program?

19 A Prior to 1962 it was not possible to include what  
20 is known as ADCUP or Aid to Dependent Children Unemployed  
21 Parents. In 1962, largely as a response to the disorganiza-  
22 tion of urban family life, there were amendments made under  
23 the leadership of the late President Kennedy to the Social  
24 Security Act that made it possible for states to develop  
25 what are know as ADCUP programs. Legislation has not been



1 enacted in New Jersey, but if legislation were enacted in  
2 New Jersey, it would be possible to include the children  
3 of unemployed parents under the federal Categorical Program.

4 Q Would you have an opinion as to whether or not  
5 you think such legislation is desirable in New Jersey?

6 A I have a personal opinion, but the department has  
7 consistently urged this legislation, and in a recent adoption  
8 in the last six months it has given the highest priority  
9 by our State Board of Control?

10 Q You mean the adoption of this type of legislation?

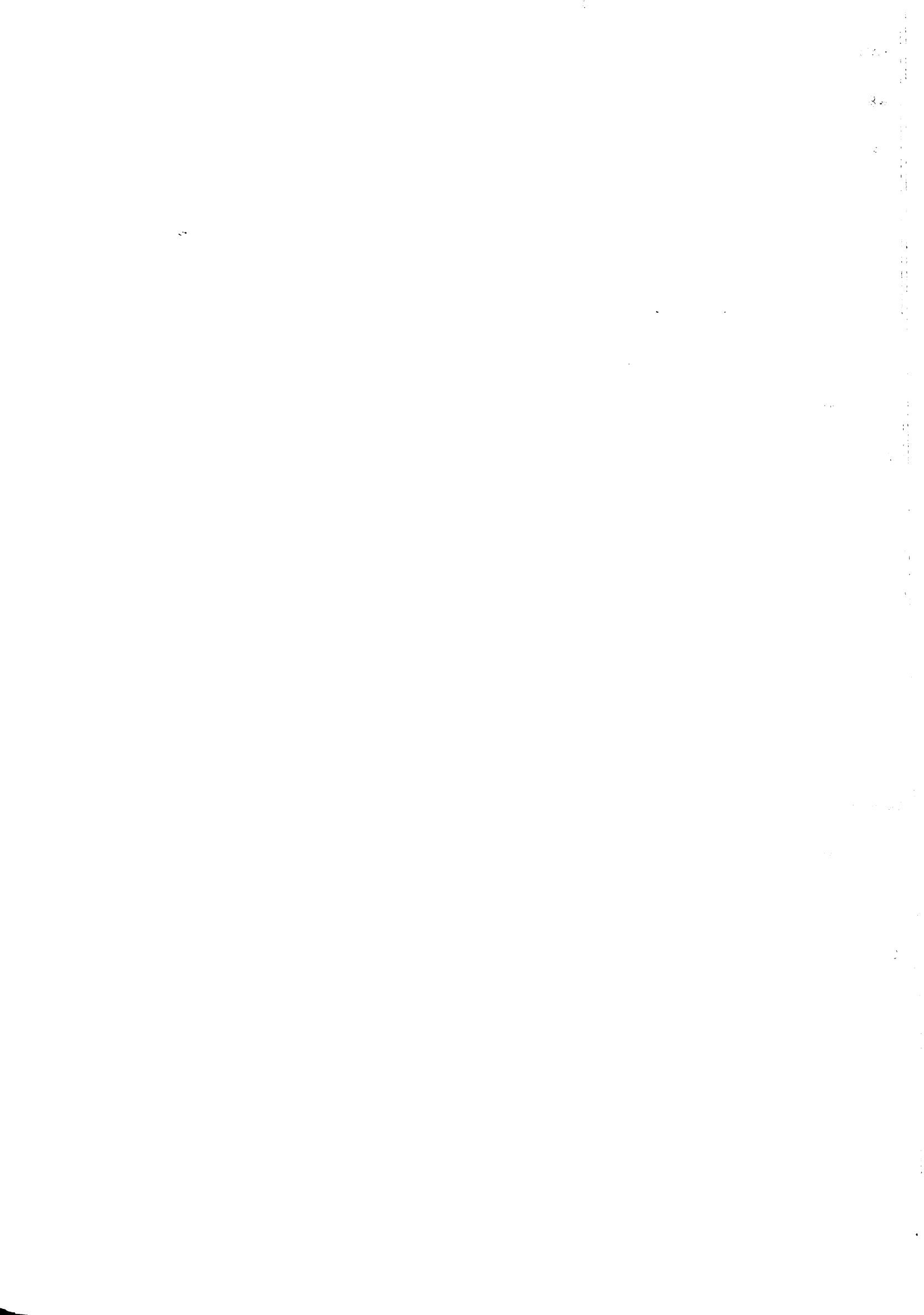
11 A Yes.

12 Q Is this your personal opinion, too?

13 A My personal opinion is strongly if you are going  
14 to do anything about urban family life, this is one of the  
15 first necessary steps because at the present time, of  
16 course, such families are dependent upon general assistance  
17 programs unless one or the other of the parents leaves the  
18 home. So to some extent you place a premium on desertion.  
19 You place a premium on a kind of institutionalized contempt  
20 for regulation and law because you hear all the stories  
21 about the father that moves out of the home so the family  
22 can get on AFDC and he goes back and sees the family.

23 I think even more importantly you make a contribution  
24 at a broad level to the integrity of the family life.

25 Q Has such legislation been introduced into the





1 Rev. Jersey Legislature recently? Has it been part of the  
2 Governor's program?

3 A Legislation was introduced I think every year for  
4 the last several years.

5 Q Has it done fairly badly generally?

6 A I don't think it has ever moved out of the  
7 committee to vote. If you would like me to go on with the  
8 legislation, the important thing about the legislation  
9 would be that it would bring in, it is estimated, and I  
10 could supply the committee with refined data on this if  
11 you would like --

12 Q We would like it.

13 A I will be delighted to supply it to you, and I  
14 would also supply to you, if you would like, the objectives  
15 of the Division of Welfare which indicates the high priority  
16 placed by our Board of Control and by the Board of Public  
17 Welfare on this particular piece of legislation which I  
18 think is crucial for urban family life. This is a personal  
19 opinion of mine as well as an opinion of the department.

20 But we estimate that it would bring in approximately  
21 six million additional federal dollars into New Jersey for  
22 children. The big bottleneck, I am sure you are all aware,  
23 is the fact that a load that is now being carried by  
24 municipalities would be transferred to county welfare  
25 boards. That is the big bottleneck.

1. Introduction

2. Methodology

3. Results

4. Discussion

5. Conclusion

1           MR. MEYNER: And there would be more federal  
2 participation?

3           THE WITNESS: Unless there is a change in  
4 matching ratios, the counties would save money.

5           MR. MEYNER: We get nothing from the federal  
6 government on general assistance?

7           THE WITNESS: That's correct.

8           BISHOP DOUGHERTY: Just a clarification on  
9 general assistance as distinguished from assistance  
10 to dependent children. What would be the difference?

11          THE WITNESS: Let me try to make it very  
12 simple. If I were suddenly unemployed and I needed  
13 assistance, I would have to go to the Trenton  
14 Municipal Assistance. If I would leave my family  
15 and go over across to Pennsylvania, my wife would  
16 then go to the Mercer County Welfare Board and she  
17 would be eligible for aid to families with  
18 dependent children because we happen to have a  
19 dependent child.

20          BISHOP DOUGHERTY: Which is, according to the  
21 scale, a number of children.

22          THE WITNESS: That's correct.

23          BISHOP DOUGHERTY: It is general assistance  
24 also according to scale?

25          THE WITNESS: General assistance in New Jersey

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1 operates like depending upon whether or not the  
 2 municipality participates in the state plan and  
 3 receives state matching. If they receive state  
 4 matching, then they are subject to general state  
 5 supervision. But in general the provisions are  
 6 organized around an emergency concept and,  
 7 consequently, I know they are considerably less.

8 MR. MEYER: Some of the smaller municipal-  
 9 ities are cruel.

10 THE WITNESS: They don't participate. Cruel  
 11 is a very apt word for some of the municipalities  
 12 which do not participate in the state plan and  
 13 over them we have no supervision or control.

14 MR. GIBBONS: Historically running the poor  
 15 house was a municipal function, and that is what  
 16 the general assistance program really is. It is  
 17 an outgrowth of the old poorhouse in a municipality.

18 By Mr. Jaffe:

19 Q Commissioner, has there been a trend, or is there  
 20 a trend in centralizing this on a statewide basis?

21 A I couldn't answer this authoritatively, but I  
 22 think you would find most states have a system of state-  
 23 supervised county-administered. Connecticut is an exception  
 24 which has a total state program.

25 Q Do you have an opinion as to whether you think



1 welfare ought to be run on a statewide basis, run by, say,  
2 your division with uniform regulations and uniform payments,  
3 uniform program?

4 A I don't think that we would resist, but I think in  
5 general if you tried to develop an opinion and a posture  
6 in our department, you would get much more support for  
7 state-supervised county-administered but welfare programs  
8 administered within the county.

9 Q Take it out of the city and leave it in the county?

10 A Right. I think you would find that would be a  
11 kind of a point of view that would get much broader support  
12 than state-administered.

13 Q Do you think county government generally in this  
14 state is sufficiently sophisticated to administer that kind  
15 of a program?

16 A I think so. I think they need regulations. I  
17 think you need to have standards at both the national and  
18 state level, but I think as an administrative unit the  
19 county can do it. In general I would think that the county  
20 welfare boards and the county welfare agencies in New Jersey  
21 do a fairly credible job.

22 MR. MEYER: They do a better job than the  
23 municipalities, don't they?

24 THE WITNESS: Yes.

25 MR. MEYER: But everytime you try to





1 eliminate, the municipalities rise up in  
2 righteous wrath and go to the legislature?

3 THE WITNESS: Yes. You have a number of  
4 problems. You have built in the municipal  
5 assistance programs people who have been in them,  
6 the Municipal Welfare Directors Association and  
7 so on. So you have that on the one hand.

8 On the other hand at the county level you  
9 have the possibility unless you have increased  
10 participation by the state in the non-federally  
11 financed portion of welfare costs, then from the  
12 point of view of the county they see themselves  
13 picking up a load that was formerly a municipal  
14 load. I think here is where this problem boils  
15 down to.

16 By Mr. Jaffe:

17 Q You could work it out on a pro rata contribution  
18 from a tax standpoint?

19 A I think almost everyone would agree that the  
20 state contribution to welfare costs in New Jersey, which  
21 is almost the lowest in the United States, should be upped.  
22 When I sent you the statement of the State Board of Control  
23 on this and the Board of Public Welfare, they flatly take  
24 the position that the state contribution for the non-  
25 federally financed portion of welfare should go up. They



1 don't indicate any amount. They also indicate that New  
2 Jersey should share on administrative costs, something we  
3 do not do at the present time. These are high.

4 In general we have estimated that if you move the  
5 formula to 60/40 for all programs across the board in the  
6 State of New Jersey and you got ADCUP enacted, it would  
7 cost the State of New Jersey somewhere in the neighborhood  
8 of \$12,000,000.

9 If you moved the formula to what the freeholders want,  
10 75/25, we are sharing on administrative costs in both  
11 instances, and it would cost the state somewhere in the  
12 neighborhood of \$20-22,000,000.

13 Q Would the increase in state funds go in terms of  
14 increase in welfare recipients or in welfare amount,  
15 particular families?

16 A In the case of ADCUP you would have the operation  
17 of both of these factors. In the other programs, no. The  
18 increased amount of the state would be that they would pick  
19 up a higher portion of what is already being made available  
20 to people in terms of the grant. You would also pick up a  
21 portion of the administrative cost, which at the present  
22 time the state does not contribute to.

23 Q Could you give us just a very brief sketch of  
24 what the general welfare assistance is, I mean how much  
25 money in terms of a family?



1 A I will send you that data. New Jersey's grants  
2 for individuals and families under the Federal Categorical  
3 Program are among the highest in the United States, if not  
4 the highest, because our Division of Welfare has consist-  
5 ently operated on the basis of need.

6 Q Is there a time limit on the welfare grants to  
7 families?

8 A No. As long as they are eligible, they receive,  
9 as long as they meet the test.

10 Q It is a very broad question, but I think we  
11 would be interested in your views. Do you have some views,  
12 do you think that the basic concept of the welfare programs  
13 as they are presently administered, the philosophy behind  
14 them, is meaningful this day and age? Do you think it is  
15 a good idea? Do you think it is something that should be  
16 continued?

17 Secondly, the question is: What do you think can be  
18 done by either approval or change in direction?

19 A Needless to say this is a highly controversial  
20 area. As you know, there have been all sorts of  
21 recommendations for negative income tax, guaranteed wages,  
22 more recently the not yet enacted but many proposed social  
23 security amendments of 1967 with their high emphasis on  
24 rehabilitation, the administrative reorganization of the  
25 Department of Health, Education and Welfare. All of these



1 reflect a growing concern about the administration of public  
2 assistance in the United States. There is need for change.  
3 I think almost anybody who looks at the structure of  
4 welfare in the United States would agree. Obviously you  
5 have all sorts of bureaucracies that have evolved at the  
6 federal level, at the state level, probably to a lesser  
7 extent at the county levels in New Jersey. New Jersey's  
8 bureaucracy at the state level was a relatively immature  
9 one. We spent less on the administration for welfare than  
10 almost any state in the union. I think that is still  
11 probably true.

12 MR. MEYNER: Isn't this to some degree  
13 because we insist before anybody can get a grant  
14 they have to show that they don't have people who  
15 can support them?

16 THE WITNESS: I think the immature administra-  
17 tive development of welfare in New Jersey was  
18 primarily organizational. New Jersey's welfare  
19 programs' early organization was in the latter  
20 part of the last century and the early part of  
21 this century, and New Jersey evolved an  
22 organizational structure around seven programs.  
23 There was never an integrated state force to  
24 effect the kind of staff work in integration  
25 that I would contend is essential to the





1 development of sound welfare programs until the  
2 legislation was enacted in 1963, but the origins  
3 of it go back to the Alexander Commission report  
4 that was prompted by Governor Meyner. In fact,  
5 he appointed the committee, and they made a  
6 number of recommendations about the consolidation  
7 of welfare services in the State of New Jersey  
8 This became a law in 1963.

9 That accounts for law administrative  
10 expenditures at the state level in New Jersey,  
11 but you didn't have the kind of staff and  
12 administrative planning in welfare that certainly  
13 was indicated in a state of the complexity of  
14 New Jersey.

15 MR. MEYNER: But isn't there the other phase  
16 of it, that we pay more per recipient than most  
17 states, but we have fewer recipients because we  
18 write into our law a provision that if you have a  
19 mother and father or a grandson and they can  
20 afford to take care of this assistance, you are  
21 not eligible?

22 THE WITNESS: That is correct.

23 MR. MEYNER: To that degree we don't need as  
24 much in administration.

25 THE WITNESS: At least the studies by



1 Senator Byrd when he made his national survey of  
2 welfare show the amount of people on welfare should  
3 not be on there. New Jersey came out of that  
4 looking very, very good. As it was pointed out,  
5 we have very high grants and we have rather good  
6 administrative checks and tests.

7 To get back to your question as to whether or  
8 not I personally feel you need an alternative  
9 device, I haven't made up my own mind, I will be  
10 very frank with you. One of my basic difficulties  
11 around negative income taxes and so called  
12 guaranteed wages, I would be in favor of the  
13 family wage, which would be the utilization of a  
14 mechanism to recognize children in families  
15 irrespective of where the child happens to be  
16 located in the class structure, much as they have  
17 in the Scandinavian countries and most places in  
18 Europe. But the problem of the other is I have a  
19 gnawing fear that in a sense it expresses a kind of  
20 contempt for the person who is going to receive  
21 the negative income check or the other check.

22 I think that what we need to do is think of  
23 ways of improving welfare and how we can help  
24 welfare achieve what should be its fundamental  
25 and basic objective, and that is getting people

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1 from a dependency status into a more productive  
2 relationship.

3 By Mr. Jaffe:

4 Q What kind of ancillary services does the Welfare  
5 Department have to aid in that, and is there an opportunity  
6 for recommendations or thought to be diverted into  
7 developing this type of ancillary services?

8 Q I think in New Jersey primarily because of the  
9 organizational structure the state did not, and if you like,  
10 there is available a survey that was completed of the  
11 administrative organization of welfare in the State of  
12 New Jersey by the Department of HEM at our request. We  
13 asked them to come in and take a look at it. As they point  
14 out, one area where New Jersey has been, shall we say, not  
15 as aggressive as it might have been is in the area of  
16 providing a kind of professional leadership to counties,  
17 to other areas, and the development of special projects.  
18 I think in the last three or four years we have done a good  
19 deal more of that. I think we have done it somewhat better  
20 chiefly because we have a better administrative structure,  
21 and we have given, in the last two years, to the Division  
22 of Welfare considerably more support, not as in my opinion  
23 they need it, but given all the factors that both the  
24 department and the state had to deal with, substantial  
25 encouragement in this area.



1 If you would like that report, I will be happy to make  
2 it available.

3 Q Thank you.

4 A I think the resume of the HEW report can be simply  
5 stated. They recommended a reorganization that would get us  
6 out of our basic commitment to specific programs and  
7 organize around functional services to people. That is  
8 their basic recommendation. Such an administrative structure  
9 was adopted by the Board of Public Welfare and the State  
10 Board of Control, and we are now in a transitional stage  
11 moving toward it.

12 Q Would you do things like job counseling? Is that  
13 the kind of ancillary services, too?

14 A The primary area where that should be done is at  
15 the county welfare boards and in the development of special  
16 projects, presumably with our stimulation and leadership,  
17 within the structure. I might add in this area with the  
18 Title V projects in New Jersey quite some substantial pro-  
19 gress was made with the Title V projects.

20 As you know, those are projects made available under  
21 the Economic Opportunity Program to the Department of HEW  
22 to be made available to the states. As I say, in this area  
23 I think we have made some progress.

24 Q Before we leave the welfare area, have you done  
25 any comprehensive studies on the welfare situation in Newark?





1 Has your agency done anything along these lines as to how  
2 effective the Newark program has been?

3 A We have material on the effectiveness of the  
4 Title V Program, but as a specific study, if it is available,  
5 I am not aware of the total program in Essex or the City of  
6 Newark. But we do have good statistics on the Title V  
7 Program in the City of Newark. There is a long history to  
8 that, and I don't want to bore you with that. The City of  
9 Newark operates the Title V Program approved by us and  
10 funded by the federal government, which is in a sense a  
11 kind of experimental ALCUP program. I can give you data  
12 on that, but I don't think in terms of the effectiveness  
13 of welfare in Essex County or Newark we have a specific  
14 study.

15 MR. MEYER: Wouldn't it be a good idea to  
16 get from the Commissioner the number of people on  
17 local assistance who were subject to county  
18 categorical assistance grants during that period?

19 MR. JAFFE: Yes, that would be very good.

20 THE WITNESS: I can readily make that  
21 available to you.

22 MR. GIBBONS: Do you have it broken down by  
23 cities?

24 THE WITNESS: Yes, we do for the major cities.

25 MR. GIBBONS: Including Englewood and



1 Plainfield?

2 THE WITNESS: I am not so sure about that.

3 MR. MEYNER: That is if they had an agreement.

4 THE WITNESS: If they had an agreement, we  
5 could dig up the data. Let me check and I will  
6 send you the data, and you can review it and  
7 determine whether or not it is adequate. If you  
8 want to get something else, we will try to get it.

9 MR. MEYNER: Would there be any way of getting  
10 an approximation -- take the City of Newark during  
11 the summer of 1967, and you could give us the  
12 figures of number of people on welfare. Is there  
13 any way of approximating the population or  
14 percentage that was in a position to need welfare  
15 but could not have welfare for a variety of  
16 reasons?

17 THE WITNESS: I have to make the assumption  
18 that all persons who are eligible under any  
19 program, if they had made any effort to get it,  
20 are receiving it because there is no barrier. The  
21 only barrier would be (1) the individual didn't  
22 know of his eligibility for a program and,  
23 consequently, made no effort to get it, or he  
24 turned to alternative sources, or the operation  
25 of such fact at the operation level in the



1 municipality or county.

2 MR. MEYNER: Or he was old fashioned enough  
3 to be independent.

4 THE WITNESS: I assumed that under my first  
5 category. Motivational issues, Governor, elude  
6 me.

7 By Mr. Jaffe:

8 Q I understand the Governor has formed an  
9 interdepartmental committee to deal with some of the  
10 problems as a result of the riots during the summer. I  
11 understand you are a member of it. I wonder if you could  
12 very briefly give us the structure, its general purposes  
13 and its accomplishments, and how it might work into the  
14 work of the Commission.

15 A Following the Newark disturbances, the Governor  
16 set up what came to be known as the Interdepartmental Task  
17 Force on Cities. It consisted of the heads of departments  
18 that have a primary involvement in the cities or were  
19 involved in the disturbances either at Newark or Plainfield  
20 plus their subordinates. It becomes a rather large group.  
21 The Department of Community Affairs, of course, had a  
22 central role in the community. The Department of Labor and  
23 Industry, Commissioner Hale, who was just here; the Department  
24 of Education; Department of Defense; the Attorney General,  
25 particularly, the State Police; and my own department, plus



1 the Governor's assistants.

2 The primary focus of the discussion at these meetings  
3 was on how could you utilize state resources to be of  
4 assistance to the cities? Each of the departments made a  
5 variety of proposals. Some of them had natures that  
6 touched one department and another, and out of it grew a  
7 number of quite specific things. I understand an  
8 announcement was made yesterday. I didn't have an opport-  
9 unity to read about it, but I was questioned about it by  
10 several reporters, so I assume an announcement was made in  
11 effect summing up to some extent some of the positive things  
12 that grew out of it. One was a notion of the state as a  
13 kind of model employer. The department was Civil Service  
14 that I did mention, and they were directly involved here,  
15 relating specifications through jobs to the fact that the  
16 state wants to be a model employer and: What could we do?

17 Among other things, I would just touch on what  
18 happened in my own department because I can talk about it  
19 best -- we are activating, with the Department of Education  
20 and the Department of Community Affairs and Labor and  
21 Industry, a program at Graystone Park where we will move  
22 people in a kind of attendant-trainee or entrance level  
23 trainee's position who have practically no skills at all  
24 by way of reading and writing, in an effort to get them up  
25 to the level where we can move them into entrance-level





1 positions. That school we hope will start the latter part  
2 of the year.

3 There was a concentrated effort to employ people and  
4 to ignore theseighth grade school requirements. For  
5 instance, I think during the months of July and August we  
6 hired upwards to of about one hundred persons from the City  
7 of Newark who could just read and write. We also set up  
8 in our department, and I don't think this is generally  
9 known, but we are going to establish at the department  
10 level scholarships for persons, fifty a year for career  
11 development, for nurses, all of it concentrated towards  
12 the disadvantaged.

13 Q Has there been any kind of a summary of what that  
14 interdepartmental committee has done that could be available  
15 to the Commission?

16 A Each of the departments that were involved made  
17 summaries up to date recently. Whether this is going to  
18 be consolidated as a summary of the total thing by the  
19 Governor's office I don't know. I would assume you would  
20 want to contact his office to get such a summary.

21 Q Just from your discussions at those meetings,  
22 were there problems raised or recommendations in mind that  
23 you think would be of help to the Commission and that you  
24 think the Commission might want to look into that were  
25 raised by the committee and not able to be finished?



1           A     My impression is they are going to continue to  
2 meet to discuss a number of things that are still open,  
3 but certainly the range of problems that you are discussing  
4 was discussed here because what are we talking about when  
5 we are talking about the cities? We are talking about, it  
6 seems in order of priority, housing because if you want to  
7 do something about the housing problem, I don't know where  
8 we are going to go.

9           You are talking about schools next from my point of view  
10 in terms of my personal priority, and then, third, you  
11 are talking about the employment situation. Anything else  
12 is symptomatic of the interrelation of these three.

13          Q     I think it is important we get these summaries,  
14 and I will ask the Governor's office for them so that we  
15 don't retread in that area.

16          I would like to briefly touch with you on the role of  
17 the probation service and particularly the role played by  
18 your people in the Newark riots, subsequent to it, talking  
19 to some of the people, and also in the kind of information  
20 that you have obtained from this source.

21               MR. MEYNER: His department is Parole.

22               THE WITNESS: Probation is county-administered.

23           By Mr. Jaffe:

24          Q     I always get the two mixed up.

25          A     It is not even supervised by us. I have some data



1 here if you would like it. I didn't bring the data on  
2 welfare, but I did bring data on the particular subject  
3 since I thought you might be interested.

4 There were fifty-seven parolees who were arrested in  
5 connection with the Newark situation.

6 MR. MEYER: Fifty-seven who were out on  
7 active parole?

8 THE WITNESS: They were conditionally released.  
9 The total number of persons -- I took the names of  
10 1,495 persons arrested in Newark, and I compared  
11 for name, age, sex and race with our files in the  
12 Department of Correction, Parole, Bureau of  
13 Children's Services and the mental hospitals and  
14 schools for the retarded. One hundred sixty-nine  
15 names had been known to our department.

16 MR. MEYER: When you say fifty-seven were on  
17 parole, could you give us some brief general  
18 characterization of how dangerous they might have  
19 been?

20 THE WITNESS: Well, since the bulk of them  
21 was from the juvenile institutions, either  
22 Jamesburg or Anandale, you are not talking about  
23 sophisticated criminals.

24 MR. MEYER: The bulk of the sixteen hundred?

25 THE WITNESS: No. Only 169 names matched up.

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1 By Mr. Jaffe:

2 Q Does that 169 include the 57?

3 A Yes.

4 MR. MEYER: That had some criminal record?

5 THE WITNESS: Correction. Eight-nine were  
6 known at one time or another to our Correctional  
7 Division, but only fifty-seven were on parole. We  
8 would have a record on them if they completed  
9 parole or if they were out.

10 BISHOP DOUGHERTY: Is the word "criminal"  
11 appropriate in that connection?

12 MR. MEYER: I don't think so. I would say,  
13 "record."

14 BISHOP DOUGHERTY: Correctional institutions  
15 was the word you used, and I was seeking  
16 clarification whether or not that is all criminal.

17 MR. MEYER: Criminal is a conviction such as  
18 an assault.

19 THE WITNESS: A considerable number of these  
20 were adjudicated juvenile delinquents by the  
21 Juvenile Court, but there were fifty-seven that  
22 were parolees. There were only one hundred twenty-  
23 seven unduplicated persons who were arrested. We  
24 compare with 1,495. I don't know if that  
25 represents the total number of arrests or not.





1 So approximately 8.5 percent of the total persons  
2 arrested were known to us one way or the other  
3 through our operating programs. That does not  
4 include the municipal welfare or the Essex County  
5 Welfare. We didn't check with their files.

6 MR. MEYER: That wouldn't include someone  
7 having had a juvenile experience and a suspended  
8 sentence here in Essex County?

9 THE WITNESS: No.

10 MR. MEYER: These were people who were  
11 institutionalized somewhere along the line with  
12 you?

13 THE WITNESS: They were institutionalized  
14 or carried on the program of the Bureau of  
15 Children's Services. Thirteen of them were at one  
16 time or another on the Bureau of Children's  
17 Services.

18 We interviewed each parolee arrested in the  
19 Newark riots.

20 By Mr. Jaffe:

21 Q Could you tell us how you did them and generally  
22 what happened?

23 A Each parolee arrested was interviewed by his parole  
24 officer within a few days following his arrest. There were  
25 two people who were missing. They just absconded, and we



1 couldn't interview them. It was impossible to determine  
2 there was advanced knowledge of the riots by any discussion  
3 with the parolees involved. The majority of them admitted  
4 to poor judgment. They said they were in the wrong place  
5 at the wrong time, but they denied that they were in any  
6 way involved in any systematic effort either to create a  
7 disturbance or to take advantage of an unfortunate situation.

8 Most of them claimed they were victims of circumstance  
9 in that they found loot in the street but helped carry the  
10 stuff for someone else.

11 If you want I can give you the disposition of the  
12 fifty-seven to date. As of September 21, thirty-one were  
13 released by the Magistrate's Court and we have no disposition.  
14 Four were dismissed by the Grand Jury and continued on  
15 parole. Two were released by the Magistrate's Court and  
16 no disposition, and they are now missing. Eight are still  
17 in legal custody, no disposition at this time.

18 But we don't feel we have an adequate ground for a  
19 declaration of delinquency by the Bureau of Parole. Eight  
20 were declared delinquents by the Bureau of Parole. They  
21 were committed to an institution, to Annandale, one to the  
22 State Home for Boys. One is being returned to Jamesburg  
23 as a parole violator. One was given a sixty-day suspension  
24 of sentence, released, now missing. One released by the  
25 court, now missing. Two in custody awaiting disposition of



1 charges. That is the eight we declared delinquent. One  
2 violation of curfew. He received a suspended sentence and  
3 he is a sixteen year old. He was making a good adjustment  
4 on parole so the Bureau of Parole did not declare him a  
5 delinquent. The court gave him a suspended sentence.

6 Q The thirty-one released with no disposition by  
7 the magistrate, will you await legal action before you  
8 decide whether those will be declared?

9 A We don't have a basis on which to take an action  
10 at this time pending what the courts do. There is nothing  
11 in the record that would lead us, other than this specific  
12 thing which is being tried in another area, to believe that  
13 they should have been declared delinquent.

14 Another was a juvenile delinquent who received a  
15 suspended sentence to the Reformatory for Women. We  
16 continued her on parole in view of the satisfactory parole  
17 to date. The individual was making good parole. The court  
18 apparently took the view that a suspended sentence was  
19 indicated, and I would assume from that our Bureau of Parole  
20 took the position that in view of what had been a good  
21 adjustment to date we should try to continue the individual  
22 on parole.

23 The other was the juvenile delinquent. The petition  
24 was sustained in the Juvenile Court but he was continued  
25 on parole in view of the satisfactory parole record to date.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions.

2. It is essential to ensure that all data is entered correctly and that the system is regularly updated.

3. The second part of the document outlines the various methods used to collect and analyze data.

4. These methods include surveys, interviews, and focus groups, each with its own strengths and weaknesses.

5. The third part of the document provides a detailed overview of the data analysis process.

6. This process involves identifying patterns, trends, and correlations within the data set.

7. The final part of the document discusses the importance of interpreting the results and communicating them effectively.

8. It is crucial to provide clear and concise summaries of the findings to stakeholders.

9. The document concludes by emphasizing the need for ongoing monitoring and evaluation of the data collection process.

10. This ensures that the data remains relevant and useful for decision-making over time.

1 Q Are those statistics in a form which you could  
2 leave them with the Commission as a commission exhibit?

3 A Yes.

4 MR. JAFFE: They will be received.

5 (EXHIBIT NO. C-9 WAS RECEIVED IN EVIDENCE.)

6 THE WITNESS: I also have a summarization  
7 from the Board of Public Welfare on the activity  
8 of our Division of Welfare during the disturbance.

9 By Mr. Jaffe:

10 Q Could you paraphrase that for us?

11 A Immediately following the first major eruption on  
12 Thursday night, July 13, Mr. Engleman, our Director of the  
13 Division of Welfare, got in touch with Mr. Lazzaro, the  
14 Essex County Welfare Board Director, on Friday and verified  
15 all offices were being closed by noon and suggested that  
16 Mr. Lazzaro alert key staff members to be on call over the  
17 weekend.

18 On Sunday night Mr. Engleman received a telephone call  
19 from a member of the Governor's emergency task force on  
20 duty in Newark, and as a result the next morning he and  
21 three members of the division staff went to Newark to  
22 participate in planning for dealing with the post-riot  
23 situation. Plans were developed for the establishment of  
24 an emergency center in the heart of the affected area to  
25 be operated by the City Welfare and to deal with anticipated





1 applications for public assistance from persons not  
2 previously known to welfare agencies, but who would repre-  
3 sent themselves as having been deprived of job, money, home,  
4 et cetera.

5 A simplified application form upon a simplified basis  
6 for issuing cash assistance on a weekly basis was developed  
7 and would help provide fifty volunteers from various  
8 agencies, this plan became operative at the end of the week.  
9 Mr. Engleman advised that although prior preparations were  
10 made to handle a large volume of applications, at the close  
11 of three weeks there had only been one hundred sixty-two  
12 cases that applied for services and only seventy-eight were  
13 found eligible for monetary aid, a total expenditure of  
14 \$3,614, or an average of \$41 a case. These expenditures  
15 were made from a fund of \$20,000 contributed by the  
16 Prudential Life Insurance Company.

17 (EXHIBIT NO. C-10 WAS RECEIVED IN EVIDENCE.)

18 By Mr. Jaffe:

19 Q From your interviews are there any general  
20 conclusions that could be drawn, any lessons to be learned  
21 from it?

22 A I don't know. Following the disturbances I spent  
23 some time myself personally for my own education talking to  
24 parole people in Newark. As some of you know, as Governor  
25 Meyner knows, I was warden of the prison at one time, and I



1 have a number of contacts as a result of that experience  
2 with people who are in the City of Newark whom I knew when  
3 I was warden of the prison where, Governor Meyner also  
4 knows, we had a disturbance or two, and I talked with  
5 people on both sides of the fence. I would suspect if  
6 anything there were probably more people with, shall we  
7 say, a deviant orientation who were involved. They were  
8 much more skillful in dealing with the police. They were  
9 never picked up.

10 My own general impression would be that the fifty-seven  
11 who were picked up were the kind of individuals who were not  
12 very bright or very systematic, very perceptive of how you  
13 handle situations. In the words of an old convict of the  
14 prison who was involved in a situation that I talked to,  
15 they were, as he put it, a bunch of stumblebums. They were  
16 the kind of guys who just, you know, didn't know; they  
17 didn't know how to deal with situations. Their competency  
18 is very limited.

19 MR. GIBBONS: How many parolees did you have  
20 in Newark in July?

21 THE WITNESS: I can get that figure. I think  
22 it was in excess of eleven hundred.

23 MR. GIBBONS: You are talking about fifty-  
24 seven out of eleven hundred were actually arrested?

25 THE WITNESS: Yes.



1 MR. MEYNER: Commissioner McCorkle's competence  
2 I think is in sociology and penology, and I would  
3 like to get his general impressions, and if he  
4 wants it off the record, we will take it off the  
5 record, of the basic problem of race in this  
6 particular picture as you witnessed it, we will  
7 say, in the State Prison with this Black Muslim  
8 movement, the high incidence of this group being  
9 in our corrective institutions. I think some of  
10 those generalizations off the record or on the  
11 record would be helpful. Would you prefer it off  
12 the record?

13 THE WITNESS: No. I have no problem here.

14 I think there are some very interesting  
15 similarities between the urban disorders and the  
16 correctional disorders of 1952, 1953 and 1954.  
17 Certainly the disturbances at the New Jersey State  
18 Prison during 1952 primarily were a product of a  
19 variety of things. Among them was the failure to  
20 do much about the New Jersey State Prison for the  
21 entire period, the failure to try to realistically  
22 come to grips with the labor problem in the prison.  
23 So you had a lot of idleness, people just drifting  
24 around. The evolution of a whole series of  
25

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the statistical tools employed.

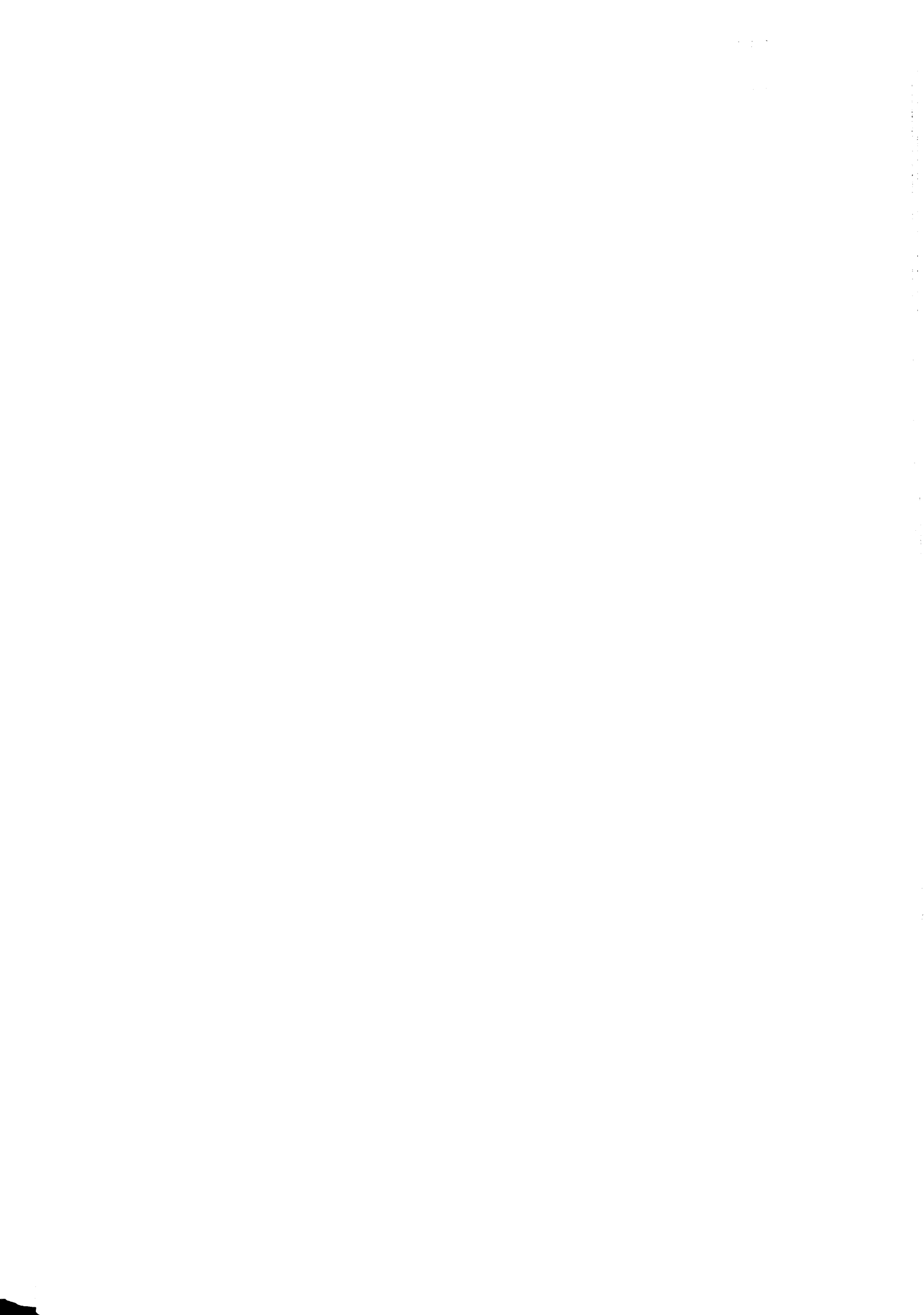
3. The third part of the document presents the results of the study, showing the trends and patterns observed in the data. It includes several tables and graphs to illustrate the findings.

4. The final part of the document discusses the implications of the results and provides recommendations for future research. It also includes a conclusion and a list of references.

1 accommodations that were evolved out of a need to  
2 deal with a palor structure in the inmate  
3 community was pressing. These usually took the  
4 forms of payoffs around food or special privileges.  
5 to key people, but never got down to the bottom.

6 So that as I recall when I went to the prison,  
7 the estimate was that if you were serving hot dogs,  
8 between the time you assigned the hot dog job of  
9 the ice box until they got on the line where the  
10 little guy was you lost 144. That was your loss  
11 to get up to give it to the man. You can imagine  
12 when you translate this into dealing with a char-  
13 acter with a liking for steaks as a payoff what  
14 the little guy was getting. He was getting oatmeal  
15 and some gristle. That is about it. You had a  
16 great deal of restlessness starting to evolve, and  
17 you had a lot of inadequate, make-shift waste  
18 without anybody getting down to the nitty-gritty  
19 issues that were involved.

20 I think this is the serious thing for our  
21 society as regards to these urban disturbances.  
22 When the response came, it came from the state to  
23 some extent, with the most extreme elements in  
24 the institutional population. So that the state  
25 found itself in the awkward position of trying to





1 effect a re-equilibrium in the prison with people  
2 who were driven by intense hostilities of an  
3 undifferentiated character, I might add, that made  
4 the possibility of any serious negotiations with  
5 them a myth. As a result, the total group in the  
6 New Jersey State Prison felt more and more detached  
7 and alienated, and they felt increasingly if they  
8 were going to have any security at all, they had  
9 to sign up with the worst elements in the prison.

10 I recall one occasion -- Governor Driscoll  
11 is not here now -- of going to him and saying,  
12 "We may have another riot, but we have to move on  
13 this. We have to take these groups and we have to  
14 do something about it. Otherwise, there is no  
15 reason for the little guy on the bottom to have  
16 any confidence in state leadership."

17 By Mr. Jaffe:

18 Q What was the kind of thing you suggested doing for  
19 those groups?

20 A I moved them out of the prison and I tried to  
21 move in with a positive program.

22 MR. MEYNER: You had to run the prison in-  
23 stead of letting them run it.

24 THE WITNESS: That is correct. That was the  
25 basic problem.



1 By Mr. Jaffe:

2 Q How do you translate approach to the present urban  
3 problem?

4 A I don't know about the approach. I am not going to  
5 get into that, but I am going to say this: That the present  
6 urban problem, particularly as it relates to the so called  
7 ghetto, is essentially a struggle between the extremists  
8 and the liberals and the bulk of the people are wondering,  
9 I suspect, what is going on. I must say in terms of varieties  
10 of official actions that I have no intention of detailing --  
11 these are conclusions I have reached from inadequate evidence  
12 perhaps and I can understand their bewilderment.

13 BISHOP TAYLOR: It is generally alleged that  
14 young negroes are arrested as delinquents for far  
15 lesser offenses than whites. Would you like to  
16 comment on that point?

17 THE WITNESS: Well, there are a number of  
18 studies that would tend to be supportive of the  
19 general point of view that there is differential  
20 in law enforcement between lower socio-economic  
21 groups than upper socio-economic groups. Since  
22 the bulk of the non-whites in the urban community  
23 are in the lowest socio-economic group, you can  
24 infer from that there might be a more vigorous  
25 application to party rule. If you want statistical



1 support, the best study I know of is prepared by  
 2 a man by the name of Goldman who made a study of  
 3 police actions in the greater Pittsburgh area.

4 MR. LAUCHTER: Specifically relating to the  
 5 Bishop's question, have you or your staff run into  
 6 many kids, let's say, from the ghetto areas and  
 7 what are these kids doing here?

8 THE WITNESS: Let me back up to when I was  
 9 dealing with and came specifically in contact with  
 10 people. The number of innocent persons I met in  
 11 our correctional institutions is zero. That has  
 12 been my experience. If you are asking me to say  
 13 why Joe Jones is in and Pete Smith is out, I  
 14 suspect that is true, but I suspect it is something  
 15 not just limited to one group but it affects a  
 16 variety of situations. Some people are better  
 17 able to handle most of life's problems and other  
 18 people, including correctional problems.

19 MR. MEYNER: One of our tasks is to prescribe  
 20 some course of conduct for the future. What is  
 21 your feeling with reference to the Black Muslims,  
 22 which I am sure you have encountered in your penal  
 23 institutions?

24 THE WITNESS: Yes.

25 MR. MEYNER: Off or on the record.



THE WITNESS: Oh. I don't mind.

The Black Muslims started to evolve in the New Jersey State Prison first in about 1958. They became a problem that reached rather serious proportions in 1963, the summer of 1963. There was a supreme court ruling on their petition which was turned down by the Board of Managers, requesting that they have special services. I suspect that primarily one of the things that was created was they tended to polarize attitudes so that when you had the Black Muslims, then you have a white Nazi group that evolved, and we had a very tense situation because the prison community, unlike the community outside, recognizes that certain things have to be held in a kind of balance. This was almost as much a matter of concern to all the inmates in the institution as it was to the officials, this polarizing of attitudes.

In 1963 in the summer it actually took the form in Rahway, for instance, of a few thousand men who went on sick call. We had that kind of situation. This was a new switch on prison disturbances, I might add. This took the form of, you know, "We are not really doing anything but wanting to get cured for our illnesses. We are





1 not disobeying anything. We just want to go on  
2 sick call.' This unquestionably was spearheaded  
3 by Black Muslim groups who were engaged at that  
4 time primarily in a power struggle within the  
5 inmate community.

6 I might add also that in terms of being  
7 inmates the conversion of an individual to the  
8 point that he identifies himself and is identified  
9 by others as a Black Muslim doesn't mean he  
10 becomes a troublemaker. Our experience in this  
11 respect, I think chiefly because the administrative  
12 arrangements in New Jersey in general prevent  
13 selecting individuals for their beliefs and so on,  
14 and perhaps from their point of view providing  
15 them deferential treatment on that basis.

16 So that in their briefs the Black Muslims  
17 never stated we discriminated. In fact, they said  
18 just the reverse. We did not discriminate and  
19 they had never suffered because they were Black  
20 Muslims, except they could not congregate in a  
21 large group and they could not have an outside  
22 minister. That was the only issue they ever joined  
23 with us on. In New York and in the Washington  
24 case it was somewhat different.  
25



1 But there was a struggle going on, and if you  
2 can believe the credibility of the people on the  
3 ground floor, they were spearheading to some extent  
4 this.

5 MR. MEYNER: My point is when they come out,  
6 does this group become a menace to the community  
7 to any degree?

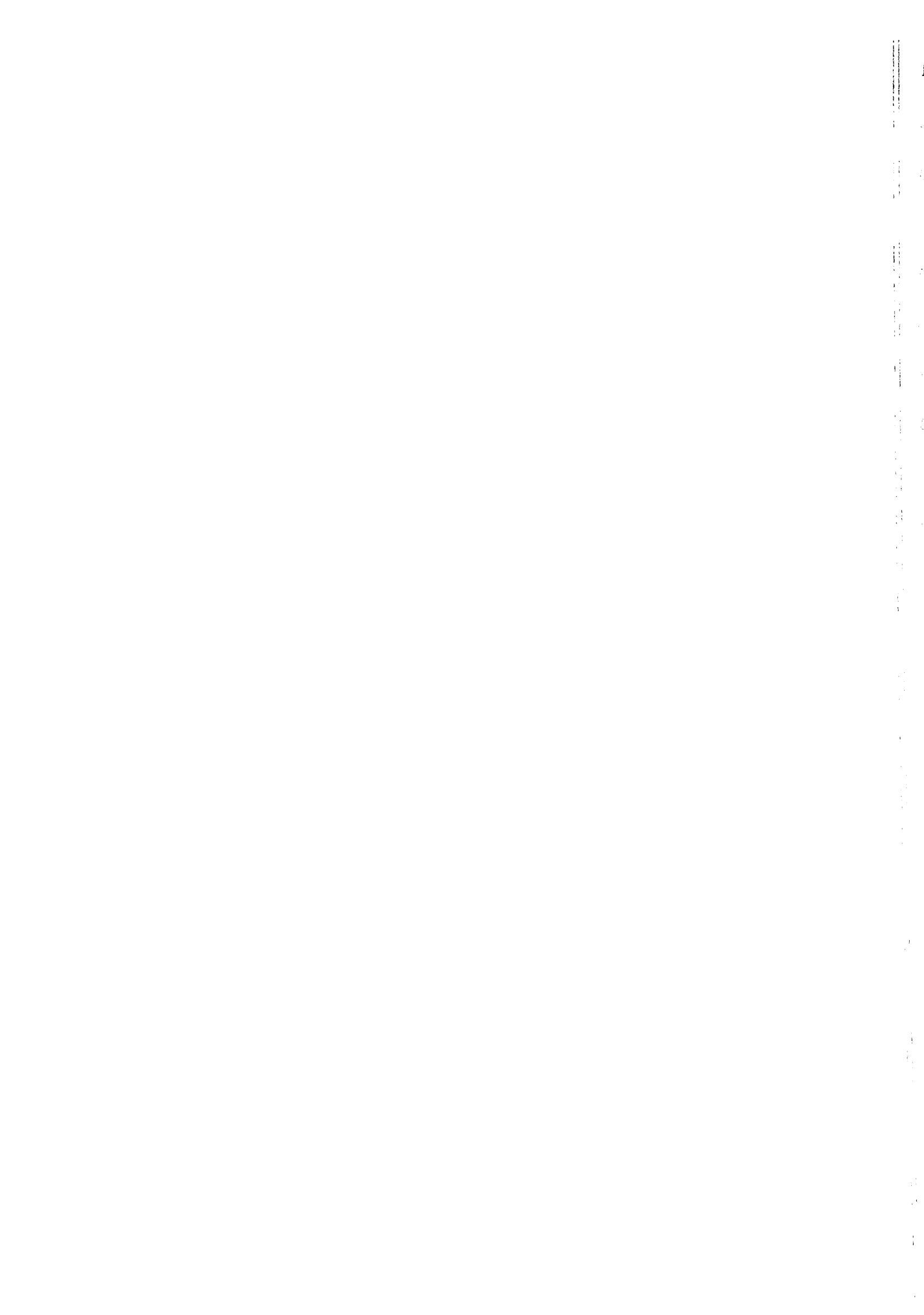
8 THE WITNESS: I would think in some instances  
9 certainly you could get documentary support that  
10 they have.

11 MR. MEYNER: The militancy you mean?

12 THE WITNESS: Yes. There was one such case  
13 I believe, in Union County where he actually got  
14 the passport to Mecca. I think he did kill four  
15 people.

16 MR. LOFTON: With respect to the discussions  
17 that some of the people of the staff, the parole  
18 officers, have in talking to the delinquents, was  
19 there any discussion had with those youngsters  
20 that were arrested with respect to whether or not  
21 it was their understanding or information that the  
22 Muslims participated in any meaningful degree in  
23 the recent disturbances in Newark?

24 THE WITNESS: If that information was acquired  
25 by my parole people, I am not aware of it.



1 By Mr. Jaffe:

2 Q One last question. How would you go about enabling  
3 the liberals in the negro community to win?

4 A I think there has to be a redefinition of what  
5 you mean by indigenous leadership. I think there has to  
6 be greater recognition of the traditional roles and the  
7 utilization of the traditional roles to bridge what is  
8 apparently an ever widening gap between some areas and the  
9 larger society. I think there has to be a recognition by  
10 everybody that this is a long, difficult haul and there is  
11 no easy panacea, there is no quick way, but there are  
12 traditional supports that exist.

13 It is true that certain communities like Newark,  
14 because of the tremendous in-migrant influence, particularly  
15 from between 1950 and 1960, the negro community in particular  
16 had a tremendous number of people to be absorbed. Some of  
17 the old-line supports were not there the way there was a  
18 total number of people and the variety of other things in  
19 getting them integrated. I would say a reliance and  
20 utilization of these supports and then, finally, the  
21 society has to be prepared to face up to the financial  
22 implications, particularly to deal with the housing and  
23 the school problem. When you are talking about that, you  
24 are talking about a lot of money.

25 MR. WACHENFELD: I would like to ask one



1 question which is simple, and you can answer it  
2 either on or off the record. In layman's language  
3 what do you think from your broad experience and  
4 knowledge caused the riot in Newark and how do you  
5 prevent another one? That is the purpose of this  
6 commission.

7 THE WITNESS: I think I touched in part on  
8 what my response would be. The redefinition of  
9 whatever remedial programs you are going to get,  
10 so you go back to some of the traditional  
11 balances of support. I think this is very  
12 important. When Rushton made the observation on  
13 the CBS interview, I believe it was, to the effect  
14 that the negro community and its responsible  
15 leadership had been asking, and this can be  
16 documented in New Jersey and I can pour out stuff  
17 that was taken during a whole series of conferences  
18 we had starting in 1961 in New Jersey -- the fact,  
19 as he put it, they wanted a negro police captain  
20 in Harlem. They had struggled for twenty years  
21 and couldn't get him. A few guys get on the street  
22 corner and start yelling and screaming, and the  
23 next thing you know there is a negro police captain.

24 I think our society is very ambivalent. I  
25 am not talking about the negro community; I am





1 talking about the white society is extremely  
2 ambivalent about how they want to proceed. You  
3 get tangled around two particular areas that are  
4 not likely to do much but keep us where we are.  
5 The one is we talk about the good old days of the  
6 past and things are changing; we don't know how to  
7 handle the change, and we get distressed and get  
8 a rearview mirror view. I think a coupled with  
9 that is an attitude that compares the present to  
10 some ideal and gets all tangled-footed around that.

11 I don't think we are going to get to an ideal  
12 society next week or until I am long gone.  
13 Consequently, the development of reasonable  
14 objectives where the people have good will, and  
15 my own feeling is, and I think there is a lot to  
16 support that -- they exist who can work on  
17 specific things and get those accomplished, but  
18 they tend to go by the board. We get tangled up  
19 with somebody who assures us that he is going to  
20 solve this problem with this program or that  
21 program, or you buy a solution here and you buy a  
22 solution there.

23 I think it is a matter of lining up your  
24 targets. I think if we don't line up our targets  
25 and if we don't give an impression of concerted



1 social action around specific targets, you may  
2 very well have disturbances again because we are  
3 not in these communities and we really don't know  
4 what is going on. Let me give you a specific  
5 example.

6 I went to our parole district following the  
7 riot because I was interested in getting their  
8 impressions. In our department we are in every  
9 community in New Jersey and if you go out and  
10 get one of your own people, you often get information  
11 that is not generally available. I got eight men,  
12 the top staff. They had been in parole a  
13 considerable number of years. They were about  
14 fifty percent negro and fifty percent white. All  
15 of them had been in our department over fifteen  
16 years. Only one of them lived in the City of  
17 Newark. But what they knew about the Third Ward  
18 was pretty limited. This simply wasn't true a  
19 number of years ago. I had people that not only  
20 worked for me, but they were living in most of the  
21 areas. They could take things and weigh them  
22 against specific experiences. When I tried to  
23 come up to grips with my parole people this  
24 particular time, it was elusive. They weren't  
25 living in the area. They were seeing people at



1 1160 Raymond Boulevard and what was going on up  
2 the hill, yes, they would get up there from time  
3 to time, but it is a good bit different.

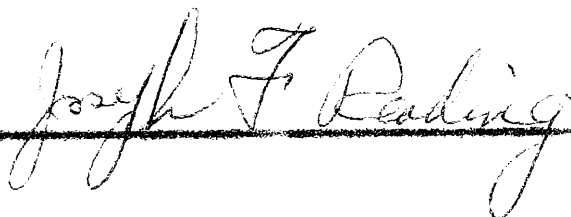
4 How are you going to reverse some of these  
5 trends in our cities? That is the Commission's  
6 job.

7 MR. GIBBONS: It is twelve-thirty and we have  
8 had a hard and fast rule. Thank you for coming.

9 - - -

10 C E R T I F I C A T E

11 I, JOSEPH F. READING, a Certified Shorthand Reporter  
12 and Notary Public in and for the State of New Jersey, do  
13 hereby certify that the foregoing is an accurate transcript  
14 of my stenographic notes to the best of my ability.

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18 September 28, 1967.  
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