

~~ML~~ Chester

7- March 1978

Stenographic Transcript of
witness Marvin Granstrom

pgs 157

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SUPERIOR COURT OF NEW JERSEY
LAW DIVISION - MORRIS COUNTY
DOCKET NO. L-42857-74 PW

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March
FILED
APPELLATE DIVISION 78
JAN 30 1979

March 7, 1978

JOSEPH CAPUTO and
ALDO CAPUTO,

Plaintiffs

Elizabeth M. Laughlin
Clerk

-v-

STENOGRAPHIC TRANSCRIPT

TOWNSHIP OF CHESTER,
PLANNING BOARD OF CHESTER,
et als.,

FILED

JAN 14 1980

Defendants

William J. Hillas
CLERK

REC'D.
APPELLATE DIVISION
JAN 30 1980

EK
Elizabeth M. Laughlin
Clerk

BEFORE:

HONORABLE ROBERT MUIR, JR., J.S.C.

APPEARANCES:

For the Plaintiffs: PHILIP LINDEMAN, ESQ.

For the Defendants: ALFRED L. FERGUSON, ESQ.
AND
JAMES L. HILLAS, ESQ.

Frank E. Nolan
Official Court Reporter

Cham

PENGAD CO., BAYONNE, N.J. 07002 - FORM 2046

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I N D E X

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WITNESS DIRECT CROSS REDIRECT RECROSS

DR. MARVIN L. GRANSTROM

By: Mr. Lindeman 13

By: Mr. Ferguson 77

E X H I B I T S

<u>NO.</u>	<u>DESCRIPTION</u>	<u>FOR IDENT.</u>	<u>IN EVI.</u>
D-81	State Development Guide Plan Preliminary Draft, Dated 9/19/77.		7
P-48	Curriculum Vitae.		14
P-49	Report.	20	155
D-37	Report.		155

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THE COURT: All right. Proceed.

MR. FERGUSON: I am not sure who goes first. Correspondence to the Court indicates that Mr. Lindeman and I have agreed, subject to Court approval, to mark the State Development Guide Plan into evidence. I do have the specific pages and paragraphs to which I would call the Court's attention.

I think the burden of the Court will be substantially lessened by what counsel has perceived and at the Court's request for written findings or proposed findings.

THE COURT: Let me say this. I will allow it to be marked in.

But every day you add in documents is going to be that much longer before a decision comes down and it makes it very, very difficult for a trial judge to go through reams and reams of evidence. I know your philosophy on it and I disagree with it. I do not think that the record should be encumbered with lots of theoretical concepts and that is basically what you are giving me.

I am dealing with the Township of Chester and I am dealing with a new area of the

1 law, as I see it, and I very frankly and with
2 no offense meant, I object to having to sit
3 down and read and read and read and go over
4 these theoretical documents when I am dealing
5 with practicalities. There is nothing that
6 relates specifically to Chester that is signi-
7 ficant and that I have not already been told
8 about, or should have been told about by now
9 or must have been told about by now.

10 MR. FERGUSON: I appreciate the Court's
11 concern and I am certainly not going to press
12 all the other documents which we have marked
13 and which the Court has declined on that basis.
14 This is a State Development Guide and the
15 Supreme Court in both the Mount Laurel and
16 Madison Township cases said that this is really
17 the province of an overall state entity,
18 whatever that may be, and if the Legislature
19 had acted and if we didn't have the problem in
20 a vacuum without legislative guidance, then,
21 we would not have to act.

22 THE COURT: But we do not have legisla-
23 tive enforcement of that.

24 MR. FERGUSON: That is true, but this
25 appears to be the most recent and most

1 authoritative pronouncement of where the State
2 might be going.

3 THE COURT: May I make a parallel to it?

4 MR. FERGUSON: Yes.

5 THE COURT: In 1951 the State said
6 where Route 24 was going to be. It said it
7 was going to come up through Essex County and
8 come into Morris County and go around Morris-
9 town and go out and end up in Phillipsburg.
10 That was in 1951. It is now 1978 and they
11 are having a debate now as to what is going to
12 happen and where it goes as it comes out of
13 Essex County.

14 Now, I realize that the future is a long
15 way off in some of these things. I have to
16 deal with the present. I have to deal with
17 Chester Township for five or ten years at best.
18 I cannot deal with Chester Township in the
19 year 2000 or the year 2050.

20 MR. FERGUSON: I do not know when this
21 is going to be implemented.

22 THE COURT: That is the thing. It may
23 be a guide, but I cannot deal with theoreticals.

24 MR. FERGUSON: But, you see, part of
25 the validity of the planning testimony is in

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1 part judged by other similar projects and
2 plans.

3 THE COURT: Yes, but on short range and
4 with some evidence of the current reliance on
5 it. I do not remember specifically and I
6 cannot say since I have not reviewed the notes
7 that I have taken, except in the preliminary
8 stages, but I cannot recall how much reliance
9 there is on this document.

10 MR. FERGUSON: In the planning process?
11 None. It is too recent. It is an add-on and
12 was not available at any prior time.

13 THE COURT: I will do this. I will
14 allow you to mark it in evidence if Mr.
15 Lindeman has no objection, but I do not intend
16 to spend a great deal of time reviewing it.
17 If you just want to have it in the record so
18 that in case it gets to the Supreme Court that
19 the Supreme Court can look upon it, fine, but
20 if it has such tangential relationship as being
21 a new plan by a group, as far as I know, that
22 has no legislative authority to tell Chester
23 how it is going to zone. I just question
24 severely its relevance to this case.

25 MR. FERGUSON: I certainly will accept

1 that, your Honor. By the time this case
2 could get heard on appeal, this could either
3 be of no validity whatsoever, or it could be
4 the document that changes their minds.

5 THE COURT: I am just not going to spend
6 a great deal of time reviewing it, though, and
7 I just question seriously the relevance of it.

8 MR. LINDEMAN: If your Honor please, I
9 will not violate a commitment I made to Mr.
10 Ferguson. I have really abdicated in favor of
11 expediency, which I think falls on the Court
12 as a heavy burden. I understand that, but I
13 just say that I would not object simply
14 because I think to object would take more time
15 for me, but I can see what it will do to the
16 Court.

17 THE COURT: All right. I am willing to
18 work when I have to work, but I am not going to
19 do extra work when I don't have to do it and
20 what I consider making work. When I get to
21 the position in this job where I have to make
22 work for myself, I am going to quit.

23 MR. FERGUSON: Yes, sir.

24 THE COURT: You may disagree with my
25 approach on that, but I am not going to make

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work for myself.

If you want to mark it in evidence, fine, but as I pointed out to you, I will not spend any significant amount of time. I may make a footnote on it, if I write an opinion, or I may refer to it very tangentially if I find it necessary, but in all probability it will pass by without mention.

MR. FERGUSON: I think that is a fair approach that the Court is taking as to the weight and the time the Court should spend on it.

THE COURT: Okay. Then, it can be marked. I did not want to mislead you gentlemen when I let it be marked into evidence. I do not think that is fair.

You may mark it as D-81 in evidence.

(State Development Guide Plan, Preliminary Draft, dated September 19, 1977 is marked D-81 in Evidence.)

THE COURT: On the record and while we are on that subject of pointing it out to me, I decided after I started reviewing the minutes and trying to condense all my notes as to what the witnesses did testify to, et cetera, that I

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1 thought it would be appropriate if both of
2 you file with me, all of you I should say but
3 I assume the Planning Board is riding with the
4 Township, file with me all of the facts and
5 state all of the facts that you allege you have
6 proved as to what plaintiff is seeking and in
7 all respects, and as to defendant as to all of
8 its defenses and what has been proven and what
9 has not been proved, which would sustain your
10 respective positions.

11 I assume that both of you who have
12 practiced in the Federal Courts on complex
13 litigation that this is one of the facets
14 suggested in and followed, as far as I know,
15 by some of the Federal District Courts and
16 which come out of the Federal Reports, Annotated,
17 and I think it was a number of years ago, but
18 it was documented and it is a procedure followed
19 to assist the trial judge in determining what
20 you say you have proved factually and by whom
21 and, then, you can give your summations in
22 writing along with that, but I am looking for
23 your factual proofs. In other words, my
24 explanation to attorneys in the past when I
25 sat in the Chancery Division was that you are

1 going to write the Court's opinion. I know
2 you are not going to, but I know this is the
3 theory of it: How would you write it and what
4 would you prove to sustain your positions?
5 Then, the identifying facts that you have
6 established and who you established them by.
7 I am not going over all of it now. As a matter
8 of fact, I take these home with me every night.
9 Some nights I can go through them and some
10 nights I do not and I am condensing all of the
11 testimony down and I am identifying what has
12 been proved by physical witnesses. You are
13 going to tell me those facts that you have
14 proved by those witnesses and how they lead to
15 the conclusions that you seek.

16 MR. LINDEMAN: Do you mean by that,
17 Judge Muir, that we are not to pay so much
18 attention to citations of the authorities to
19 support us?

20 THE COURT: No. I am not concerned
21 about citations of authorities. I am concerned
22 about facts. You are seeking to establish,
23 in other words, that Chester is a municipality
24 within the concept of Mount Laurel. So, you
25 should show me those facts that you have proved.

1 I think I have most of the facts that you
2 have relied on.

3 MR. LINDEMAN: I am sure you do, too.

4 THE COURT: But I would like to know
5 from your position and, very frankly, it is
6 of great assistance to me. I do not want to
7 suggest that I am infallible because I am not
8 and I make mistakes. One thing that I feel
9 that a trial should do is give even the losing
10 parties his fair share of the facts so that
11 the Appellate Division, if the Appellate
12 Division wants to say that I am wrong, that
13 I have got a fair share of the facts. It is
14 not fair for a trial judge to take the facts
15 and shave them and leave out the other side's
16 proof. This is an assistance.

17 MR. FERGUSON: May I make an economical
18 suggestion? Would you want each proposed
19 fact in a separate paragraph with the number
20 and each paragraph on a separate page?

21 THE COURT: It would be helpful, if
22 you can do that.

23 MR. FERGUSON: From your point of view
24 it might be helpful to have them separated
25 so that you can shuffle them or organize them.

1 THE COURT: As I said, what I am doing
2 now is going through and structuring each
3 testimony. Then, I have got all the points
4 that each of you have laid out on a piece of
5 paper and I will laboriously go through all
6 of these structured facts that I have taken
7 that I see you have produced and put the facts
8 under each point, and what facts are in support
9 of you and what facts are in contravention of
10 this position and I end up using a pad of
11 legal paper and I go on and on and on. Then,
12 what I try to do is to structure my opinion
13 based upon the cases that I have read and I
14 think of what the cases say.

15 So, I would like to see from your
16 standpoint what you think you have proved as
17 to each one of your points and your respective
18 positions because those points should be in
19 my outline from where I am going to take the
20 facts and fit them in, but the numbering of
21 paragraphs as they relate to specific aspects
22 of the case would be helpful because, then,
23 as I go through it I could examine it out. If
24 you intermingle them, I have to line out the
25 parts of sentences and leave in another part of

1 a sentence to see if you in fact have proved
2 or if you feel you have proved it, but I feel
3 it is controverted or I feel that I cannot
4 give you the amount of weight to it that you
5 feel should be given to it, or I do not feel
6 credibility was there. Then, I have to rule
7 on that aspect, but it is very helpful in a
8 sense of it is my responsibility to give, as
9 one of the trial judges has indicated and is
10 inclined to describe it, to give the devil his
11 due and he suggests that the devil is the
12 loser. The devil should be given his due and
13 all the facts that he has proved and give it
14 to him in fairness to his case. This is why
15 I feel very strongly about it and this will
16 be helpful, particularly in a case going on
17 like this.

18 Now, the amount of time involved in
19 this is what I wanted to touch on with you
20 next. Well, maybe we will take your expert
21 and let us do that at the end.

22 M A R V I N L. G R A N S T R O M, sworn.

23 MR. LINDEMAN: If it please the Court,
24 Dr. Granstrom is an environmental engineer and
25 his expert testimony is offered by way of

1 response to that portion of the testimony of
2 Messrs. Lloyd and Professor Kean and others,
3 relating to the impact of residential construc-
4 tion or other construction in a sensitive
5 environmental environment.

6 We took the position, of course, when
7 the testimony of Mr. Lloyd was adduced that it
8 came as a surprise to us because Mr. Lloyd had
9 testified at the pretrial discovery that he did
10 not relate the impact of construction upon the
11 pollution or contamination that you found in
12 the environment and, particularly, in the
13 streams which flow through Chester Township;
14 and following our objection the Court offered
15 to permit us a certain amount of time in which
16 we could develop our own testimony, which has
17 been now done.

18 We continue to object because we think
19 we have not had sufficient time to fully
20 develop this part of the case, but we are pro-
21 ceeding anyway.

22 Dr. Granstrom will testify, among other
23 things, as to the location of the present R. M.
24 zones in this so-called environmentally sensi-
25 tive area, the water shed area of Chester

1 Township, and what effect if any that location
2 has upon or may have upon the environment and,
3 also, that it is possible, if not probable,
4 that a multi-family dwelling complex can be
5 constructed in an area such as Chester Township
6 and with perhaps equal or, in any event, no
7 more damaging impact upon the environment than
8 single family dwellings which are presently
9 allowed by the zoning ordinance.

10 That therefore in broad outline will be
11 the nature of Dr. Granstrom's testimony. Now,
12 if your Honor please, I did furnish to the Court
13 and to Counsel what is designated as a resume
14 which is of course a curriculum vitae for Dr.
15 Granstrom. I would like to have the witness
16 offer testimony about his qualifications, but
17 at the same time offer this.

18 THE COURT: That will be marked as P-48.

19 MR. FERGUSON: No objection.

20 THE COURT: Mark it P-48 in evidence.

21 (Curriculum vitae marked P-48 in
22 Evidence.)

23 DIRECT EXAMINATION BY MR. LINDEMAN:

24 Q Would you tell us please what your
25 profession is and what do you call yourself?

1 A I call myself an environmental engineer.

2 Q And would you in the course of your
3 testimony please keep your voice up as much as possible?

4 What is your educational background both
5 as an under graduate and graduate degrees?

6 A I am a graduate civil engineer when I was at
7 Ohio State University. I have a Master and a PhD
8 degree in sanitary engineering from Harvard University.

9 Q And your under graduate degree was in
10 1943 and your Master was in 1947 and your Doctorate
11 in 1955?

12 A Correct.

13 Q What educational honors were awarded to
14 you and have been awarded to you, Doctor?

15 A Tau Beta Pi and --

16 THE COURT: I take it that these are
17 going to be read from the curriculum vitae?
18 Unless it is necessary by Mr. Lindeman, perhaps
19 we could just stipulate that he is going to
20 testify to this and you can highlight it. It
21 might save time and I know it is going to save
22 my Court Reporter's knowledge of the Greek
23 alphabet.

24 BY MR. LINDEMAN:

25 Q Tau Beta Pi is in engineering?

1 A Yes, sir.

2 Q What is Chi Epsilon?

3 A Honors in civil engineering.

4 Q And Delta Omega?

5 A Honor in public health.

6 Q And in your teaching experience you show
7 in 1947-1949, when you were an instructor in civil and
8 sanitary engineering, at what appears to be a mistyping,
9 is it not? That should be at the Case Institute of
10 Technology?

11 A Correct.

12 Q And presently you are a professor of
13 civil and environmental engineering at Rutgers?

14 A Yes.

15 Q Would you tell us what your courses are
16 and curriculum is at this time?

17 A The courses I teach are both undergraduate
18 and graduate levels, predominantly the number of
19 courses are in the graduate level.

20 I teach those courses listed under the
21 curriculum vitae and the resume reads as follows:
22 Water supply, sewage, hydrology, public health and
23 hydraulic operations, water treatment plants, design
24 of sewage treatment plants.

25 Q Now, what if any experience do you have

1 now, or have you had in the actual practical design
2 of sewage treatment plants?

3 A In the states of South Dakota and the state
4 of North Carolina, I was actually engaged in the
5 design of treatment plants as a design engineer and
6 in New Jersey part of my designing experience has
7 been as consultant to designing engineering firms.

8 Q Now, you are a participant as an
9 educator in evaluating graduate students on their
10 thesis and their work in graduate degrees, are you not?

11 A Yes, sir.

12 Q Would you tell us what kind of committees
13 you sit on and for what level of degrees?

14 A At the present time I am senior advisor or
15 graduate advisor to four doctorate degrees.

16 Q In what fields?

17 A In general sewage treatment research and stream
18 pollution control research and in the economics open
19 to my situation the techniques for sewage treatment
20 plant procedures, and stream sanitation surveys.
21 I believe that covers it generally.

22 Q Do you sit with General Whipple as one
23 of the members of the faculty in reviewing these
24 candidates?

25 A Yes, sir.

1 Q The General Whipple having been a
2 previous witness in this case on behalf of the
3 defendants?

4 A Yes.

5 Q I am not going into all of the other
6 items of the curriculum vitae because I think they
7 are generally self-explanatory, and there are the
8 publications of the witness as shown on the last page
9 of the exhibit, P-48, and I therefore offer the witness.

10 MR. FERGUSON: No questions.

11 THE COURT: Is there any objection to
12 his testimony?

13 MR. FERGUSON: No, sir.

14 THE COURT: Okay.

15 MR. LINDEMAN: Now, if your Honor
16 please, while I was away last week we had
17 received a preliminary and badly typed and
18 misspelled report that had been prepared for
19 the witness, which he had not even seen and,
20 certainly, I had not even seen, but it was sent
21 to the Court. I apologize for having done that,
22 but I am sure the Court did not read it anyway.

23 THE COURT: I did not read it. So, do
24 not apologize.

25 MR. LINDEMAN: But I have already

1 furnished a copy of the corrected report to
2 counsel and I think I can state fairly
3 accurately that the witness will testify
4 pretty much from it as the document is written
5 and might therefore be of some help to the
6 Court, if it had a copy of the document as it
7 was going into evidence.

8 Unless there is an objection, I would
9 ask that the report be marked at this time and
10 that the Court see a copy of it as the document
11 progresses.

12 MR. FERGUSON: I will state my problem,
13 your Honor, and then I think we can no doubt
14 deal with it.

15 The problem is that some of the evidence
16 that this witness is going to give relies on
17 documents which are not in evidence and, indeed,
18 they were excluded, such as the Environmental
19 Impact Statements because part of this witness's
20 testimony, as I conceive it, is to the effect
21 that it is possible to build what Mr. Caputo
22 wanted to build without environmental damage,
23 and that the Court has already ruled is without
24 the scope of the present litigation. Other
25 parts of the witness' testimony are clearly in

1 rebuttal to General Whipple or Mr. Lloyd.

2 So, as to the entire report I have
3 problems with it, but those portions of it
4 which are clearly in rebuttal, I have no
5 objection to.

6 MR. LINDEMAN: If your Honor please, we
7 did follow the rule in Mr. Lloyd's testimony
8 that the report went in and even though there
9 were certain parts to it to which there were
10 specific objections, the Court ruled on them
11 after the testimony was received. So, perhaps,
12 if you follow the same procedure this time, it
13 might be of aid to the Court.

14 MR. FERGUSON: That is satisfactory to
15 me.

16 THE COURT: All right. Let us mark it,
17 then, for identification.

18 (Report marked P-49 for Identification.)

19 BY MR. LINDEMAN:

20 Q Would you describe please the placement
21 of Morris County in terms of the location of the
22 water shed and refer to the report as you understand
23 it and know it?

24 A Right. Morris County is located on the upper
25 reaches of the Musconetcong-Raritan-Passaic-Whippany-

1 Rockaway-Pompton-Pequannock Water Sheds.

2 Q And those names refer to various rivers?

3 A Correct.

4 Q And do those rivers serve as water
5 supply sources for the area of Morris County and other
6 counties in New Jersey?

7 A Yes.

8 Q They do?

9 A Yes.

10 Q Now, what if anything should be done
11 about preventing those rivers from becoming polluted
12 in terms of their use as sources of water supply?

13 A Well, the pollution should be reduced to a
14 minimum.

15 Q Now, you are aware of course of the
16 fact that the defendant in this case is Chester
17 Township? A Yes.

18 Q In Morris County?

19 A Yes.

20 Q Do you know where it is located in Morris
21 County? A I do.

22 Q And can you tell us whether or not the
23 defendant is in a water shed area?

24 A The defendant is in a water shed area of the
25 Raritan River.

1 Q And is that Raritan River one of the
2 sources of water supply for the citizens of this state
3 and other states?

4 A It is.

5 Q Now, as to the plaintiff's tracts, the
6 Caputo tract, is it in a water shed area which is just
7 the Raritan Water Shed, or are there other water shed
8 areas that can identify its location?

9 A Well, it is in the Raritan, but the upper
10 reaches are in the Peapack Brook.

11 Q And the Peapack Brook is a water shed?

12 A It is a tributary to the north branch of the
13 Raritan River.

14 Q You are familiar, are you not, with the
15 zoning of the Caputo tract as it presently exists
16 under the zoning ordinance of Chester Township?

17 A Yes, sir.

18 Q What are the lot sizes as you understand
19 it of the Caputo zoning?

20 A Approximately the northeast quadrant of the lot,
21 the tract is zoned for two acre lots, and the remainder
22 for five acre lots.

23 Q Now, have you examined the location of
24 the three so-called R.M. zones?

25 A Yes, sir.

1 Q In Chester Township?

2 A Yes, sir.

3 Q Have you examined the zoning map and
4 noted particularly where those properties are?

5 A Yes, sir.

6 Q And have you also noted their location
7 in terms of the location, if you will, of streams and
8 other water source areas?

9 A I have.

10 Q And would you tell us where those three
11 parcels are located in terms of the water shed areas,
12 and we will refer to them as the far western, center,
13 and the eastern zones?

14 A The western area is a tributary to the Black
15 River. It lies on that area tributary to the center
16 and 40 per cent of the eastern, approximately 40 per
17 cent of the eastern R. M. zone are in the Peapack
18 Brook water shed.

19 Q Now, is it also a fact that in connection
20 with your previous testimony that all three of them
21 are in the Raritan River water shed area?

22 A That's correct.

23 Q What streams if any are in any proximity
24 or close proximity to any one of these three parcels?

25 A The three parcels actually lie tributary to the

1 stream and the center lies almost at head waters,
2 or one of the tributaries. I cannot remember the
3 exact name of the tributary. I say the north branch
4 and so forth.

5 Q I show you a copy of Mr. Lloyd's report,
6 which contains a page showing the tributary system.
7 Does that help you?

8 A Yes. The center zone is tributary to the north
9 branch and the eastern zone is the R. M. zone, which
10 lies astride the branch to the east of the north
11 branch, which is unnamed on this map.

12 Q Un what?

13 A Unnamed.

14 Q Now, Doctor, have you studied the
15 impact on the environment of the effect of the design
16 and governmental control of multi-family developments
17 and the impact on the environment of single family
18 developments?

19 A Yes, sir.

20 Q Now, which type of development, as a
21 general proposition, is the subject of control, either
22 by government or local law or regulations, of multi-
23 family over single family?

24 MR. FERGUSON: Your Honor, I object
25 because I really do not understand the question.

1 THE COURT: Could you rephrase the
2 question?

3 MR. LINDEMAN: Yes. I will.

4 I think I will withdraw that question at
5 this time and we will come back to it later.

6 Q You prepared a report which is marked
7 P-49 for identification. Can you tell us what the
8 purpose of that report is with respect to the multi-
9 family development, as compared with single family
10 developments in the municipality such as Chester
11 Township? What is the purpose of the report?

12 A The purpose of the report was to compare the
13 possible impact of these two different types of
14 developments on the water bodies in the Peapack Brook
15 and tributaries.

16 Q Now, as to the subject of sewage disposal,
17 would you tell us please what kind of sewage disposal
18 system is likely in a single family development area
19 such as the single family development areas in Chester
20 Township?

21 A These are and most likely will be individual
22 sewage disposal systems and they probably will be
23 septic tanks and there would be drained fields.

24 Q Would you describe a septic tank in
25 terms of their construction and operation?

1 A A septic tank is a tank which has a specified
2 size of approximately 700 gallons for a single family
3 dwelling and the sewage goes into one end and comes
4 out the other, the objective being settlement of sewage
5 material at the bottom of the tank and the settlement
6 material decomposes in the so-called anaerobic digestion
7 process. There is considerable scum formed on the
8 surface of a septic tank because of the flotation of
9 the settlement material due to the evolution of gases
10 during the anaerobic digestion process.

11 Q Now, what happens to the effluent from
12 the system or from any septic system when it emerges
13 from the system itself? Where does it go? What
14 happens to it?

15 A There would probably be a drained tile field,
16 a water tile field. The water seeps through and between
17 the adjacent tiles and soaks into the ground.

18 Q Then, what happens to the effluent when
19 it gets into the ground?

20 A Well, it seeps into the ground and either
21 becomes part of the ground water or, of course, a
22 certain part of it would be taken up for the growing
23 of plants during the growing season. Water is available
24 for that purpose.

25 Q Now, can you tell us what the proper

1 maintenance program for a single family septic system
2 is or should be?

3 A Every few years the septic tank should be
4 examined and solid material pumped out, and there are
5 firms that do this commercially and carry the solids
6 away and dispose of them in some manner appropriate
7 to their particular pilot program.

8 Q Do you know if there is any governmental
9 law or regulations or statutes which directs that
10 septic systems for individual home owners be pumped
11 out in any regular pattern or basis?

12 A No. There is not.

13 Q There is not?

14 A No.

15 Q There is no such law or regulation?

16 A Not to my knowledge.

17 Q Is there any law or regulation which
18 controls the operation and maintenance of a system
19 such as a sewage treatment plant for large developments,
20 such as a spray irrigation system?

21 A Yes, sir.

22 Q There are laws and statutes that regulate
23 such maintenance?

24 A There is.

25 Q Now, do you know if in examining the

1 reports that you relied upon, in particular that of
2 Mr. Lloyd, whether or not there have been any reports
3 of either mismaintenance or poor control of the septic
4 systems in Chester Township?

5 MR. FERGUSON: I do not quite understand
6 the question.

7 A Pick out the reports from Dr. Lloyd's report?

8 Q Yes. Pick out the statements from Mr.
9 Lloyd as to the maintenance of septic systems in
10 Chester Township.

11 A Mr. Lloyd testified that there had been a
12 degradation of the water quality in the Peapack Brook
13 over the past decade. He also indicated that there
14 were approximately 500 additional persons living on
15 the water shed and he attributed in part the degrada-
16 tion to the poor quality effluents from the septic
17 tank sewage into the water. This was on Page 43,
18 center paragraph. He says that more detail can be
19 found in the tabular data which is appended to his
20 report.

21 Q Now, when a septic system is not pumped
22 out properly or sufficiently, what consequences, if
23 I may use the word, flows from that?

24 A There would be a solid carryover. The solids
25 could clog up the drain field and the water simply has

1 to seep out of it and oftentimes reaching the surface
2 of the ground, this water being essentially raw sewage.

3 Q Now, do you know what kind of a multi-
4 family sewage disposal system is feasible for the
5 development of a multi-family operation such as is
6 shown on Exhibit P-2 in evidence? What kind of a
7 system is feasible without describing it in detail?

8 MR. FERGUSON: I object at this point.
9 I think we are getting into an area, or I will
10 ask counsel if we are getting into an area of
11 having this witness testify about what is
12 proposed for the site?

13 MR. LINDEMAN: If your Honor please, I
14 think the witness and I have taken and I expect
15 that he will take pains not to testify from
16 an environmental impact statement. It is a
17 document which the witness shows he has read and
18 studied, but we are not going to justify this
19 whole system as such. We will, however, refer
20 to the fact of spray irrigation, as did Dr.
21 Patrick in her testimony, and we will refer to
22 the effect, if any, of the construction of a
23 lake serving as a retention or detention pond,
24 and that was referred to by General Whipple
25 and by Dr. Patrick and by Professor Keane, as

1 well, but we are not going to talk about 956
2 units and where they can be located and just
3 exactly how the stream is going to be damaged
4 up and all that kind of thing.

5 It is going to be on a general and
6 theoretical basis.

7 THE COURT: You are attacking the zone
8 property on the theory of environmental concepts?

9 MR. LINDEMAN: Yes.

10 THE COURT: All right. I think he has
11 a right to do that.

12 All right. Go back to the last question.

13 MR. LINDEMAN: I will repeat the question,
14 your Honor.

15 Q Do you know what kind of a multi-family
16 disposal system is feasible in this kind of area and
17 in an area such as the Caputo tract in Chester Township?

18 A Septic tanks would certainly not be feasible.
19 Therefore, a sewage collection system will be required.
20 A sewage collection system would require as a minimum
21 a so-called secondary treatment, which is a rather
22 complete treatment followed by disinfection by the
23 use of chlorine.

24 THE COURT: Followed by the use of what?

25 THE WITNESS: Of chlorine.

1 Following that and in view of the fact
2 that the Peapack Brook is a small brook and
3 in view of the fact that the testimony has
4 shown of the degradation of the Peapack Brook
5 downstream, the Peapack-Gladstone Sewage Treat-
6 ment Plant there, it would be most feasible to
7 use a so-called tertiary treatment to provide
8 additional removals from the sewage and a most
9 practical and acceptable scheme would be that
10 of spray irrigation.

11 Q Now, would you tell us, please, what
12 the operation of these various stages of the system
13 are on a theoretical or a general basis, that is, a
14 collection system? Just what do they do and what
15 funcations do they perform?

16 A Well, a collection system simply carries the
17 sewage from the house to the treatment plant and to
18 the building of the treatment plant. The treatment
19 plant itself would consist of three basic components,
20 one being the so-called primary treatment, which is
21 comparable in fact to a septic tank. Then the next
22 process would be the so-called secondary treatment
23 process in which a biological system is employed to
24 remove the majority of those components, organic
25 components, which are not removed in the primary

1 tank.

2 The relative numbers would be as follows:

3 The primary tank would remove about 35 per cent of
4 the organic pollutants and the total process, including
5 the secondary, would remove 90 per cent of the organic
6 components. That sewage, then, as it leaves the
7 secondary process would be chlorinated in the specifics
8 for the detention time and the residual amounts are
9 given by the New Jersey Department of Environmental
10 Protection. That chlorinated sewage would then be
11 separated onto the spray irrigation area and the spray
12 irrigation area would have by the New Jersey Department
13 of Environmental Protection requirements the monitoring
14 by the Department as well as monitoring by the operator
15 of a treatment system, also.

16 Q Is that it?

17 A Yes.

18 Q If the Department of Environmental
19 Protection, or whatever other agency has jurisdiction,
20 should find that there are corrections or deficiencies
21 do you know if the Department of Environmental Protec-
22 tion now, for example, has any authority to require
23 correction?

24 A They do.

25 Q Now, what effect or what does the sewage

1 from the spray system do to the ground water supply,
2 if anything?

3 A Insofar as the water that spreads onto the
4 land and sprayed onto the land, it seeps down through
5 the soil and the heavy metals which would consist of
6 such things as lead and zinc and copper and mercury
7 will be adsorbed onto the surface of the soil for the
8 first few inches of the soil. The phosphorus would
9 be temporarily retained on the soil surface, as would
10 the nitrogen and those nutrients such as phosphorus
11 and nitrogen are then picked up by the growing plant
12 system and if the plants are thus removed by crop
13 those nutrient components would be removed.

14 Simultaneously, the so-called organic contamination
15 consist to a very large extent of carbonaceous
16 material, which is a residual which is not removed in
17 the secondary process, and provides food for the
18 organic growing system at the surface of the soil and
19 the nitrogen being the main components of concern and
20 the conversion is an end product of carbon dioxide and
21 water and nitrates in its simplest form.

22 It must be realized that nitrates, even the
23 products of decomposition of any from general materials,
24 can become a potential hazard to the ground water.
25 However, fortunately, the so-called process of denitri-

1 fication takes place under anaerobic conditions below
2 the soil surface itself. This results in the removal
3 of nitrogen as a nitrogen gas, which then evolves into
4 the environment. The removal of nitrogen, then,
5 which is one component of a sewage, which can travel
6 from sewage into the ground water, can be removed and
7 is removed, in fact, by two processes, the denitrifica-
8 tion and the other by the growth of plants that are
9 on the surface of the soil. It is the nitrate compo-
10 nent which is of major concern in the monitoring
11 process.

12 Q Now, as respects the seepage of the
13 spray system and the ground water supply, what if
14 anything does that seepage do to that?

15 A This water is then, after the seepage process
16 in the water, is then adequately going into the ground
17 water supply and, therefore, recharges it. It is a
18 recharge process. The water is thus renewed.

19 Q With more particular reference to the
20 water supply as a general proposition in this area,
21 of Chester Township and, also, with regard generally
22 to the Caputo tract, what is the source of potable
23 water for single family lots in areas such as this?

24 A The single family lot would probably have
25 individual water supplies and their own wells.

1 Q What problems if any exist as to the
2 contamination of wells and water supply for a single
3 family homes where there are septic systems?

4 A There is always the danger and concern of cross-
5 connections between the septic tanks and the well,
6 both being on the same property and lined in close
7 proximity to each other.

8 Q What monitoring, if any, is had by any
9 governmental or other authorities as to the impurities
10 of the individual water supply systems?

11 A None.

12 Q Now, how would a multi-family system
13 such as the one on the Caputo tract be served with
14 water, potable water?

15 A Obviously, individual wells would be impractical.
16 Therefore, there must be a central water system, the
17 design of which would have to be approved by the New
18 Jersey Department of Environmental Protection and the
19 water would have to be treated and chlorinated in
20 order to render it safe to drink. The water would be
21 distributed to the householders under pressure with
22 redundant units to insure continuing service.

23 Q Which is the authority which has the
24 monitoring control over such a system?

25 A The public water supply must submit quarterly

1 reports to the Bureau of Potable Waters of the Division
2 of Water Resources, indicating that the water is meeting
3 specifications and that laboratories are monitored
4 and that the laboratories are approved by the U.S.E.A.,
5 or the New Jersey Department of Environmental Protection
6 to insure the validity of the testing results.

7 Q Do you know if the water supply systems
8 for large projects such as multi-family projects would
9 have just enough units at any one time to supply all
10 of the persons that might use it, or what?

11 MR. FERGUSON: Objection. I am not sure
12 I understood it.

13 THE WITNESS: Would you mind repeating
14 it?

15 THE COURT: Never mind.

16 BY MR. LINDEMAN:

17 Q So far as governmental regulations are
18 concerned, would a system, a potable water supply
19 system for a multi-family complex such as that on the
20 Caputo tract, have just the number of units furnishing
21 water that would be required at any one time to serve
22 all of the residents or would it be lesser or more units?

23 A Well, the standard practice in engineering is
24 to have a factor of safety and the New Jersey require-
25 ments are that there be redundant units and piping units

1 particularly so if one would fail the other would
2 still be operation.

3 Q With respect to the surface runoff,
4 what if any is the adverse impact of surface runoff
5 in an environmental sensitive area such as the one
6 we are talking about particularly as to the impact
7 on streams that run through Chester Township? Just
8 tell us in a general proposition what that is?

9 A The runoff whether it is from that low land
10 woodland agricultural land or community land, will
11 contain some contamination which will have adverse
12 effects on the quality of the water.

13 Q And what is one of the most flagrant
14 causes of contamination in a runoff?

15 A Well, sediments resulting in erosion will
16 probably be one of the major problems as far as the
17 Peapack Brook is concerned.

18 Q Can you tell us generally how sediment
19 resulting^{from} erosion is controlled, first, in a single
20 family and in the construction of single family houses?

21 A What controls if anything are available?

22 Q I think if you go to Page 7 of your
23 report.

24 A Right. The procedures for erosion are required
25 by state law, New Jersey Chapter 25, Public Law 1975

1 and, also, by the Chester Township ordinance.

2 Q Is that for multi-family, or for single
3 family dwellings, or both?

4 A This applies to all developments with the
5 exception of your single family construction.

6 Q So that if the property such as the
7 Caputo, or any other tracts in Chester Township, were
8 developed with roads to be built through the tract
9 and drainage pipes to be installed, approval would
10 first have to be obtained from whatever bureau of
11 sediment control may exist, is that correct?

12 A Correct.

13 Q But then if separate units are sold off,
14 and separate parcels of land are sold off, undeveloped
15 that is to say for construction, either of a house or
16 septic system or whatever would be built on the property
17 yet to be done, what authority is there for controlling
18 sediments from erosion?

19 MR. FERGUSON: I object at this point and
20 ask that the question not be permitted.

21 What authority there is available is too
22 vague and not particularly within this expert's
23 realm of expertise.

24 If he can identify what is common practice
25 either in the engineering field, or if he can

1 identify a specific regulation of a municipal
2 body, I have no objection, but just a vague
3 question; are there controls available, I object.

4 Number two, I am not sure that there are
5 not subdivision controls which would go into
6 effect. A zoning ordinance does not require
7 complicated erosion controls for building one
8 house on one lot, but if you are building a
9 development on four houses, I think it does.

10 MR. LINDEMAN: If your Honor please, I
11 think the thrust of counsel's objection is
12 something which more properly comes out in
13 cross-examination, but I will say that what I
14 am driving at, which I think is fairly clear
15 although the question is not very well stated
16 or framed, is that with respect to the construc-
17 tion of an individual home there is no approval
18 required. Well, the question goes to whether
19 or not there is approvals required from any
20 governmental bodies in terms of sediment from
21 erosion, controls from erosion sediment and
22 pollution from erosion, whereas in multi-family
23 construction zones, something different may
24 apply.

25 Now, I concede that if there is to be

1 multiple construction of a development by one
2 builder that other considerations may apply
3 and that approval of the sediment control
4 division or whatever it may be called may very
5 well be required.

6 THE COURT: Why don't you rephrase the
7 question and let us see? It was a broad
8 question. It was a very broad question.

9 MR. LINDEMAN: I will try again.

10 Q Do you know, Doctor, if there is any
11 governmental authority in which a single lot owner
12 must apply for approval in terms of sediment control
13 when he commences construction of his home?

14 A I am not aware of any such requirement.

15 Q And is there any requirement for obtain-
16 ing approval of a governmental body respecting sediment
17 control with a complex such as multi-family dwellings
18 or any other large construction other than single family
19 dwelling?

20 A Such control is given in that reference which
21 I mentioned a few moments ago.

22 Q Now, with respect to runoff of sediment
23 into the environment, from which kind of construction
24 is there more damage likely to occur, is it in multi-
25 family or single family dwellings, and state your reasons,

1 please.

2 A You mean a single family dwelling?

3 MR. LINDEMAN: Yes.

4 THE WITNESS: If we refer back to our
5 conversation and the testimony just given in
6 the previous moments, the answer is that under
7 multiple family dwellings that erosion control
8 requirements are established. For the construc-
9 tion of a single family home on a lot by the
10 owner, erosion control measures are not
11 required for construction of that home.

12 Q Now, what would be required of a multi-
13 family development for control erosion such as you
14 understand it? I am speaking now of the requirements
15 of governmental bodies?

16 A Those requirements are specified in detail in
17 the law just cited and the details of which are given
18 that is, the engineering details of the procedures are
19 given in reference to my report.

20 Excuse me. That is incorrect. It is reference
21 6.

22 Q And what are some of those items of
23 control that the government may impose?

24 A Proper ditch design, covering of turned-up
25 land and planting of sod, the construction of temporary

1 retention basins, temporary until the construction is
2 completed and the landscaping is complete.

3 The entire document is multi-paged and I have
4 a copy with me if anybody would be interested.

5 Q Are those requirements imposed upon the
6 isolated single family constructor?

7 A They are not.

8 Q What is the function, if any, of a lake
9 such as the one that is shown on P-2 in evidence in
10 respect to sediment erosion control?

11 A The lake would serve as a sediment trap.

12 Q Would you describe what you mean by
13 that please?

14 A Yes. Storm water would run off.

15 MR. FERGUSON: I object because I think
16 this testimony is going into what P-2 is going
17 to do. I think it says state plan approval.

18 MR. LINDEMAN: Your Honor, it really is
19 not. I can understand that the distinction
20 may appear to be fine, but I think it is not.

21 The testimony from six or seven of the
22 defendant witnesses was that when you build,
23 that you have got a problem of runoff control
24 and runoff pollution and that was all very
25 general, and there was no testimony that I

1 recall as to how it happens or why or how, if
2 at all, it can be controlled. Now, when this
3 witness will testify as to the function of a
4 lake, he will show how this multi-family
5 construction, such as may be contemplated here,
6 something can be done which would, perhaps,
7 be very different from that which exists when
8 you build an isolated single family home.

9 The witness is not going to testify
10 about where this lake is going to be, or whether
11 it is going to be as big as Lake Michigan or
12 Lake Hopatcong, but simply what the effects of
13 it is or could be and that relates to the effect
14 or impact, if any, of runoff. That is in the
15 record already and I think that plaintiff is
16 entitled to show that that kind of thing will
17 be controlled, perhaps, better than by single
18 family dwellings than the way that the Township
19 has identified it.

20 THE COURT: As you have been discussing
21 it, I am thinking: When do you build a lake?
22 Do you build a lake during construction, or
23 before construction, or if it is single family
24 dwelling, is it going to help control the
25 sedimentation if it is a subdivision type of

1 thing and it is a condition of the subdivision
2 that is required?

3 I am a little concerned about the direction
4 your proofs are going because you are talking
5 about isolated single lot construction and, yet,
6 I know there is a subdivision ordinance here
7 that you only get one or two minors, I think,
8 and then you have got to go to the majors and
9 once you go to the majors you have got to meet
10 all the requirements of the majors and, then,
11 that lake could be built or be required to be
12 built before the individual lots could be
13 constructed them.

14 I assume that you are discussing here
15 building developments and, then, selling off
16 lots one at a time to property owners so that
17 they can build their houses, aren't you?

18 MR. LINDEMAN: That is what would have
19 to be done if this were--

20 THE COURT: Now, why couldn't the Town-
21 ship say: Okay, you have got two minors, and
22 you cannot get another minor? You are going to
23 have to get a major and come in for a major and
24 say: Okay, for the condition to control sediment
25 you are going to have to do the following? You

1 are taking it from a lot by lot proposition.
2 So, I don't know whether this sediment control
3 is going to take place. Your theoretical
4 questions, I assume, were directed to him on
5 a theoretical lake which is going to be built
6 before construction in multi-family dwellings
7 setting, am I right?

8 MR. LINDEMAN: Right.

9 THE COURT: But not before construction
10 in a single family?

11 MR. LINDEMAN: Not ever, probably.

12 THE COURT: Okay, but you are overlooking
13 what I read the zoning or subdivision ordinance
14 to say. You are overlooking it.

15 MR. LINDEMAN: I think that is not what
16 is likely to happen in Mr. Bellush's case. He
17 built a road and was subdividing it and, then,
18 he is going to sell off individual parcels and
19 he is finished now and those people will either
20 have to have site plan approval or--

21 THE COURT: You mean in Mendham?

22 MR. LINDEMAN: Not in Mendham, but he
23 is the one who built in Mendham. He has this
24 development in Chester Township and, apparently,
25 his proofs are about to be approved, and Mr.

1 Fox, the Township Engineer, says it is an
2 excellent development, but that is the kind of
3 a thing where he has already gone through his
4 major subdivision and he has got the lots all
5 set up and he is going to sell them off
6 individually and then, presumably, the owners
7 of the individual lots will build their houses.
8 That is what I am thinking about. I am thinking
9 that if the Caputo tract, or a tract such as the
10 Caputo tract were to remain as they are of two
11 acre and five acre zoned areas, then, the
12 alternative available would be to build a road
13 that would service the whole series of parcels.
14 They would be subdivided and that would be the
15 subject of an application to the Planning Board
16 and, presumably, would be approved and, then,
17 the property owners would sell off the individual
18 lots and then there would be no further ability
19 on the part of the municipality or any other
20 governmental agency, as we now understand the
21 law, to control the sediment from erosion.
22 That is what I am talking about.

23 THE COURT: Well, all I am doing is
24 suggesting to you that I can see a hole in your
25 theoretical presentation in that once you go to

1 a major subdivision, the developer can be
2 required when he sells it off in single lots,
3 or builds for himself, he can be required to
4 construct this sedimentation control lake and
5 what you have got here is a situation where you
6 have a brook running through the property. You
7 will recall that Mr. Bellush talked about not
8 having drainage constructed throughout the
9 development and having it all funneled down
10 through one pipe and concentrating it in some
11 one area that he talked about, breaking down
12 the drainage and having, I think he called
13 them dry well type areas where the water runs
14 off a specific area and is adsorbed back into
15 the soil.

16 So, he talked about, I guess, some kind
17 of a zone sedimentation control. I do not know
18 what the concept was there. He did not get
19 into it, but I am just suggesting that when you
20 ask this question you are leaving a hole for
21 me. So, if you are talking specifically about
22 the site, the argument relates to your proposal
23 for site plan approval in part.

24 MR. LINDEMAN: No. I think what the
25 Court may be concerned about my doing is in that

1 I am trying to compare multi-family as opposed
2 to single family development and to show how
3 single family development is really terrible
4 or bad, as compared to what the Caputos want.
5 It is not precisely that.

6 What it is that we are trying to show
7 is that what we would propose, or what functions
8 and the kinds of things that we propose, is
9 something that would be safe to the environment
10 and that would counteract the testimony of the
11 defendants, which showed that when you have
12 people living in a place you have got runoff
13 and you have got sediment from erosion problems.
14 We had that lady from the Upper Raritan Water
15 Shed area talking about the sediment that she
16 noticed when the shopping center was built in
17 Chester Borough; and Mr. Lloyd who testified
18 at some length, as I recall it, about the
19 existence of sediment in the Peapack Brook on
20 the second or third time that he examined it
21 and his conclusions that that increase in
22 sediment was as a result of construction and
23 the influx of some people into the area between
24 the time that he first examined it and when he
25 later examined it.

1 Well, now what we are going to deduce
2 from the testimony is that it will show that
3 it can be avoided by a lake, which is what our
4 people propose.

5 Now, if an individual property owner
6 or if that development would have individual
7 lots and would also be required to have a lake,
8 God bless them, that is fine. I am not saying
9 that it should not be done, but I am saying
10 that it can be protected in the way we are
11 proposing it. It is not as terrible as Mr.
12 Lloyd would have made you believe.

13 THE COURT: For the purpose of rebuttal,
14 it is proper. There is no question about it.

15 MR. FERGUSON: I only comment that I
16 do not think our testimony was ever as categor-
17 ical or as all that bad. The Court has articu-
18 lated it very well as to the problem that I have
19 with this kind of testimony with assumptions
20 being made, and I do not think that I will take
21 any more time on it.

22 THE COURT: I remember what the testimony
23 was, or at least I will put it this way that I
24 can go back and refresh my recollection when I
25 review it, but I do remember he acknowledged it

1 and I think there is a little over-dramatization.

2 MR. LINDEMAN: There is. I am sorry for
3 the over-dramatization.

4 THE COURT: But for the purposes of
5 rebuttal, it is allowable.

6 BY MR. LINDEMAN:

7 Q Getting back to this, then, what is the
8 function if any of the lake in respect to sediment
9 from erosion and control of this problem?

10 A The lake serves as a sediment trap and the
11 storm water runoff runs into the lake in approximately
12 80 per cent of the development area. The sediment
13 would settle in the lake and the water coming out
14 would be free of sediment.

15 Let me clarify that. It is impossible to get
16 all of the sediment out of the water.

17 Q In single family construction, assuming
18 that single family homes were built without a lake,
19 what would happen with the sediment?

20 A Well, the sediment would go into Peapack Brook.

21 Q What other pollutants are found in
22 surface water runoff areas such as this?

23 A The main concern are those which are categorized
24 as organic pollutants, heavy metals and nutrients.

25 Q And how do these pollutants find their

1 way into the ground water and stream water systems?

2 A Well, the vast majority of pollutants with the
3 exception of ammonia are attached to particular matter
4 and adequately demonstrated numerous times and the
5 particular matter, that is, the sediment would be
6 removed in the lake or the detention pond and, there-
7 fore, these pollutants would not enter into the
8 Peapack Brook, but would be retained in the detention
9 pond and/or lake.

10 Q Do you have any view or any opinion as
11 to whether the runoff from a multi-family housing
12 development where there would be a lake such as that
13 in P-2 in evidence would be greater than that from
14 single family units either with or without a lake?

15 MR. FERGUSON: Object until it is
16 specified when and where we are looking at the
17 runoff, and whether we are looking at the
18 runoff before it gets to the lake, or are we
19 incorporating in that question the function of
20 the lake as a sediment detention mechanism, and
21 a mechanism which traps organic pollutants and
22 therefore measuring its runoff in the downstream?

23 MR. LINDEMAN: I mean the runoff in the
24 stream, the downstream and the ultimate effects
25 of the runoff.

1 MR. FERGUSON: I object to the form of
2 the question in that we are not asking about
3 the runoff. We are asking about the total
4 resulting pollutants from runoff having been
5 captured in storm water systems and dropped
6 into the lake and then the things happening
7 and then going down stream.

8 MR. LINDEMAN: That is what I think I
9 did say.

10 THE COURT: Why don't you rephrase the
11 question? You are tying it into multi-family
12 developments with a detention pond, as opposed
13 to a single family development with or without
14 a detention pond, and the effective runoff
15 from that development, whichever it is, into
16 the stream ultimately?

17 MR. LINDEMAN: Actually, I think the
18 question is--well, no, it seems to me that has
19 been answered.

20 Q What effect, then, would the development
21 of multi-family units on property such as the Caputo
22 tract have? What effect would there be of pollutants
23 in the runoff upon a stream such as the Peapack Brook
24 downstream of the lake?

25 A The majority of the pollutants would be removed

1 in the lake or retention pond.

2 Q Now, as to the extent of the pollution
3 either before the runoff or into the sub-surface
4 system or sewage system, whatever sewage system is
5 developed, have you studied the question of the extent
6 of any such pollution from individual dwellings as
7 opposed to townhouses that may be built together and
8 concentrated in a smaller area?

9 A Are you referring to surface runoff?

10 Q Both surface runoff and any pollution
11 from whatever other sources arise out of the existence
12 of people in construction on property.

13 A You used the word, sewage? Did you mean
14 sanitary sewage?

15 Q No. I mean pollutants generally?
16 I mean polluting of the atmosphere, rather than the
17 environment?

18 A I am afraid I do not understand your question.
19 Would you rephrase it?

20 Q Let me state it again:

21 Have you studied the effects of pollution
22 in the environment based upon the number of dwelling
23 units that may be constructed in a sensitive area such
24 as that of Chester Township?

25 A I have not collected data. However, I reviewed

1 the reports of others who have collected data,
2 attempting to compare the magnitude or amounts of
3 pollutants from multi-family and from single family
4 type developments.

5 Q Now, have you formed any opinion as to
6 whether or not the pollution per unit in multi-family
7 development is greater per unit than it is where
8 there is a single family development?

9 A There is no evidence that I can agree with
10 that supports the contentions that there is more
11 pollution per unit from multi-family developments
12 than there is from single family developments.

13 Q You have studied, have you not, General
14 Whipple's report?

15 A I have.

16 Q Where he makes a statement to that effect?

17 A I have.

18 Q Do you know the basis upon which General
19 Whipple arrives at that conclusion?

20 A I do.

21 Q What is it? Just tell us first what it
22 is without describing it?

23 A His conclusion, or study?

24 Q Not the conclusion. Where does the
25 conclusion come from? What documents or reports?

1 A That study came from data collected by a graduate
2 student at Rutgers, a graduate student in our department,
3 that is, the Department of Environmental Commission.
4 He was working on a project supported by a research
5 grant to the Water Research Institute and Water Resources.
6 He worked with General Whipple on that data collection.

7 Q Have you had occasion to see that report?

8 A I have.

9 Q Had you had any occasion to examine it
10 with a student in some kind of any supervisory capacity?

11 A Yes. The student has three members on the
12 committee. General Whipple is one. The chairman of
13 the committee is a Dr. Yu, and myself.

14 Q Would you tell us what the report is?

15 A It is a draft and it is indicated as Reference
16 Number 17.

17 MR. FERGUSON: I thought we were referring
18 to D-37?

19 THE COURT: He does not know what D-37 is.

20 MR. FERGUSON: That is General Whipple
21 with Joseph Hunter and Shaw Yu and is called:
22 Runoff Pollution From Multi-Family Housing.

23 MR. LINDEMAN: The testimony in that
24 report of General Whipple and his conclusions
25 are that the runoff of pollution is greater per

1 unit where there is multi-family dwelling as
2 opposed to single family dwelling. That is the
3 report that the witness now testifies to.

4 MR. FERGUSON: I don't know if it is or
5 not.

6 MR. LINDEMAN: He says that it is.

7 THE COURT: I think I recall General
8 Whipple referring to the study made by his
9 students that he relied upon. He did not con-
10 duct the study himself and I cannot without
11 going back to my notes recall whether it was
12 done under his supervision, but I don't believe
13 it was. I think he said it was done in conjunc-
14 tion with his authority, let us say, at Rutgers,
15 and this this study was conducted by the students
16 themselves under the supervision of one of them.
17 I don't remember his name.

18 MR. LINDEMAN: That is my recollection,
19 too. My recollection is that the student did
20 the sampling.

21 MR. FERGUSON: And it was done under
22 General Whipple's supervision and the design of
23 the study was General Whipple's. That was my
24 recollection.

25 THE WITNESS: That is correct.

1 BY MR. LINDEMAN:

2 Q Now, tell us please, Dr. Granstrom,
3 what the report was and describe it as best you can
4 so that we may understand it and from which that
5 conclusion of General Whipple was drawn.

6 MR. FERGUSON: Your HOnor, if we are
7 going to have testimony about a report, I
8 would like it marked for identification, if
9 the witness has it.

10 MR. LINDEMAN: We have to have it.

11 MR. FERGUSON: Can you mark it?

12 THE WITNESS: I have it. It is a
13 personal copy of the master's thesis draft,
14 which should be returned to the student master
15 with my comments. This is one of my reports.

16 MR. FERGUSON: Well, if it is going to
17 come up like this and be the subject of testimony--

18 THE COURT: We would be responsible for
19 making a copy of it. Is there any problem with
20 that?

21 THE WITNESS: No, sir.

22 THE COURT: Okay. You will be responsible
23 Mr. Lindeman, to make a copy.

24 THE WITNESS: May I interrupt, please?
25 With the student's permission I will make a copy.

1 It is in draft form. He has not submitted it
2 in final form in which case, obviously, the
3 copy is available to the public. So, I am
4 afraid that the draft form would have to be
5 with the student's permission.

6 THE COURT: If he was going to testify,
7 he would have to have a copy made available.

8 MR. LINDEMAN: I will have a copy made
9 available, if the student permits it, but
10 otherwise--

11 MR. FERGUSON: Here we have a witness
12 for a defendant who is testifying to something
13 and I would like to have this report.

14 THE COURT: But this is another report.
15 Whipple made his own report, based upon studies
16 that were conducted, as I understand it.

17 THE WITNESS: Correct. This is the
18 report.

19 MR. LINDEMAN: This is the report upon
20 which it was based.

21 MR. FERGUSON: That is not my recollection.

22 THE COURT: I really cannot say at this
23 point.

24 MR. FERGUSON: I don't know where Mr.
25 Lindeman is going. If we are going to have

1 testimony from this witness about a piece of
2 paper stapled together, I would just like it
3 marked.

4 THE COURT: Let him testify to it so
5 that he does not have to come back; and if he
6 cannot get permission of the student, then,
7 we will have to exclude it. I do not see any
8 other recourse. I do not recollect, very
9 candidly, what General Whipple said about the
10 thesis prepared by the student. I remember
11 that the students collected the data and
12 collate the data. That is all I can recall
13 without going back to my notes.

14 MR. FERGUSON: With all due respect,
15 how can I cross-examine him?

16 MR. LINDEMAN: I certainly think that
17 it would not be any problem about cross-examina-
18 tion from the document itself.

19 THE COURT: If there is cross-examination,
20 we are going to be using it.

21 MR. LINDEMAN: I would ask the witness
22 this question: Would there be objection to
23 using that document in cross-examination in a
24 case like this? Do you think there would be,
25 Doctor? Is that something which would violate

1 the rights of a student, do you believe?

2 THE WITNESS: If the Court and the
3 counselors can understand, please, that this
4 young man is caught somewhat in the middle
5 between two advisors.

6 THE COURT: I can see that.

7 MR. LINDEMAN: Yes, I do, too.

8 THE WITNESS: And I have the highest
9 regard for the young man and I would hate by
10 any stretch of the imagination to put the
11 successful completion of his master degree in
12 jeopardy by submitting that data which he has
13 collected and which not yet been published as
14 a thesis.

15 However, if I could make one additional
16 statement? I have written in the report, which
17 is submitted in evidence, that some of the
18 procedures used in the conclusions drawn, that
19 is, that multiple family dwellings cause more
20 pollution per unit than single family units,
21 I have stated that I do not agree with that
22 conclusion because it is based on insufficient
23 evidence. I am prepared to discuss this at
24 length, if need be. However, I do not see at
25 the moment that I can take this gentlemen's, or

1 this young man's thesis and submit it without
2 his permission.

3 Now, what I have stated is a rather
4 strong statement and I am willing and perfectly
5 capable of defending my statement. However,
6 I repeat that I do not wish to jeopardize this
7 young man's completion of his degree.

8 THE COURT: I do not think he should be
9 made to, either.

10 MR. LINDEMAN: I agree with that, your
11 Honor.

12 THE COURT: That puts us in a rather
13 awkward position. I see myself as balancing
14 Dr. Granstrom against General Whipple, one
15 having one opinion about this subject and the
16 other, perhaps Dr. Granstrom, will testify at
17 greater length than General Whipple did on
18 the subject, but this is what makes experts.
19 They either draw different conclusions from
20 factual data, or they say there is disparity
21 as to the weight that they were willing to put
22 on what it says there, but still I am not going
23 to put him in a position of having to do some-
24 thing that he does not feel he can do.

25 MR. LINDEMAN: I would not press that,

1 either, of course not, only because he is my
2 witness.

3 THE COURT: Is there any way we can
4 move around this and come back to it after?

5 MR. LINDEMAN: Let me try it this way,
6 your Honor.

7 The first witness has already stated
8 that he believes, as he has shown in his report,
9 that the conclusion is not a correct one in
10 General Whipple's report, as I recall, he
11 annexed to that report--

12 THE WITNESS: If you please, sir, could
13 I get my copy?

14 THE COURT: Surely.

15 THE WITNESS: It is the same copy. I
16 have it.

17 THE COURT: If it is the same document,
18 you have a document to cross-examine him on.

19 MR. FERGUSON: I do not know what the
20 other report is.

21 THE COURT: Off the record.

22 (After a short off-the-record discussion,
23 the following occurred:)

24 BY MR. LINDEMAN:

25 Q Doctor, you have examined, have you not,

1 the report of General Whipple which has been admitted
2 into evidence in this case as D-37?

3 A I have.

4 Q Now, does that report contain some facts
5 and figures upon which conclusions appear to be based
6 that pollution per unit from multi-family dwellings
7 are greater than that from single family dwelling
8 construction?

9 A May I correct you, Mr. Lindeman? He says
10 particularly with respect to BOD, and phosphorus.

11 Q Yes, with respect to the BOD and phos-
12 phorus, yes. With respect to those elements as
13 pollutant elements. Now, can you tell us this:

14 Have you formed an opinion as to the
15 facts and figures from which the conclusion is drawn
16 insofar as D-37 is concerned?

17 A I have.

18 Q Now, what is that opinion as to the
19 conclusion and its validity, if you will?

20 A I would say that the evidence submitted in
21 this D-37 is inadequate to draw the conclusions that
22 were drawn.

23 Q Would you tell us why?

24 A Just from what is contained in D-37. On Page 3
25 of the report there are listed four different storms

1 which were surveyed. I believe the report indicates
2 the procedure by which the survey was made, which is
3 that the data collector went down into the storm
4 sewer and measured the depth of the flow in the sewer
5 and from calibration estimated the discharge in the
6 sewer as related to the depth of the flow of the
7 sewer. He then sampled periodically and, then,
8 proportioned the mixture of samples in accordance
9 with the magnitude of the discharge at the time of
10 the sampling. Composite sampling was then analyzed
11 in the laboratory and the results are published on
12 the table on Page 3 of this particular document.

13 Q Now, what opinion, if any, do you have
14 as to the method that the students employed in this?

15 MR. FERGUSON: Wait a minute. Can I
16 see Page 3?

17 That is not the same document. I am
18 sorry, your Honor. That is March 1977 and
19 this is November of 1977 and we are in a
20 different ball game.

21 THE COURT: Let him see D-37.

22 Please show the witness D-37.

23 MR. FERGUSON: You were comparing Page
24 3 with Table 2 and it wasn't in it. Let the
25 record show the witness had indicated that he

1 had the same document as D-37 for identifica-
2 tion. I am afraid that was in error. I am
3 sure it was.

4 THE WITNESS: That was an error. I am
5 sorry.

6 MR. FERGUSON: I stand to be corrected,
7 but I believe what this witness is testifying
8 to is from a preliminary study done by General
9 Whipple with respect to the Caputo land. I
10 could be wrong, or this could be a preliminary
11 finding.

12 THE WITNESS: There is some difference.

13 MR. FERGUSON: Is what you are looking
14 at a preliminary report?

15 THE WITNESS: Yes.

16 BY MR. LINDEMAN:

17 Q Does the difference relate to your
18 testimony?

19 A The difference is not significant.

20 MR. FERGUSON: Then, we should have
21 testimony from the one used at the trial.

22 THE COURT: Could you do this, Doctor?
23 Could you take what we have called D-37 and
24 look at it and then from the reference and
25 what you have talked about as the table on

1 Page 3 could you tell us where that table is
2 located in D-37?

3 THE WITNESS: The data on Table 2 in
4 my copy is not reproduced as a table in this
5 document, which is D-37. However, the informa-
6 tion is available in the narrative form rather
7 than in the tabular form.

8 THE COURT: Is the table necessary for
9 your testimony?

10 THE WITNESS: The table is not necessary
11 for the testimony which I intend to give at
12 this instance.

13 BY MR. LINDEMAN:

14 Q Can you testify, therefore, from D-37
15 as such rather than from that?

16 A I can.

17 MR. LINDEMAN: I will give him a moment
18 to look at D-37, just to make the other compari-
19 sons and then we can proceed.

20 THE COURT: All right.

21 THE WITNESS: All right. To continue
22 with my discussion, if I may, the method of
23 estimating the runoff from measurements of the
24 depth in the storm sewer is based upon the
25 assumption that the depth and discharge are

1 related in the log-log plot.

2 The geometry of the circle, the segment
3 of a circle and the discharge relationship,
4 as described by a standardized hydraulic
5 formulas do not permit the assumption that the
6 discharge and depth are linearly related on a
7 log-log rhythm plot.

8 The further information is hearsay, if
9 that is permissible.

10 MR. LINDEMAN: Well, what were you going
11 to say?

12 THE WITNESS: The young gentleman com-
13 plained to me during one of these that the
14 water was so deep and coming so fast that he
15 really did not measure the depth because it was
16 a 42-inch sewer and water was running down and
17 he could not get in there to measure it and he
18 merely sampled it hanging from the inside of
19 the manhole.

20 The second point I would like to make,
21 if I could, is that the use of the equation on
22 Page 3 of the document in evidence, is a mis-
23 statement of what is termed the core of the
24 storm model equation.

25 Q You say that the equation is incorrectly

1 stated?

2 A The equation is incorrectly used. The equation
3 is incorrectly used in that the infiltration estimate
4 in that equation is based on an annual value in this
5 document, whereas in fact the equation refers when
6 used correctly to an infiltration in inches per hour,
7 and not in inches per year.

8 Referring again to that same use of the equation,
9 or use of the same equation, one must draw the assump-
10 tion that the entire water discharge from the twin
11 rivers project occurred only during a storm period.

12 Water does infiltrate into the soil and reappears
13 in the rivers at a later time as the ground water
14 recharges and the annual average, based on the dis-
15 charge in the Millstone River of which this is a
16 tributary, is approximately 21 inches.

17 By the use of this equation shown on Page 3,
18 one would have to assume that the storm discharge
19 was greater than 21 inches, which in fact is not
20 likely to be the case.

21 The third point I would like to make is that
22 the total amount of runoff measured in the sewer by
23 the method indicated was less than two inches in the
24 six or seven different sampling periods. By the use
25 of the equation on Table 23, the data obtained from

1 the discharge of two inches of runoff was extrapolated
2 to approximately 22 inches of runoff, which is an
3 elevenfold extrapolation of data. A traffic engineer
4 would not attempt to design a traffic system based
5 upon five simple observations during the course of
6 the year. You would make many observations in a
7 period of time.

8 Putting these several components of my con-
9 clusions together, and I will try to repeat them:

10 One, the data is of questionable validity.

11 It is inadequate in amount. The computation procedures
12 are in error and the extrapolation is in my opinion
13 far in excess of anything permitted from which con-
14 clusions could be drawn, or conclusions of this type
15 could be drawn.

16 Therefore, I repeat, as indicated in my report,
17 that I believe that the information or conclusions
18 drawn in the document under discussion are not
19 justified.

20 Q Doctor, getting back to the function of
21 the lake as a retention or detention factor, how much
22 of the pollutants could be removed or would be removed
23 if there was a retention pond such as shown on the
24 Caputo drawing of the surface water runoff?

25 MR. FERGUSON: Objection.

1 THE COURT: He told us that.

2 MR. LINDEMAN: Yes, he did. I beg your
3 pardon.

4 THE COURT: He gave us the percentage.

5 MR. LINDEMAN: You are right, your Honor.
6 I am going back. I am sorry.

7 THE COURT: The general effect is what
8 he was talking about.

9 MR. FERGUSON: The question was directed
10 at P-2.

11 THE COURT: All right.

12 MR. FERGUSON: And there is a big
13 difference.

14 THE COURT: He has told us enough with
15 respect to that, I think, in the framework
16 of rebuttal.

17 BY MR. LINDEMAN:

18 Q As to the function of a lake in a multi-
19 family dwelling such as might take place in the Town-
20 ship of Chester, what is the detention time in a lake
21 which let us say would be 16 acres holding 345 acres
22 holding this amount of feet of water when full?

23 A The average detention time by my estimate is
24 108 days.

25 Q By the way, what do you mean by detention?

1 A That is the time that it would take to fill
2 up the lake at average flow conditions. This assumes
3 no seepage and no evaporation.

4 Q What is meant by eutrophic ation?

5 A Fertilization, and in this case of the lake.

6 Q What is the eutrophication effect in a
7 lake such as the one I have just referred to?

8 A They would result in algae.

9 Q It would result in algae?

10 A Yes.

11 Q Now, you will note that Mr. Lloyd in
12 his report showed that the phosphorus concentrations
13 in Peapack Brook at the Caputo tract and the estimated
14 the average brook discharge in the area of the Caputo
15 tract and I think he also stated that the additional
16 phosphorus would be added to the lake by the storm
17 water runoff from the tract.

18 A Right.

19 Q Now, I think your words are that the
20 geometry of the lake, that is, assuming it is a 16-
21 acre lake and five feet of water that you can estimate
22 the degree of mesotrophics?

23 A Yes.

24 Q In such a body of water?

25 A Yes.

1 Q Now, first, before the next question:
2 Could you define the word mesotrophics?

3 A That is a gray area between the other two
4 streams which would be eutrophic and oligotrophic.

5 Q All right. That is close enough.
6 Now, we have got mesotrophic and
7 eutrophic and oligotrophic.

8 Mesotrophic is what?

9 A It is a gray area between the other two,
10 between the two streams.

11 Q So, eutrophic is what?

12 A The fertilized algae growing and probably
13 an oligotrophic. The lake probably would not have
14 algae growing.

15 Q What would that lake be using in average
16 values--

17 MR. FERGUSON: Objection. This is what
18 this lake is going to do to this stream. Now,
19 I have three or four witnesses who can testify
20 what the site plan and lake are going to do
21 to the stream. Indeed, General Whipple cal-
22 culates using other methods, phosphorus and
23 BOD and they were not from the storm water
24 runoff going into the lake. He is opening up
25 a whole new thing.

1 MR. LINDEMAN: I think it is difficult
2 to fix upon what we go beyond and what we stay
3 out of.

4 THE COURT: That is what I get paid for.
5 Whether I am right or wrong, that is what I
6 get paid for and I think that what you are
7 doing is going beyond it.

8 MR. LINDEMAN: If I may just express
9 my concern, I understand the Court's view,
10 but we had testimony from a number of witnesses
11 and I will not go into the detail of it that
12 when you have construction that that lake and
13 somehow the stream gets polluted when you have
14 a lake which stops the flow of water and it
15 becomes more polluted than it would be if there
16 were no such lake at all.

17 What I am trying to show here is what
18 the effect of the existence of a lake would
19 be and how a lake can be treated and whether
20 or not that which would flow in the lake would
21 be a bad thing or would adversely affect it.

22 THE COURT: If you want to talk
23 theoretically, fine, but if you want to talk
24 in specifics about this lake, I think you are
25 getting into difficulty.

1 BY MR. LINDEMAN:

2 Q First, assuming that the lake would
3 eutrophicate, at what time of the year is that likely
4 to happen?

5 A It would be in the summertime in any lake,
6 not this particular lake.

7 Q By eutrophicate, we mean that the algae
8 and similar growth would appear and develop?

9 A That's correct.

10 Q In a body of water?

11 A Yes.

12 Q Is there any method by which such
13 eutrophication can be controlled?

14 A There are algicides which could be put into
15 the water.

16 Q What would be the effect of the
17 algicides?

18 A To kill the algae.

19 Q What effect if any would the algicides
20 have on the potability of the water?

21 A A guide can be used in the potable water supply.

22 Q Have you formed any opinion as to the
23 relative advantages or disadvantages in the develop-
24 ment of multi-family construction as opposed to single
25 family construction in the respect of their impact on

1 the environment?

2 A I have.

3 Q What is that opinion?

4 MR. FERGUSON: Whose conclusions? I
5 object to the question unless the witness
6 states what his assumptions are and what he is
7 talking about as to the number of units, or
8 whatever. That question is as broad as saying:
9 Is it good or bad, and I am totally at a loss
10 as to what I can object to on that question.

11 MR. LINDEMAN: I had the same problem
12 with Mr. Lloyd. That is really what got me so
13 distressed.

14 He says that if you build more houses
15 you have got problems. I had to meet it some-
16 how. I realize the question is a broad one.

17 THE COURT: Based upon his testimony
18 today and based upon what he has already said
19 and nothing beyond that. I will allow it.

20 BY MR. LINDEMAN:

21 Q Do you remember the question now?

22 A Yes.

23 THE COURT: What is your conclusion?

24 THE WITNESS: Multi-family developments
25 properly constructed and properly maintained

1 with the type of facilities indicated in this
2 testimony, that is, a good sewage treatment
3 facility, a good water treatment facility,
4 sediment traps and good erosion controls, can
5 result in no greater impact on the water body
6 than a single family dwelling plan, as indicated
7 under the conditions which we have discussed,
8 that is, individual septic tanks and individual
9 wells and a lesser control of drainage systems
10 and lesser control of erosion problems.

11 In other words, it is primarily a
12 controlled design engineering management main-
13 tenance problem and it does not say that this
14 is essentially the requirement in order to meet
15 the environmental controls required to meet
16 the conclusions which I have drawn.

17 MR. LINDEMAN: I have no further
18 questions.

19 THE COURT: It is 12:30. So, we will
20 break for lunch and be back at 1:30.

21 You may step down, Doctor.

22 (After a luncheon recess, the following
23 occurred:)

24 THE COURT: Cross-examination.
25

1 CROSS-EXAMINATION BY MR. FERGUSON:

2 Q Professor, I noted in your qualifications
3 that you had written a book with Mr. Shut?

4 A Yes.

5 Q Would you tell us who Mr. Shut is?

6 A He is an associate professor of Civil and
7 Environmental Engineering in that department of
8 Rutgers University. He is a colleague of mine.

9 Q And with him you published publication
10 number 60 in your curriculum vitae?

11 A Yes.

12 Q And Mr. Shut was also an author?

13 A Correct.

14 Q And you also published number 11
15 on your curriculum with Professor Yu, along with two
16 other gentlemen?

17 A Yes.

18 Q And is Dr. Yu the same Dr. Yu who was
19 a co-author along with General Whipple and Professor
20 Hunter of the Exhibit D-37 for identification?

21 A It is.

22 Q Did you ask Dr. Yu about D-37 at all?

23 A I have not.

24 Q And did you ask Dr. Joseph Hunter
25 about D-37?

1 A I have not.

2 Q And do you know Dr. Hunter?

3 A Very well.

4 Q And where is he?

5 A He is in the department of environmental
6 science, Rutgers University.

7 Q Are they members of the Water Resources
8 Institute?

9 A Dr. Hunter is, as am I, a member of the Water
10 Resources Research Council, which is a policy-making
11 board for the Water Research Institute.

12 Q Have you spoken with General Whipple
13 about D-37 and his conclusions?

14 A I have not.

15 Q Would your criticism of the methodology
16 extend to all three authors together insofar as they
17 signed it?

18 A It would not.

19 Q Why not?

20 A Dr. Hunter merely performed the laboratory
21 analyses of the samples that were given to him. Dr.
22 Yu is on leave this year. He is at the University of
23 Virginia in Charlottesville and I have not had a
24 chance to talk to him.

25 Q How do you know that Dr. Yu did not

1 contribute to the methodology of this paper?

2 MR. LINDEMAN: I object. I do not think
3 there is any testimony that he knows he did
4 contribute to it.

5 BY MR. FERGUSON:

6 Q Do you know either way that he did or
7 did not?

8 A Repeat the question would you, please?

9 Q Do you know whether Dr. Yu contributed
10 anything to this paper at all?

11 A I do not know.

12 Q How do you know what Dr. Hunter did?

13 A Dr. Hunter told me.

14 Q So, you have spoken with Dr. Hunter?

15 A I have.

16 Q Did you ask him about the conclusions
17 of the paper?

18 A I did not.

19 Q And what was the substance of your con-
20 versation?

21 A What was your participation? He said: I per-
22 formed laboratory analysis.

23 Q It did not extend beyond that?

24 A No.

25 Q Did you share with him your concerns

1 about the conclusions?

2 A I did not.

3 Q Professor Granstrom, are you aware of a
4 distinction or if there is a distinction between
5 structural and non-structural solutions to environmental
6 engineering problems?

7 A I am.

8 Q Is that a commonly accepted definition
9 or a commonly accepted term in your field?

10 A It is.

11 Q Would you tell us your definition of
12 structural and non-structural?

13 A Structural would be any physical device, such
14 as a wall tank, a sewer diversion chamber treatment
15 facility, a culvert, and anything of this nature.

16 Q And what is non-structural?

17 A Non-structural would be such things as the
18 control of slopes, land use plantings and landscaping.

19 Q Did you say control of slopes?

20 A Yes.

21 Q How is that non-structural? You tell me
22 what you mean by the control of slopes.

23 A All right. Very simply, an excessively steep
24 slope would result in more erosion than a flat surface.

25 Q So, a non-structural solution would be

1 to not build on the slope at all?

2 A That is correct, not on a steep slope.

3 If I can modify that response, the word steep
4 also has to do with the type of soil cover. A steep
5 slope on the side of a mountain would not be a problem.
6 A steep slope with loose soil would be a problem.

7 Q So, the type of soil involved, as well
8 as the degree of slope, is a component which you would
9 examine in terms of the suitability for a particular
10 piece of ground for a particular purpose?

11 A That is correct.

12 Q And as a general proposition would you
13 agree or disagree with the statement that the less
14 structural your solution is to a problem, the less
15 damage to the environment ultimately caused?

16 A That is an extremely broad statement, Mr.
17 Ferguson. I do not agree that I would accept that
18 statement without considerable modification or explana-
19 tion.

20 Q Professor, you stated that your report,
21 which has been mared P-48 for identification, that as
22 you were reviewing the zoning on the Caputo property
23 you stated that probably environmental considerations,
24 among other factors, influenced the zoning pattern?

25 A Yes.

1 Q Now, what environmental considerations
2 did you have reference to in that sentence?

3 A I imagine it included therein the majority of
4 the particular court hearings that have been going on
5 for seven months as to the quality of the water in the
6 Peapack River.

7 Q Did you have reference to any other
8 factors such as, for instance, soil?

9 A Such as what?

10 Q Soils, or slopes?

11 A As we discussed briefly and recently, yes,
12 soil is a consideration in the environment, yes, sir.

13 Q Are you of the opinion as an environ-
14 mental engineer that the environmental characteristic
15 of the land is an important component of the land use
16 planning and zoning?

17 A Yes.

18 Q Are you familiar with the Soil Conserva-
19 tion Service Publication which has been marked as D-1
20 in this proceeding, giving the soil classifications
21 and designations for the soil of Morris County?

22 MR. LINDEMAN: Objection. I hope that
23 this isn't going to take a lot of time. I am
24 afraid that that reference will not be sufficient
25 for the witness to identify the effect. He may

1 or may not be familiar with it. D-1 cannot be
2 enough for this witness.

3 MR. FERGUSON: I agree. It is entitled
4 Morris County Soil Survey.

5 A Yes, sir.

6 Q As an environmental engineer do you have
7 an opinion as to whether that kind of information is
8 an appropriate use and is appropriately used in
9 designing land use controls through a zoning ordinance?

10 MR. LINDEMAN: I object because I think
11 it now goes beyond the scope of the direct and
12 the witness is now being utilized as an expert
13 on the defendant's case.

14 THE COURT: This is rebutted testimony.
15 Normally, I would let you do this type of thing,
16 but on rebuttal and his purpose was rebuttal,
17 you are going a little beyond it, unless it is
18 for credibility purposes. I think we are
19 opening up a whole new area with him.

20 MR. FERGUSON: I will withdraw it. I
21 may have to come back to it.

22 Q You testified on direct that all three
23 of the R.M. zones in Chester Township were in the
24 water shed area of the Raritan River?

25 A Correct.

1 Q Is there any piece of ground in Chester
2 Township which is not in the water shed of the Raritan
3 River?

4 A No.

5 Q So, your comments would go to the entire
6 area of the Township?

7 A Yes, to the best of my knowledge.

8 Q Now, you testified about the septic
9 tank field problems of single family housing.

10 How would the problems which you have
11 described first come to the attention of anybody,
12 that is, if the septic tank and tile field does not
13 work, how does one know it does not work?

14 A The sewage appears on the ground.

15 Q In your experience is that a fairly
16 recognizable phenomenon?

17 A It is.

18 Q As an environmental engineer do you
19 have an opinion as to whether it is necessary to have
20 a legislative or some kind of statutory control and
21 inspection of septic tank systems for the purpose of
22 seeing whether they do not work in a single family
23 housing development?

24 A If I interpret your question correctly, you
25 are asking should there be government controls for the

1 maintenance of septic tanks?

2 Q I will accept that amendment.

3 A Yes, sir. Anybody knows it is an intrusion
4 on the individual rights and the cost to the government
5 would be very, very high.

6 Q Would it also be true that they are not
7 needed because failure of individual septic systems
8 are readily apparent to a homeowner and, then, he will
9 know he has to do something about it?

10 A If he so chooses.

11 Q Of course. He also has the freedom to
12 ignore and let a bad condition continue.

13 A That is correct.

14 Q You testified that you had reviewed,
15 I believe, the law or regulations about spray irrigation
16 and monitoring thereof by the New Jersey Department of
17 Environmental Protection?

18 A I did not testify to that.

19 Q Then, I misunderstood you. You did say
20 that it would be required?

21 A I stated it is the policy and this came by
22 hearsay from someone from the water pollution control
23 section of the Department or Division of Water Resources
24 and the Department of Environmental Protection.

25 Q Who was that?

1 A The name is Samuel Giallella.

2 Q And when did you talk to Mr. Giallella?

3 A Yesterday at lunchtime.

4 Q Did he inform you as to the status of
5 the regulations for monitoring spray irrigation in
6 New Jersey?

7 A It is a policy and requirement that the monitor-
8 ing be done and is being done, yes.

9 Q Did he tell you the status of the
10 regulations for monitoring of spray irrigation in
11 New Jersey?

12 A He did not.

13 Q Did you ask him?

14 A No.

15 Q Are you aware that the regulations have
16 been in draft form for upwards of 18 months?

17 A I am aware that they were in draft form.

18 Q Have you reviewed those regulations?

19 A I have not.

20 Q Have you had an opportunity to form an
21 opinion as to whether those draft regulations are
22 sufficient for any purposes whatsoever and, specifically,
23 the appropriate monitoring devices or procedures to be
24 used for a spray field?

25 MR. LINDEMAN: I object. If the witness

1 has not reviewed them, how can he form an
2 opinion?

3 THE COURT: Sustained.

4 BY MR. FERGUSON:

5 Q Are you familiar with the regulations
6 of the local board of health in Morris County and
7 specifically, Chester Township?

8 A I am not.

9 Q Would you know or have you been told as
10 to whether the local board of health has any power to
11 regulate or monitor individual septic systems that do
12 not function?

13 A I am not aware of such, no.

14 Q Have you investigated the local board of
15 health as an agency that might have jurisdiction?

16 A I have not.

17 Q Now, when you were talking about spray
18 irrigation, I believe you said--and you correct me if
19 I am wrong--that phosphorus and nitrogen are the two
20 main organic components of the effluent that is sprayed?

21 A I did not because phosphorus is not limited to
22 organic contents. There is organic and inorganic
23 phosphorus.

24 Similarly, there is organic and inorganic
25 compounds of nitrogen.

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1 Q I stand corrected. Was it your testimony
2 that the phosphorus and nitrogen were removed from the
3 effluent by the process of spraying and being adsorbed
4 by the plants?

5 A That is correct.

6 Q Adsorbed?

7 A In general terms, yes.

8 Q Not being an expert in your field, that
9 is the best I can do. What percentage gets adsorbed
10 by plants and therefore removed?

11 A An estimate of about 95 per cent of phosphorus
12 and a lesser percentage of the nitrogen. A lesser
13 is the cropping that is taking the plant material
14 from the ground. Nitrogen is going to come in the
15 form of a nitrate and nitrate is a charged compound
16 and it is not readily adsorbed on the surface of the
17 soil and can migrate through the ground and enter into
18 the ground water. The objective, of course, of a
19 cropping is to remove the nitrogen in the form of a
20 tree or whatever other plant is being taken from the
21 soil. This is the objective of this.

22 Q Is cropping a necessary component of
23 the care and maintenance of the spray field?

24 A Cropping would be a significant advantage in
25 the removal of the nitrogen from the soil.

1 Q What about phosphorus?

2 A Not in the same extent.

3 Q But it would be important to some extent?

4 A It would be a help, yes.

5 Q What happens if you do not crop?

6 A If you do not crop, eventually the nitrogen
7 is going to take one of two paths, either it is going
8 to be reduced in the form of nitrogen gas, a process
9 previously referred to as denitrification, or it is
10 going to remain in nitrate form and pass into the
11 water main.

12 Q Would it be correct to say that if you
13 do not crop a spray field, that is, remove the
14 vegetation which has adsorbed the nutrients and you
15 let the vegetation fall, that there is a significant
16 risk of the nutrients going back down to the ground
17 into the water table?

18 A Well, I would say there is a good possibility,
19 yes.

20 Q In making an evaluation of how likely
21 that is to happen, what do you have to evaluate this?
22 Specifically, do you have to evaluate the kind of soil
23 and percolation rate and the effect of the soil on
24 what happens to the water as it is going down?

25 A All of this, plus the original concentration of

1 the nitrogen compounds in the water, yes.

2 If I may add to that?

3 Q Yes.

4 A A great deal of research is going on currently,
5 attempting to determine the fate of the nitrogen in
6 exactly this type of matter and this type of problem.
7 As a matter of fact, I am the thesis advisor to the
8 young man who is doing this on a very large scale
9 operation in one of the western counties in the State
10 of New Jersey.

11 His review of the literature, which I am privy
12 to as his advisor, indicates that the fate of the
13 nitrogen compound is not well known and it is not
14 clearly defined.

15 The possibility of nitrate seeping into the
16 water is there, yes, we are in agreement. Now, the
17 magnitude of it is going to depend upon the things
18 which you listed, plus of course the amount that was
19 in the sewer initially, but a great deal of unknown
20 factors presently exist. Hopefully, in future years
21 we will be able to give a more precise answer.

22 Q Would the degree of the slope of the
23 spray field itself be a determinative factor?

24 A The degree of slope?

25 Q What degree and what influence would that

1 have on the spray field?

2 A I think it would be a negligible influence
3 if the water was retained on the soil and did not
4 run off in the form of sheet flow, I would say that
5 the slope would not be of significance in this
6 particular problem.

7 Q As long as the slope was not so severe
8 that the water would run off?

9 A That is correct.

10 Q Spray assumes that the water is going
11 to go down through the soil?

12 A That's correct.

13 Q What about the depth of the bedrock?

14 A The depth of the bedrock is an important
15 consideration.

16 Q Do you know the parameters of the depth
17 to bedrock for a successful spray field?

18 A One of the references in the report, Reference
19 Number 3, suggests that a depth to bedrock 10 to 15
20 feet would create an ideal condition.

21 Q I take it that a greater depth to bedrock
22 would not hurt, and that a lesser depth to bedrock
23 might, depending upon all of the factors?

24 A That is correct.

25 Q What would be the appropriate strategy

1 to prevent the surface pollution or malfunctioning
2 of septic systems and the contamination of a well
3 that is the water supply and disposal system of an
4 individual lot with a one family house on it?

5 A What is the best strategy?

6 Q In your opinion for seeing that the
7 water supply for that dwelling unit does not get
8 contaminated?

9 A First and foremost, put the well up the hill
10 from the septic tank. Secondly, insure the septic
11 tank is functioning properly, that is, that there is
12 no surface breakout of the septic tank effluent.

13 Thirdly and certainly very important, would
14 be the proper construction of the well.

15 Q Are you familiar with the geology in
16 Chester Township area?

17 A Only to the extent of reading a report of
18 Joseph Ward, which I do believe is one of the documents
19 in this case.

20 Q Do you have an opinion as to the
21 appropriateness of the lot size for use in Chester
22 Township so as to prevent the pollution of your water
23 supply from individual wells? You may not have?
24 I do not know if you do or not?

25 A I would like to qualify my answer, if I may?

1 Q Yes.

2 A That is that the geology and soil would have
3 to be known in some detail before such a conclusion
4 could be made and this would be the soil in the
5 immediate vicinity because it is not a homogeneous
6 soil cover in this township. So, I couldn't answer
7 the question without an individual evaluation of the
8 site.

9 Q All right. Now, with respect to the
10 surface water runoff and the sediment for the erosion
11 problem, you testified a lot about a single lot owner
12 and I just wish you would state for the record exactly
13 what you meant by a single lot owner? Am I correct
14 in stating that you were referring to one person who
15 owned one lot and who wanted to build a house on
16 that lot?

17 A That is correct.

18 Q And you referred to Chapter 251 of
19 Public Law 1975, entitled "Soil Erosion and Sediment
20 Control Act."

21 A I did.

22 Q And you said that did not apply to the
23 single lot owner?

24 A That is my interpretation in reading the law,
25 yes.

1 Q Are you referring to Section 36 of that
2 Act?

3 A If you read it, I could respond. I do not
4 remember what Section 36 is.

5 Q Okay. It is a definition of the project.

6 A I did not.

7 MR. FERGUSON: The Court can take
8 judicial notice of that section, your Honor.
9 I don't know that it does any good to ask this
10 witness about it. All I have is a bill copy
11 of it, but in your reading of the definition
12 of the project that it says that if it is
13 part of the proposed subdivision plan, special
14 exception of zoning variance, planned unit
15 developments or building permit applications
16 involving two or more family units, then, you
17 have to comply?

18 A Yes.

19 Q As a civil engineer do you know why a
20 single family dwelling of one per lot and one owner
21 is exempt under that statute?

22 MR. LINDEMAN: Object, your Honor, as
23 irrelevant.

24 BY MR. FERGUSON:

25 Q Did you as a civil engineer have an

1 opinion as to whether you disagreed with the defini-
2 tion of that statute as exempting that kind of builder?

3 MR. LINDEMAN: I object to that question
4 too, because it is irrelevant.

5 THE COURT: Why is it relevant?

6 MR. FERGUSON: Let me ask it this way:

7 Q Isn't it true that you really do not
8 need the erosion controls for the building of one
9 house on one lot because the disturbance of the ground
10 is generally so small to be insignificant?

11 A Disturbance of the ground may be small but
12 it may not be insignificant. May I add for a five
13 acre lot with a house in the center, the driveway
14 could be as long as 250 feet and as wide as ten feet
15 and the house itself could occupy a space of 2,000
16 to 3,000 square feet with landscaping and, therefore,
17 the total surface area exposed could be from half an
18 acre to an acre and in which case a severe rain storm
19 could cause significant erosion, if it occurred during
20 the time that this land was open and before the land-
21 scaping took place and before the driveway was grounded.

22 Q I would like to suggest that the reason
23 that the erosion control methods are not enforceable
24 for a single family dwelling is that it would simply
25 be too onerous a task for the government to get out

1 there every time a man wants to build a house and
2 inspect what he is doing. He already has had several
3 inspections by law. So, it is more likely in my
4 opinion a convenience for the government than it is
5 a lack of need for erosion control purposes.

6 Q You said that a lake would act as a
7 sediment control trap?

8 A I did.

9 Q Could you give us any estimate about
10 how much sediment would be trapped by the lake and
11 how much would not be trapped by the lake?

12 A The amount of sediment trapped by the lake
13 would be well in excess of 95 per cent.

14 Q What happens to the sediment trapped
15 by the lake?

16 A It settles to the bottom.

17 Q How long does it stay there?

18 A Until it is removed.

19 Q How often does it have to be removed?

20 A It depends upon the amount of sediment and the
21 depth of the lake.

22 Q How is it removed?

23 A Dredging most likely.

24 Q Do you have to drain the lake to dredge
25 it? A No.

1 Q If you dredge the lake to remove the
2 sediment, does that not stir the sediment up?

3 A It does.

4 Q If pollutants are attached in a particu-
5 lar form in the sediment, doesn't it stir the sediment
6 and pollutants up to dredge it?

7 A Yes.

8 Q If you are dredging a lake with water
9 going out of the lake over the spillway, aren't the
10 sediments and the pollutants going to go once they
11 are stirred up over this spillway and out into the
12 stream?

13 A The answer is, yes. However, if I may add,
14 it is not necessary to dredge during the time the
15 water is going over the spillway. Dredging could
16 very well be done in the time in which the water
17 level is below that of the spillway and in which case
18 the resedimentation of the disturbed material would
19 take place.

20 Q At a period of low flow when the level
21 of the lake is down?

22 A In the period of time in which there is no
23 carryover from the spillway, or over the spillway of
24 the dam.

25 Q Are you familiar with the term simulated

1 capacity of a stream?

2 A I am.

3 Q Would you tell us what that means to you?

4 A Simulative capacity of a stream would refer
5 to almost any form of material that could be added to
6 the stream. If you would be more specific and ask me
7 what you are adding to the stream, then, I could
8 attempt to respond on what the simulative capacity
9 means.

10 In general terms it would be the ability of
11 the stream to receive the material, whatever it is.
12 It may be without a significant degradation of the
13 water quality or of the bottom of that stream.

14 Q Do you have an opinion as to whether
15 the construction of a 16-acre lake in a stream like
16 the Peapack Brook would affect the capacity of the
17 stream?

18 A Construction would be a greater disturbance,
19 yes.

20 Q What about a permanent disturbance?

21 A It would not be a permanent disturbance in
22 the downstream portion of the lake, except under
23 the conditions to which you alluded, which is the
24 dredging, which is an infrequent operation and that
25 would only be disturbing when the water, the disturbed

1 water is being carried over.

2 Q Is the simulative capacity of a stream
3 a natural method of water purifying itself?

4 A It is in general terms, yes.

5 Q And if one is interested in preserving
6 the supplies of clean drinking water, is it not better
7 to preserve the simulative capacity of a stream inso-
8 far as you can?

9 A Yes.

10 Q Now, during your testimony you sometimes
11 said that the lake is a sediment trap and a detention
12 pond was a sediment trap? I was not quite sure what
13 you were referring to? Is the lake different than
14 a detention pond, or is the lake a big detention pond?

15 A To respond to this question, I would have to
16 ask am I permitted to refer to the proposed site
17 plan? If so, I can define what I mean here. I spoke
18 of them generally and used them interchangeably. I
19 did not identify them specifically.

20 Q That was really my question. Did you
21 use them interchangeably, the lake and the detention
22 pond?

23 A The lake would serve as a detention pond, yes.

24 Q But a detention pond could be something
25 quite different?

1 A A detention pond could be something different.

2 Q Aren't most detention ponds a dry piece of
3 ground on which has been constructed some kind of
4 retaining device to let the water seep back into the
5 ground?

6 A There are two basic types of detentions. In
7 fact, the word ought to be retention pond.

8 Q Retention?

9 A Retention, yes. The one is a so-called wet
10 retention and the other is a dry retention.

11 Now, in the wet retention pond, the outlet
12 device is above the bottom of the pond and there is
13 a storage capacity or storm water discharge above
14 the outlet device. The outlet device is sized such
15 that the water is being retained temporarily in the
16 basin. The water line below the outlet device would,
17 in fact, thus seep into the ground, as it would from
18 any other type of a lake.

19 Now, the dry detention pond is one in which
20 the outlet device is controlled inside or designed
21 inside to permit a controlled rate of release. That
22 outlet device is located at the bottom of the reten-
23 tion structure, the dike and dam and, again, the
24 water would seep out slowly over a period of several
25 days in contrast with a large discharge in a short

1 period of time, which would result from high intensity
2 rain storms.

3 Q With respect to the pollutants in the
4 water in any lake retention system, you said that
5 most pollutants attach themselves to particular
6 matter?

7 A That is correct.

8 Q Is that true of a hydrocarbonates?

9 A Correct.

10 Q Is there any components of hydrocarbonates
11 pollution which tends to remain in the solution?

12 A Yes.

13 Q And what components?

14 A Those are non-poloric. In other words, they
15 do carry a charge.

16 Q What components of hydrocarbons tend
17 to be non-poloric or non-IO.

18 A The smaller of the aromatics, or the benzine
19 type, or the aromatic compound, the smaller and
20 simpler ones are very possibly going to be dissolved
21 to a limited extent in water. They are not soluble
22 to water, but these hydrocarbons per se would tend
23 to be slightly soluble in water.

24 I do not understand the question because the
25 word hydrocarbon refers to a compound which are

1 hundreds of thousands and makes it difficult for
2 me to describe it exactly. I do not know what you
3 mean. I am not sure how to do it?

4 Q Let us take a crank case of oil, the
5 dirty crank case oil from cars and trucks?

6 A The crank case of oil from cars, the main
7 components then would be hydrocarbon. Most of those
8 would be attached to particular matter. Crank case
9 oil is not soluble in water.

10 Q Would any significant components of
11 dirty crank case oil remain in the solution over a
12 period of time?

13 A Generally, they are considered as insoluble
14 and are not considered as soluble material. I am not
15 prepared at this time to give the level of solubility
16 of the organic compound.

17 Q Isn't it true that a major component
18 of storm water runoff in multi-family housing is a
19 hydrocarbon such as dirty crank case oil which drips
20 enroute and then gets washed into the storm drainage
21 system?

22 A Sir, your question again has a leading answer,
23 isn't it true?

24 Q That is the way I phrased it.

25 A My answer is, no.

1 Q Why do you disagree with that? In what
2 way do you disagree with the question?

3 A The words, isn't it true. That is most
4 significant. There is probably going to be sediment
5 washing off from any type of land using crank case
6 oil. It will be there, yes. Where we have automobile
7 parts, there will be crank case oil drippings on the
8 ground.

9 The thing I am questioning here, sir, is the
10 word, significant, and this is a subjective term from
11 which I really cannot respond unless I had a fuller
12 expression of your meaning.

13 Q That is a fair comment and I withdraw
14 the word, significant.

15 Isn't it true, then, that some components
16 of that crank case oil will remain suspended in the
17 water?

18 A A vast majority would attach to particulate
19 matter and if I must use the term, I will use the
20 term of 90 to 95 per cent would be attached to
21 particulates matter. I am not certain of those
22 figures. I do have the reference with me, and if you
23 would like I would look it up.

24 Q Does the particulate matter sink to the
25 bottom of the pond?

1 A Yes.

2 Q Does it sink because it is heavy?

3 A It does.

4 Q If hydrocarbons attach themselves to it,
5 does that change the specific gravity and weight?

6 A If the intent of the question is does it cause
7 a particle to float, my answer would be, probably not.

8 Q But it might be?

9 A I suppose it is possible.

10 Q Why?

11 THE COURT: Let us dwell on probabilities.
12 Anything is possible.

13 BY MR. FERGUSON:

14 Q If you have a rain storm and you have
15 sheets of water going over the impervious surface
16 with crank case oil on it and gasoline and other
17 products from automobiles, et cetera, which goes into
18 a lake, my layman's observation is that it creates
19 a scum of oil and tends to float? Am I right or wrong?

20 A Your layman's observation may be based on a
21 sheet flow of water across a parking lot, or it may
22 be based on the illegal discharge of large amounts of
23 oil down a storm sewer from a gasoline station in
24 which case the conditions are different and are not
25 comparable.

1 If you have an automobile oil change, you are
2 taking five or six quarts of oil out of the automobile
3 and the gasoline station owner may very well pour it
4 down the storm drain, in which case it reappears in
5 the lake. The amount of oil is greatly in excess of
6 the amount of settlement which goes into the storm
7 sewer, and in which it would appear as scum. I can
8 conceive of that, but I cannot conceive that I can
9 agree with that, but I can conceive that the washoff
10 from a parking lot would necessarily appear as a scum.
11 It is possible, but it certainly is not comparable
12 in the same way as the pouring of large amounts of oil.

13 Q Incidentally, isn't this a very common
14 way of getting rid of oil at a gas station?

15 A It is.

16 Q You said there is a 108-day detention
17 time in the lake?

18 A That is the average detention time, yes.

19 Q Do you mean by that that the cubic feed
20 of water poured into the lake will be held there for
21 108 days?

22 A Over a long term average, yes.

23 Q If you have a heavy rain and the stream
24 coming into the lake is increased in its flow and you
25 have pollutants floating on top, what happens to those

1 pollutants floating on top? Don't they rise over the
2 lake and over the spillway?

3 A If there were pollutants floating on top?

4 MR. LINDEMAN: I object to the question
5 because it is a hypothetical. It contains the
6 condition that pollutants are floating on top
7 and we have not had any testimony in this case
8 about pollutants floating on top.

9 So, I think it is merely posing of a
10 question.

11 MR. FERGUSON: I assumed that as a hypo-
12 thetical foundation for the question.

13 MR. LINDEMAN: I do not think it is
14 fair that such a hypothetical is propounded.

15 THE COURT: We are getting down to the
16 end and I think it would be patently unfair
17 to assume a fact that is not in evidence.

18 BY MR. FERGUSON:

19 Q 108 days is how long it takes to fill
20 the lake?

21 A On an average flow condition, it would take 108
22 days to fill the lake, yes, sir.

23 Q And that is where you get your detention
24 time?

25 A That is the way it is computed, yes.

1 Q Do you have an opinion as to the likeli-
2 hood of any cubic feet of water coming in and how long
3 it will stay there if the lake is full?

4 A Under average flow conditions it would take
5 108 days with the corrections for seepage out and
6 evaporation. My computation was merely the average
7 flow of the volume of the lake and relating it to the
8 two and getting a value of 108 days as an average
9 detention time in that lake.

10 Q What about the mixing of the various
11 layers in the lake?

12 A Sir, I said an average detention time. Some
13 is going to go through sooner and some is going to go
14 through later. It is simply the hydrodynamics of the
15 flow into the system demands. There will be some that
16 would be less in time and some will be expanded in
17 time.

18 Q What is the hyperdynamics of a ten year
19 storm?

20 A Hyperdynamics?

21 Q With a storm runoff, a runoff coming
22 into a lake? What is the detention time then?

23 A I have not computed that, sir. It depends.
24 In the first place, it depends upon how full the lake
25 is and if the lake were at the spillway level, the

1 retention time would be short. If the lake were less
2 than the spillway level, there would be considerable
3 flood storage available.

4 Q How short would it be if the lake was
5 at the spillway level?

6 A I don't know. I would have to compute that.

7 Q Can you estimate it within a range
8 which you are comfortable with?

9 A I would not be willing to attempt to do that
10 at this time. I will estimate it in a matter of an
11 average perhaps half a day. This is purely an estimate
12 and I would rather not be held to that. I can compute
13 and I can estimate it, but it depends. You see, the
14 water to get over the spillway has to reach a certain
15 level and when it reaches that level the water also
16 spreads out on the banks that were previously dry.
17 So, we have a so-called temporary storage of the
18 water and above the spillway level and the methodology
19 associated with that of what we term a flood routing
20 through a reservoir is well established. There is no
21 problem in doing it and if the hydrograph of the inflow
22 were developed, the methodology of routing it through
23 is straightforward and we could give you a reasonable
24 estimate of the retention time in that reservoir.

25 Q Do you think that the order of the magni-

1 tude of something like half a day plus or minus is a
2 big factor in an area?

3 A A loss or a minus is a large factor, yes.

4 Q Now, when you talked about your opinion
5 that multi-family housing could be constructed with
6 no greater detriment to water quality than single
7 family homes, I would like to inquire of you what is
8 the co-relation implicit in that opinion?

7 9 Are you saying that one unit of multi-family housing
10 can be constructed and would not have any greater
11 adverse effect than one unit of single family housing?

12 A No. I didn't say that. What I did say is that
13 the amount of pollution coming from either type of home
14 at this time would have to be assumed to be equivalent.
15 There is no data and support to the contrary.

16 Q Are you talking about a unit?

17 A I am talking about a unit, right. That is what
18 I say.

19 Now, with the proposed multi-family dwelling
20 there would be a good control of storm water runoff,
21 indicated by the development of a lake and a retention
22 pond.

23 Q We will get to your assumptions about
24 controls and structure solutions that are necessary.

25 A All right.

1 Q What I am trying to get at is just the
2 basic equation that you are making. Are you comparing
3 one unit of multi-family with one unit of single
4 family?

5 A At this point in time that is the best estimate
6 we can make, yes.

7 Q In your report, you said, I believe that
8 is the state of the art?

9 A That is correct.

10 Q And so for the moment you are rejecting
11 General Whipple's conclusions?

12 A I am.

13 Q And you are saying that the state of the
14 art is that one unit of multi-family is about the same
15 as one unit of single family in terms of pounds of
16 pollutants and in storm water runoff?

17 A This is the best estimate we can make at this
18 time, yes.

19 Q Now, in terms of acres of ground, wouldn't
20 it be true that the number of pounds of pollutants
21 to come off 20 acres with one house every five acres
22 is significantly less than pollutants that would come
23 off of 20 acres with six units per acre of multi-family
24 housing?

25 A Based upon my assumption the answer is, yes.

1 Q And it is fairly easy to quantify that?

2 All you do is count the number of units?

3 A According to my basic estimates, yes.

4 Q So that if you had in my example one
5 house for every five acres on 20 acres, you have four
6 houses?

7 A That's correct.

8 Q And if you have six houses per acre for
9 20 acres, you would have 120?

10 A That's correct.

11 Q So, the ratio would be four to 120?

12 A Yes.

13 Q In terms of the gross amount of pollutants
14 coming off the certain piece of ground?

15 A That's correct. Your arithmetic is correct, yes,
16 sir.

17 Q What happens when you chlorinate the
18 hydrocarbonates?

19 A The result is a chlorinated hydrocarbon.

20 Q And what is that?

21 A It is a compound in which one of the hydrogen
22 atoms has been replaced by a chlorinated atom.

23 Q Is a chlorinated hydrocarbonate a
24 carcinogen?

25 A There are tens of thousands of chlorinated

1 hydrocarbons in which perhaps some 20 have been
2 potentially identified as carcinogenic, yes.

3 Q Are you aware of the E.P.A. recent
4 announcement which would seem to require that New
5 Jersey water supply facilities install filters to
6 screen out chlorinated hydrocarbons which may be
7 carcinogens?

8 A I am quite aware of it.

9 Q Have I stated it correctly?

10 A Quite correctly.

11 Q Is it cheaper in terms of dollars
12 spent in a system analysis point of view to prevent
13 hydrocarbons from going in and becoming chlorinated,
14 or is it cheaper to build a filter at the end of a
15 pipe to take them out?

16 A The assumption is that it would be cheaper to
17 prevent their intake to the treatment plant, but if
18 I may add to that, the so-called hydrocarbons which
19 become known generically as high contaminated hydro-
20 carbons are given a term which is called precursor.
21 A precursor is any organic compound in common usage
22 today, which upon chlorination results in the formation
23 of a chlorinated hydrocarbon and the most common one
24 is chloraform.

25 Now, many of these precursors are natural

1 products that wash off of the land when it is a farm
2 land or a wood land or a person's front yard and,
3 certainly, is not limited to hydrocarbons, which
4 could be considered storm water runoff from a particu-
5 lar housing site. They are there irrespective of the
6 use of the land because they are the natural recurring
7 compounds in chemistry, which is quite complex but
8 can be defined, if necessary.

9 Q Isn't it true that habitations, including
10 multi-family and single family habitation close to a
11 water course, will as a result just of their being
12 there put pollutants, including hydrocarbons, into
13 the water course?

14 A That is correct.

15 Q Would a non-structural solution to the
16 problem of keeping pollutants out of the water course
17 be to not build anything there at all?

18 A The best solution would be to build nothing.

19 Q In terms of cost for structures that would
20 be the least cost solution?

21 A Correct. May I add parenthetically, Mr.
22 Ferguson, that water quality is going to be degraded
23 by the activity of a man on the land. There is no
24 question about that.

25 Q Now, if we are talking about the cost to

1 this system as a whole, isn't it a less cost solution
2 to have less intense development close to the water
3 course and to put you more intense development in
4 terms of the number of units per acre at a greater
5 distance from the water course?

6 MR. LINDEMAN: Just one moment, please.

7 I really object to that question because I
8 think that it really calls for an explanation;
9 if the foundation of it is purely as to dollars
10 that are required to construct, as opposed to
11 economic return that may result from that which
12 is constructed, then, I think that the question
13 ought to be clarified because, otherwise, the
14 answer is itself inexorable with the more you
15 build. You do not need an expert to tell us
16 that the more you build the higher the cost and
17 the less you build the less the cost, but if it
18 is in terms of economic return, then, you have
19 got a different subject.

20 MR. FERGUSON: An economic return of the
21 land is not included.

22 THE COURT: Assuming that, Doctor?

23 THE WITNESS: Will you restate the ques-
24 tion?

25

1 BY MR. FERGUSON:

2 Q Ignoring the economic return on the land,
3 isn't the least cost solution to the problem of pre-
4 venting water pollution to put your more intense
5 development as far as you can reasonably get it away
6 from a stream or a water course?

7 A The storm water runoff, which I presume is the
8 topic under discussion at this time? That is incorrect.

9 Q Will you confine it to storm water
10 runoff?

11 A Okay. In which case the water is going to get
12 to the stream, whether it separates from 100 yards or
13 500 yards from the stream itself. The water is going
14 to get to the stream. That outlet for the water is
15 the stream itself.

16 Q Why do you say that?

17 A That is the only place that water is going to
18 go. The majority of the storm water runoff is going
19 to end up in the stream and only a portion of it is
20 going to infiltrate into the ground. Once it hits
21 the drainage channel, the rate of loss due to infiltra-
22 tion is infinitely reduced and if we have a large
23 development there will be a drainage channel and there
24 will not be a sheet flow across the surface of the land.

25 Q Isn't it true that more land that flows

1 over one way on there the more pollutants will get
2 filtered out?

3 A If it were flowing in the form of flowing
4 across a turf and in a front yard, the answer is yes.
5 However, once it reaches the drainage channel the
6 residue to infiltration or the filter traveling over
7 the land is not going to be significant. A drainage
8 channel is a ditch or a pipe and the water is simply
9 going to go down that ditch or that pipe.

10 If one could assume that the sheet flow pre-
11 dominated, the answer to your question is yes, but
12 one cannot assume this unless you have specifics in
13 the design of the particular drainage system and
14 construction.

15 Q Cannot you handle the storm water runoff
16 with dry retention basins which do not discharge into
17 a stream by constructing a retention basin that has
18 adequate storage capacity to handle the proper defini-
19 tion of a storm, whether it be a ten year or a twenty
20 year or whatever, so that a significant percentage of
21 some place above 50 of your storm water runoff would
22 be contained and not discharged into the stream?

23 A Mr. Ferguson, I am afraid I failed to describe
24 what the dry retention pond was.

25 A dry retention pond is one which customarily

1 holds water back. The water has to go some place and
2 it is going to go to a stream. It may go to a stream
3 over a period of 24 hours in contrast to over a period
4 of two hours, but it is going to get to the stream;
5 but if we have the advantage of a retention pond in
6 terms of storm water quality, in addition to reducing
7 the flood peak that is distributing the water into the
8 stream, that, in addition to that, there is going to
9 be this retention which permits a particular matter
10 to settle out in the bottom of a pond.

11 Q I am talking about the site for develop-
12 ment which is not on the banks of the stream. I am
13 talking about a development which is built a mile from
14 a stream.

15 A The discharge would be into a drainage channel
16 most likely.

17 Q Then, down to a stream?

18 A Well, if you are looking at Chester Township,
19 the topography is such that drainage channels are in
20 fact dry streams.

21 Q Chester Township is in fact riddled with
22 streams all over?

23 A That is correct.

24 Q It is difficult to find any place that
25 isn't that far away from a stream?

1 A That is correct. Therefore, your question is--
2 well, excuse me, I apologize if I criticized your
3 question. I didn't mean to.

4 Q Turning for the moment to eutrophication
5 I noted that in your report you stated that "There is
6 uncertainty that this lake would eutrophicate."

7 A Yes.

8 Q However, in hot dry summer months algae
9 growths could occur?

10 A That is correct.

11 Q That is the same as your testimony today?
12 I was not quite sure of the word you used as to the
13 prediction whether it would in fact--well, it would
14 be helpful if you would try and explain the two sen-
15 tences?

16 A The estimates made of the eutrophication are
17 based upon the amount of phosphorus added per square
18 meter per year. That is related to the surface area
19 of the water and the depth of the water and the
20 observations have been made that if one relates the
21 following, that is, the depth of the water to the
22 retention time of water in the pond the one variable
23 duration to the amount of phosphorus being added per
24 square meter per year, one would locate himself on a
25 photograph, a plot which is indicated on one of the

1 references in my report.

2 At this time with the information available
3 and using 108 days of retention time, the eutrophica-
4 tion is not certain. However, in response to the next
5 sentence that during the summer months--

6 Q Can I just go back for a minute? Okay.
7 Go ahead and finish.

8 A During the summer months if the stream flow is
9 low and if there is significant evaporation, the
10 retention time is going to be longer than 108 days
11 and in which case the phosphorus geometry relationship
12 will shift into the eutrophic state.

13 Please note that the words used in the report
14 are imperically determined. They are not scientifically
15 defensible in all instances, but based upon the kinds
16 of experience that have been collected over some 40-odd
17 years. Now, this seems to be a reasonable state of
18 art approach. So, it is not certain it is going to
19 eutrophicate under conditions of average detention time
20 and so forth, but the possibility of those conditions
21 changing significantly during the summer may very well
22 result in algae growth in the pond.

23 Q What was your base data as to the amount
24 of phosphorus coming in?

25 A I took Mr. Lloyd's data and averaged the values

1 that he presented, this being the phosphorus data in
2 samples taken at the Caputo site.

3 Q What did you add to it?

4 A I added nothing to it.

5 Q Did you add anything to the phosphorus
6 coming in and forming the water runoff?

7 A No. I did not.

8 Q Shouldn't you have?

9 A That is the reason I said that it is uncertain
10 in time, but it could happen. I stated in the report
11 that I did not add this. I did not hide that fact.

12 Q I am not suggesting you did. A Personally
13 and in my opinion I would be surprised at all to see
14 an algae growth in that pond in the hot summer months.
15 I stated that in my report.

16 Q You stated that it could be controlled
17 with herbicides?

18 A Algicides.

19 Q How much algicides have to be put on it
20 to control the algae growth?

21 A Algae comes in many, many species. Primarily
22 planted, but many of them are blue green and some are
23 brown and the time varies from cold weather and you
24 may see the growth of algae and discover them in water
25 up through the very hot weather, the water algae and

1 tapering out with the recurrence of cold water algae,
2 which takes place in the months of November or December,
3 when algae could be present. Now, obviously, they are
4 going to be much more in evidence during the warm
5 months because that is when the biological systems
6 grow best, in warm water.

7 Now, in blue-green algae, if one wanted to
8 drink it there is a possibility that there could be
9 toxicity from the algae.

10 Q What about if humans were swimming in it?

11 A It is highly unlikely that there would be any
12 problem of blue-green toxicity in humans. They simply
13 do not drink that much water. There is no algae used
14 in the standards for public drinking water. The
15 standard EPA drinking water standards have no designa-
16 tion and there is no designation of algaes included.

17 Q In your opinion it might be necessary
18 to use algicides?

19 A If one wishes to clear up the water it would
20 be necessary.

21 Q What happens if you do not clear it up?

22 A The algaes will grow.

23 Q And what condition does that produce?

24 A There would be a subsequent algae growth in
25 the lake, yes.

1 Q Can you touch it? Does it smell?

2 A I am sure, Mr. Ferguson, that both you and I
3 see algae in a pond, yes.

4 Q The record does not reflect that. Is
5 it apparent and is it visible and is it there?

6 A Yes. It is.

7 Q What does it look like?

8 A It looks like a green growth in the water.

9 Q Does it have any odor?

10 A If it decomposes, it would have an odor, yes.

11 Q How likely is decomposition or conditions
12 that would lead to it?

13 A If it got sufficiently dense in the water, it
14 could upon cold weather settle to the bottom and
15 decompose, yes.

16 Q How do you apply the algicides?

17 A By spray most likely. Spray it on the surface,
18 if it is liquid. If it is in solid form, it would be
19 dragged in a porous bag behind a boat by applying it
20 in liquid form. Spray would be the preferred method
21 to insure the best coverage. Algicides would be
22 used prior to the proliferate growth in the water.
23 Good management would not let it grow.

24 Q How often does water have to be sampled
25 to ascertain whether algae would not in fact be growing

1 when conditions would be ripe for algae?

2 A Many allergists would probably take sampling
3 every couple of weeks in the spring months and identify
4 and count the organisms and estimate whether or not
5 a potential toxic growth is there, at which time they
6 would then suggest, and a suggestion would be made for
7 the application of the algicides.

8 Q Speaking of the many allergists, I
9 notice that one of your references was as to the
10 testimony of Ruth Patrick?

11 A I read the testimony, yes.

12 MR. FERGUSON: I would ask counsel if
13 there was a transcription of Dr. Patrick's
14 testimony in this case?

15 MR. LINDEMAN: It was not a transcription.
16 That was a report that was furnished.

17 MR. FERGUSON: Excuse me.

18 Q Do you agree with any of the conclusions
19 reached by Dr. Patrick?

20 A No. I did not.

21 Q The crux of your report is that with
22 good design control and maintenance it would be
23 possible to construct those multi-family dwellings
24 on the Caputo tract, which would have no greater and
25 possibly lesser impact on the water?

1 A That is what I wrote, yes.

2 Q I am going to ask you if you as a
3 good engineering scientist carefully used and picked
4 the word, possibly?

5 A I did.

6 Q Is it not true that it is a function
7 of how good your structures are that you build to
8 take care of the problems which inevitably flow from
9 developments so close to a stream?

10 A Your question is a fair question.

11 Q I would ask you whether you have an
12 opinion as to the comparative costs involved when you
13 locate developments--and I am speaking now about the
14 costs for structures needed to take care of the water
15 pollution problems--do you have any opinion as to the
16 costs involved and whether they can be lowered or
17 raised depending upon where you sight the land use
18 such as multi-family developments?

19 MR. LINDEMAN: I object on the ground
20 that this witness has not been qualified on
21 the subject of costs of construction, as such,
22 and he may be but I have not qualified him as
23 such. I didn't even ask him that.

24 BY MR. FERGUSON:

25 Q Well, as an engineer have you had exper-

1 ience in dealing with the comparative costs of struc-
2 tures to deal with problems to combat water pollution?

3 A I have.

4 Q Do you understand my last question?

5 Basically, is it cheaper or more expensive to locate
6 in terms of things you have to build to take care of
7 the problems you create if you build dense developments
8 next to a water course or further away?

9 MR. LINDEMAN: My objection goes to
10 relevance.

11 THE COURT: I will allow it.

12 THE WITNESS: Would you repeat the
13 question?

14 MR. FERGUSON: Mr. Reporter?

15 (The Court Reporter read the pending
16 question.)

17 THE WITNESS: Well, there is no straight-
18 forward yes or no answer to that. In either
19 case if there is a dense development, there is
20 going to have to be structural control to pre-
21 vent water pollution in the stream and I believe
22 your question was: Would the structure be
23 cheaper if the development were further away
24 from the stream?

25 Q That is a good paraphrase. I will accept

8

1 that.

2

Can you answer that question?

3

A The answer is that I do not believe that there would be a significant difference in cost.

4

5

I say the same type of pollution control is going to be required, whether it be a retention pond or a sewage treatment facility or water treatment facility,

6

7

8

I do not see that that question can be answered in a straight yes or no answer. In this case structure would be significant in both instances.

10

11

Q Could you give us an example of things that could change that could make a structure less expensive?

12

13

14

A For instance, if you did not have a stream that you could build a dam across, that would make a difference in terms of what you did with the storm water.

15

16

17

18

Q Let us take these items that we have discussed today one at a time. If you selected the westernmost R.N. zone in the ordinance, do you have an opinion as to whether the structures that would have to be built would be more expensive or less expensive in a general comparative sense?

19

20

21

22

23

24

A I would say the cost of the structures would be the same.

25

1 Q The cost of the structures would be the
2 same?

3 A The center R. M. zone is located right at the
4 headwaters of the stream itself. It is right there.
5 One cannot rely upon that segment of a stream to
6 perform anything that the structure would not be
7 required to perform.

8 I might also mention at this time, Mr. Ferguson,
9 that waste discharge from the center and at 40 per
10 cent of the eastern zone would discharge into the
11 Peapack Brook and flow directly into the reservoir
12 of Peapack-Gladstone Water Company. The Caputo tract
13 is downstream of that.

14 Q If you assume that the water goes directly
15 from the storm collection system into the brook--

16 A There is no other way for it to go, sir.

17 Q If you have a device built for the over-
18 land flow of the water, less of it goes ultimately
19 into the brook? If you had a dry retention basin to
20 store the water, it gets, in effect, treated before
21 it goes into the brook or the lake?

22 A The answer is that the dry retention pond does
23 reduce the pollutants that would go into the lake, yes,
24 we agree.

25 Q Referring for the moment to the steep

1 slope, wouldn't it be true that the more that leaves
2 the ground the less expensive your erosion and
3 sediment control precautions could be?

4 A Yes.

5 Q And the steeper the slope is the more
6 dollars it is going to cost to take those precautions?

7 A That's correct. I agree.

8 Q Would the same general statement be true
9 about soil types? There are some soil pipes that
10 are more subject to erosion than sedimentation because
11 of the inherent nature of the soil?

12 A That is correct. We agreed on that an hour
13 ago, I believe.

14 Q Turning to General Whipple's report, you
15 said that there are relly four areas with which you
16 disagree with General Whipple. The first was that
17 there was no linear relation on the log-log plot, is
18 that correct? I probably misstated it, so you can
19 correct me if I am wrong.

20 A You did misstate it. There is not a linear
21 relationship on a log-log plot of depth of water in
22 a flow in a storm sewer and discharge of water.
23 That is volume of water, the volume floats, the
24 volume of water.

25 Q You say that because you are measuring,

1 in effect, the water in a circle, the pipe?

2 A That is correct.

3 Q And it has to do with the geometry of
4 a circle?

5 A And, also, with the amount of surface area
6 wetted, what we term the perimeter of water as a cross-
7 section area of water, as related. If I may illustrate?
8 When water is very shallow in a pipe a great deal of
9 that water is in contact with the rough surface of
10 the pipe.

11 Q So, you are talking about friction?

12 A Correct. If the pipe is half full, proportion-
13 ately, a lesser amount of water is in contact with the
14 rough surface, that is, friction.

15 A The less water in it the more friction there is?

16 A The greater effect of friction, yes.

17 Q Is it your testimony that General
18 Whipple did not allow for friction coefficients?

19 A The testimony is that the young man explained
20 to me how he estimated the discharge of the water in
21 the storm sewer.

22 Q What young man is this?

23 A James DiLouie, who collected data for this
24 particular report, and he explained that he calibrated
25 the discharge depth relationship by several readings

1 through a straight line, drew a straight line on the
2 log-log plot and relating the depth of water to the
3 discharge of the water and extrapolated that data,
4 that line, rather, to depth values different than
5 the ones that he calibrated.

6 Q And this is depth?

7 A Yes.

8 Q And this is what (indicating)?

9 A Discharge, Q.

10 Q Quantity? A Yes.

11 Q And you take the depth and you take the
12 quantity and you get the log rhythm of each?

13 A Correct.

14 Q So that is Log D and Log Q?

15 A Yes.

16 Q And you told me this before the break,
17 but the General's plot looks something like this?

18 A Mr. DiLouie said so, yes.

19 THE COURT: Let the record show that Mr.
20 Ferguson is drawing on the board and we will
21 mark that exhibit when he completes it.

22 BY MR. FERGUSON:

23 Q Now, will you tell us what General
24 Whipple did with this that is wrong?

25 A Just one moment and I will get out the corrected

1 lines.

2 Q Yes, please do. I have D-37 here I
3 would give you.

4 THE COURT: Let him mark this in red,
5 since you used a green.

6 A May I correct the green line to be more consis-
7 tent with the scale that was used?

8 Let me get this down into here first.

9 The calibration curve that was used on the
10 particular 42 inch storm sewer at Twin Rivers was
11 approximately as shown on the diagram here, this being
12 the log rhythm scale. If you notice, it goes from 1
13 to 10 and these data are in cubic feet per second for
14 one point, at this point to 10 to 100, which is by
15 definition a log rhythm.

16 Similarly, we go from 1 here to approximately
17 10 at this point. Again, it is the log rhythm plot.
18 Now, what determined the geometry of the circular
19 pipe and what determined the discharge equation
20 commonly used in open channel flow, is Manning's
21 equation. I estimated that the shape of the curve
22 should be approximately, as indicated on this sketch,
23 so that if one were to use this green line and read the
24 depth across here and then come down to read the dis-
25 charge, he would in fact be reading a value which is

1 not the same value as one would obtain by using a
2 curve. This should be a curve here and the depth
3 discharge relationship would be more closely this
4 value, which is larger in terms of amount (indicating).

5 Q Could I interrupt to ask you a question?
6 You said you got your line from Manning's Formula?

7 A I got it from a combination of the geometry of
8 the circular pipe segment and from Manning's discharge
9 equation, yes.

10 Q Manning's discharge equation is for what?

11 A Open channel flow hydraulics.

12 Q Does it depend upon what kind of pipe
13 or channel it is going through?

14 A It certainly does.

15 If you would like, I would explain the equation,
16 or it may not be necessary in this case.

17 It is the equation that is used in design
18 analysis of all sewer, open channel hydraulics.

19 Q You made allowance for the cross-section
20 of pipe?

21 A By necessity, yes.

22 Q Go ahead.

23 A There is nothing more to add except that of the
24 assumption that the calibrated values obtained by
25 measurements in a storm sewer could be extrapolated

1 and resulting in a straight line. This straight line
2 would then be used to relate the measured depth of water
3 to discharge of the water.

4 Q Now, is it correct to say that General
5 Whipple and a student used this line because they
6 identified a constructed line by drawing it through
7 the values which they found?

8 A That is correct.

9 Q And you got your line by calculation?
10 Am I right or wrong?

11 A You are right.

12 Q Did you relate your line to the observed
13 values? A I did.

14 Q And did your line go through observed
15 values?

16 A It went through in the middle, as my red and
17 green line is here.

18 Q So, your line agreed with it up here?

19 A Because at one point, like a stopped clock, it
20 is right twice a day, down here and up here, and
21 crossed at one point here.

22 Q Let me take this-- It is right there?

23 A Where it is in green (indicating).

24 Q Did the values measured fall on your
25 line?

1 A The values measured did not.

2 Q By General Whipple?

3 A Not if my line is not the same as his line.

4 The values could not be the same except at the point
5 of intersection, which is the unique point.

6 Q Was your line based upon empirical data
7 measured at the Twin Rivers project?

8 A It could not be, of course. No. I did not
9 measure any data there.

10 Q You did not use General Whipple's
11 measurements data to construct your line?

12 A I did not.

13 Q Your line was constructed from the
14 assumption of the Manning Equation adjusted to the
15 semi-circular shape of pipe was the right equation
16 to use?

17 A Sir, it is an equation that all hydraulic
18 engineers use. The assumption that a depth discharge
19 relationship and circular pipe can be simulated by a
20 straight line is theoretically and practically incorrect.

21 We are now talking about the experiences of
22 hydraulic engineers over a period of three or four
23 centuries, as related to half a dozen readings plotted
24 on a piece of paper through which a straight line was
25 drawn and the data was then, that line was just

1 extrapolated beyond the points of measure.

2 Q Now, could you from your line determine
3 the magnitude of error of General Whipple's measurements?

4 A If I wished to do so, I could give an estimate,
5 yes.

6 Q Can you estimate the magnitude of the
7 error caused by this?

8 A I cannot without a little time to study it.

9 The point that I would like to make, Mr. Fergu-
10 son, is whether the error is very significant or
11 partially significant is one point of contention. If
12 the basic approach used was in fact in error, the
13 coincidence of the data is fortunate; however, not
14 acceptable in the engineering profession.

15 Q I do not understand the last statement.

16 A All right. If two people got the same answer
17 and used entirely different approaches, the fact that
18 they got the same answer was coincidental than if the
19 two approaches were significantly different. That does
20 not mean that both are equally acceptable as engineer-
21 ing procedures. One is more correct than the other.

22 Q I understand. Now, this sheet that you
23 have given me is what?

24 A The straight line was given to me by the young
25 man, Mr. James DiLouie; and the circles I have drawn in

1 there myself, and I went over this with Mr. DiLouis.

2 He has a copy of this, incidentally.

3 Q And this is from the paper about which
4 you testified earlier?

5 A The straight lines? The straight lines on that
6 paper, which is the paper which General Whipple sub-
7 mitted, this is the approach he used in estimating
8 discharge.

9 Q May I mark this for identification, or
10 is that part of that document which you prefer not to
11 have marked?

12 A The straight line is part of Mr. DiLouie's
13 data base. He has not given it to me in final form yet.
14 So, I would say it is in a similar category as the
15 other. The dots on there are my own and you are more
16 than welcome to them, but the straight line information
17 was given to me by Mr. DiLouie.

18 Q When did he give it to you?

19 A He and I were in conference between 10 and
20 12:30 on the 20th day of February.

21 THE COURT: Let the record show he is
22 referring to his pocket diary.

23 THE WITNESS: I know this is correct,
24 because that was a holiday and Mr. DiLouie had
25 the day off.

1 BY MR. FERGUSON:

2 Q Did he orally tell you the information
3 necessary to put in that information?

4 A Mr. DiLouie plotted the straight line values
5 on that piece of paper, at my request.

6 Q He stated these were the values used in
7 preparing General Whipple's study?

8 A He did, yes.

9 Q Do you know if those or if that kind of
10 thing was done before General Whipple wrote his report?
11 Were those plotted on a piece of graph paper?

12 A They must have been, otherwise he would not
13 have been able to have written the report.

14 Q As a matter of fact, Mr. DiLouie did the
15 computations that are in General Whipple's report?

16 A He did not get to it, I might add.

17 Q The next area you said you disagreed
18 with was that Mr. DiLouie told you he hung upside down
19 inside a manhole to do one of the measurements?

20 A Yes, sir.

21 Q What measurement was that?

22 A Referring to your document, sir, let me find
23 my own. It was the storm that was on the 6th day of
24 August, 1976.

25 Mr. DiLouie told me that the water was approxi-

1 mately 20 to 25 inches deep in a 42 inch sewer. It
2 was rushing at a very high velocity and he was unable
3 to measure the depth of water in the sewer with his
4 probe because the water was coming so fast he could
5 not do it.

6 So, he estimated the depth of water in the
7 sewer at the peak discharge value. Now, he may have
8 measured when the water was at a lower or higher
9 level, but that peak discharge value that he used was
10 an estimate value depth that he used.

11 Q Did he think the estimate was accurate?

12 A He had no choice but to make an estimate, if he
13 would have completed his data--

14 Q Why do you disagree with that methodology?
15 What do you find to be objectionable about that?

16 The estimated depth of a sewer?

17 A Sir, the data that was obtained in such a manner
18 was used to draw conclusions that in my opinion are
19 not justifiable in view of the questionable data
20 collection system.

21 Q Did he tell you how he estimated the
22 depth? Did he say he measured from the top of the
23 pipe down to the top of the water?

24 A No, he did not.

25 Q Did you ask him that?

1 A He said he estimated the depth.

2 Q Did you explore with him how he estimated
3 it?

4 A No, I did not. He was a reasonably mature
5 young man. If he said he estimated the depth of water
6 in a 42 inch sewer, I took his word for it that he
7 estimated it.

8 Q You did not explore with him in any way
9 how he made that estimate?

10 A Sir, there is only one way to make an estimate
11 other than measuring and that is to look at it.

12 Q Aren't there other methods of estimating
13 such as trigonometric estimates or taking angles to
14 find a distance?

15 A Sir, the manhole is approximately three feet
16 in diameter. It would be difficult to make trigono-
17 metric measurements of water rushing through when
18 standing on the rungs of a ladder in a manhole three
19 foot in diameter.

20 Q When you first testified about this, you
21 said he was hanging upside down from the manhole?

22 A One would have to--

23 THE COURT: You are really getting into
24 a lot of detail. I don't think when there is a
25 manhole that you are inside where there is

1 water pouring through, I don't think you walk
2 down too far.

3 I wouldn't hang over if I were doing it.
4 I would not hang over too far.

5 MR. FERGUSON: I will stop at this
6 point, your Honor. I think I have made my
7 point.

8 Q There is an equation on Page 3, Table 2,
9 which is the Corps of Engineers, which equation says:

10 $R=C(p-f)$? A Yes, sir.

11 Q How did General Whipple use it incorrectly?

12 A The scaled engineering "Storm Model Equation"
13 is one that was developed by the U. S. Army Corps of
14 Engineers for the purpose of estimating the magnitudes
15 of runoff, and, also, the quality of water runoff; and
16 in this instance we are merely using this to estimate
17 the magnitude of the runoff of the rain into the storm
18 sewer.

19 Q What do you mean by magnitude?

20 A The amount of water that runs off.

21 Q You are determining or measuring the
22 amount in inches?

23 A That is what the equation said, R equal to
24 runoff in inches, yes.

25 Q And just to be clear, that is the number

1 of inches overall in land in the basin?

2 A That is correct.

3 Q Which is what?

4 A Which is the composite runoff coefficient,
5 referring to the fact that for the pervious area an
6 average value of .45 was used and for the impervious
7 area an average value of 0.90 was used.

8 Q Do you agree or disagree with those
9 assumptions?

10 A These are crude assumptions, but I will accept
11 them at this point.

12 Q What about "p"?

13 A P in this case is precipitation values that are
14 used in computations. A rain gauge was installed in
15 the vicinity of the manhole from which readings were
16 taken, with the exception of the storm on July 23, 1976
17 in which case the rain gauge was not installed.

18 Q Where do you find information about the
19 installation of rain gauges. Is that in the report?

20 A Reading if I may from the paper, which should
21 be the same as yours: "Field crews went out on
22 occasions when meteorological advice indicated that a
23 storm was imminent, and started sampling prior to the
24 first runoff. Samples were taken every 10 minutes
25 until the storm runoff had passed its peak and became

1 inconsequential. Storms were measured over as wide a
2 range of total precipitation and as much of the year
3 as possible."

4 Q I am on Page 4. It says: "Rainfall was
5 measured in a portable rain gauge on six of the seven
6 storms."

7 A That is correct. In the first one the rain
8 gauge was not used. That is the one I referred to on
9 July 23.

10 Q Going back to the equation, precipitation
11 is in inches and measured by a rain gauge except for
12 one; and I guess estimates were made then, or wasn't
13 used at all?

14 A Runoff was used. Runoff values were measured,
15 but rainfall was not measured.

16 Q Okay. And F is what?

17 A F is termed urban depression storage.

18 Q Can you tell me what that is in 10 words
19 or less?

20 A In the rainfall runoff relationship, that is,
21 the hydrology of such, certain amounts of rain is
22 reported to fill up a depression that is in the ground,
23 parking lots and streets and yards and roofs and
24 whatever it is.

25 Q Is the water collection before you get

1 any runoff? A That is correct.

2 Q What did General Whipple do that was
3 wrong?

4 A The basic assumption he has made here in my
5 opinion was wrong. The F equation, which was quoted
6 in this case, the F value as described in the user's
7 manual of his storm model equation is given in inches
8 per hour infiltration.

9 The value that was used here for each individual
10 storm value here was 0.5 of an inch. Depression
11 storage was assumed for the entire calendar year.

12 In the vicinity of Trenton there are approxi-
13 mately 100 days of rainfall. One may be positive--and
14 if necessary I will explain this in a few moments--that
15 the amount of depression storage in the course of a
16 year was considerably in excess of 0.5 of an inch.
17 One could anticipate readily that even on a parking lot
18 depression that storage would be close to .500 to 1/10th
19 of an inch. Using the higher value, which General
20 Whipple did, he used a value of 0.5 inch per year.

21 Let me repeat. If there were 100 rainstorms in
22 the course of a year and in each instance visualizing,
23 if you will, say five hundredths of an inch, if we
24 then multiplied that times 100 rainstorms that would
25 be five inches in the course of a year. I am referring

1 now only to parking lots. If we now refer to the
2 turf, that is, the grass and the yard, the magnitude
3 of the depression storage would be considerably in
4 excess of that five hundredths of an inch, which is
5 an extremely conservative estimate, and the values
6 might very well be 2/10 of an inch of rain to fill
7 the depression.

8 Q Are you saying that General Whipple
9 used .5--

10 A For the entire year.

11 Q For the year? A For the year.

12 Q And you are saying he should have used
13 a per hour figure?

14 A The engineer's storm model equation states by
15 definition urban depression storage in inches per hour.

16 Q Did you go through the General's calcu-
17 lation to make sure that he did not allow for that in
18 his classification? A I did.

19 Q What did you find?

20 A I found that he did not allow for that. If I
21 may refer, sir, to the storm model equation user
22 manual, Page 6. That is the identical equation and
23 we have got urban depression storage in inches per
24 hour and we have rainfall in inches per hour over the
25 urban area.

1 So, what was done in General Whipple's
2 paper was to take the total rainfall, which was
3 estimated at 42 and 1/2 inches per year and he then took
4 the urban depression storage estimate at 5/10 of an
5 inch per year and quoted an equation which is based
6 upon precipitation in urban depression on an individual
7 rainstorm basis and the rate of precipitation and the
8 rate of depression storage are given in inches per
9 hour. The use of that equation to estimate it in terms
10 of inches per year is to say the least the unique use
11 of someone else's equation.

12 Q Did you estimate the magnitude of the
13 error which would come out at the other end of the
14 equation?

15 A I will repeat the discussion of this morning,
16 if I may.

17 The total runoff which would come from the
18 Millstone Basin is approximately 21 inches per year,
19 or 20.47 inches per year over a period of some 20 to
20 40 years of data.

21 Q Is that in this report, or is that from
22 some place else?

23 A That is from the stream flow records by the
24 U.S. Geological surveys.

25 Q Did you go check that?

1 A I did.

2 Now, if one goes back to the equation which
3 you have in hand here, what we are saying is the 42.5
4 inches, if we then subtract 5/10 of an inch, it gives
5 us 42 inches per year rainfall minus depression
6 storage.

7 Q On an annual basis?

8 A Yes. Down below I find in my paper that the
9 average runoff on coefficients used was .55. Does
10 your paper agree with that? I am sure it does.

11 Q You tell me.

12 THE COURT: Gentlemen, I will have to
13 interrupt for the Grand Jury.

14 (After a recess on this matter, the
15 following occurred:)

16 THE COURT: Go ahead. I am sorry I had
17 to take this in the middle of cross-examination.
18 BY MR. FERGUSON:

19 Q I believe the question was: How would
20 you estimate the errors resulting from these assumptions?
21 Number 1: Did you estimate the error from what you
22 just testified about annual versus the inches per
23 hour problem? A I did not.

24 Q And what would you do to estimate it?
25 Can you do it now?

1 A May I go back just a little now? The annual
2 average rainfall on the Millstone River we will
3 accept at approximately 42 inches per year. It is a
4 little higher than that, but for this purpose we will
5 accept 42 inches of average runoff as 20.47 inches.
6 The difference results from the so-called E, evapotra-
7 poration?, that is use of water by land plants and,
8 also, by evaporation from the water surface.

9 This means, then, that the difference between
10 the rainfall and the runoffs results from evapotra-
11 poration. If one takes the values that are given in
12 this report, one has the 42 inches minus 5/10 of an
13 inch, which was the rainfall minus the depression
14 storage, multiply that value by the average coeffic-
15 ients of runoff of the C values in the equation, which
16 he has indicated there as varying between .51 and .54,
17 then applying that coefficient for 42 inches I come out
18 with about 23 inches of runoff from this land due to
19 direct storm discharge because what was done was to
20 take the 42 and 1/2 inches and subtract 5/10ths and
21 multiply it times the coefficients of runoff to get
22 the total storm discharge, which was something over
23 20 inches per year of direct storm discharge.

24 Now, inasmuch as the total discharge from the
25 Millstone River Basin is less than 22 or 23 inches,

1 plus the fact that the infiltration was approximately
2 55 per cent over 69 per cent of the land area, one
3 must come to the conclusion that an inadequate count
4 was taken of the fall-away. the Millstone River
5 will run even though it has not rained for some time.
6 The water that is recharging the Millstone, or any
7 other river, comes from the ground water feed to the
8 river itself.

9 If, in fact, the Millstone River does run
10 during the period of dry weather and if, in fact, the
11 total runoff is just a little over 20 inches, one must
12 assume that part of the rainfall that occurred during
13 the storm periods did not in fact occur as direct
14 runoff during the storm periods. May I attempt to
15 clarify that?

16 Q Yes, please do. Well, can I just
17 paraphrase that and you can tell me whether you agree
18 or disagree?

19 Are you saing that because the Millstone
20 River runs even with no rain that there has got to be
21 lots of runoff feeding the river?

22 A Indirect runoff through the ground infiltration
23 feeding the river, yes.

24 Q Is that the sum and substance of the
25 error which you have been testifying about?

1 A May I continue to make sure that it is in my
2 words and not yours?

3 Q Yes.

4 A Therefore, one must conclude that the magnitude
5 of the direct runoff from storms, estimated by Whipple
6 as 22 or 23 inches, is in error because if, in fact,
7 all of this runoff did occur during storm incidents,
8 there would be no water left for recharging the
9 Millstone River during periods of low flow. Now, in
10 an attempt to make estimates--

11 Q Okay. Just let me interrupt here if I
12 could? A Right.

13 Q Is that the sum and substance of it? Is
14 that your best explanation of the error resulting
15 from the misuse of this formula?

16 A It is one of several major errors.

17 Q I am talking about this particular
18 formula, the Corps of Engineers' formula?

19 A The formula was misused, grossly misused, which
20 is in fact an error, resulting in data and C compu-
21 tations using this formula, which resulted in data
22 which must be in error because I repeat that the
23 Millstone River runs even if it has not rained.

24 Q Now, you were about to add something and
25 I interrupted you. Please go ahead.

1 A The one way we could, if it were desired, we
2 could actually go and get the storm hydrographs at
3 gauging stations on the Millstone River near this
4 particular site, or a site similar to it.

5 Taking the area under those hydrographs, would
6 permit us to estimate total storm discharge, total
7 discharge from the storm directly. I am estimating
8 here and, again, this is a pure estimate, that approxi-
9 mately 50 per cent of the runoff, total annual runoff
10 from the Millstone River comes in the form of direct
11 storm runoff itself, and the other 50 per cent is coming
12 from recharge of ground water. So, the estimate,
13 crude as it may be, is that the loading rates indicated
14 here, even if all other data were correct, are probably
15 off by a factor of 2. He is thus reading numbers
16 which are in the table in there, reading numbers of
17 BOD on an annual average basis of 88 and phosphorus
18 of 39, and I would dare venture to guess that these
19 numbers are off by a factor of 2.

20 This is my estimate. I have not made any
21 attempt to do this, but based upon general hydrological
22 knowledge of the Millstone River Basin, which, really,
23 of course about 30 per cent of this area of Twin Rivers
24 is impervious, I would say that these numbers are,
25 perhaps, off by a factor of as much as 2.

1 Q Is there any other possible explanation
2 for the fact that the Millstone River continues to
3 run in dry periods?

4 A There is no other source of water. Mr. Chasey
5 discovered this in the 17th Century.

6 Q There is no ground water in the Millstone
7 River?

8 A There is no ground water. The ground water
9 feeds the river, but ground water comes from infiltra-
10 tion of rain water.

11 Some years ago, there was arguments on the same
12 river as to where did this water come from that seem
13 to run during periods of dry flow and Mr. Chasey had
14 to prove in the 17th Century that it was as just
15 described, from ground water recharge. People had
16 elaborate streams of water coming from the ocean and
17 through caverns and rising through the lands.

18 Q And you think that the Millstone River
19 must be recharged by storm water runoff in infiltrat-
20 ing through the ground?

21 A That is the only way. That is the only source
22 of water to any river.

23 Q And that means, once again, that
24 General Whipple has not taken account of that?

25 A He has not taken account of that in his compu-

1 tations.

2 Q Should he have taken it into account?

3 A In failing to do that, failing to take this
4 into account, he has assumed the total runoff occurred
5 during storm discharge; in other words, the runoff
6 occurred during a period of that storm.

7 Q There must be runoff other than that
8 storm? Is that what you are saying? I fail to follow.

9 A I don't understand your question.

10 Q I cannot ask the question because I do
11 not understand the point you are trying to make.

12 MR. LINDEMAN: Perhaps we ought to drop
13 it then.

14 BY MR. FERGUSON:

15 Q Let us move on to the extrapolation of
16 2 to 22 by factor of 11. Would you explain that?

17 A At least by a factor of 11, yes.

18 Q Where in the report does that occur?

19 A Totalling the amount of runoff, measured runoff,
20 from seven storms listed in the report, added up to
21 less than two inches.

22 Q Two inches over the entire basin?

23 A Correct, and from each of these individual
24 storms.

25 Q Let me paraphrase it: If I understand it

1 correctly, General Whipple assumes an annual runoff
2 is equal to 22 inches and he extrapolated on the basis
3 of 2 up to 22?

4 A That is correct.

5 Q You do not think that is a valid extrapo-
6 lation? A I do not.

7 Q Can you briefly tell us why not and how
8 much data you would have to have to make a valid
9 extrapolation?

10 A Just one moment, please. One of the earliest
11 studies that was done on this kind of work was done
12 in Durham, North Carolina. It is reported on Page 195
13 of the reference on non-point source of runoffs, non-
14 point source of urban pollution. I cannot find mine.

15 THE COURT: Reference 4?

16 THE WITNESS: Yes, Reference 4.

17 The people who did this work sampled a
18 total number of storms in a year and one-half
19 equal to 36 different storms. I have not added
20 up the total amount of inches, but if you would
21 like to wait for just a moment, I will give
22 you the estimate.

23 Q That is all right. Time is short.

24 A Somewhere in the order of between 12 and 20
25 inches of runoff in a total of 30 storms.

1 So, in an attempt to answer your question, I
2 would say that there ought to be some 30 to 40
3 samples taken and more accurately measured, I might
4 add, before I would accept the conclusion that came
5 from this particular study.

6 Seven is a grossly inadequate number, perhaps,
7 by a factor of 5.

8 Q Is it your testimony, then, that you
9 believe General Whipple's report is not supported
10 by the methodology? You are not saying, are you,
11 that he is wrong? It is that he has not proven to
12 your satisfaction that he is right?

13 A I believe I stated in my report that the con-
14 clusions reached are not supported by the evidence
15 given, the evidence being inadequate and questionable
16 accuracy in the misuse of the equation and extrapola-
17 tion of engineering data by a factor of 11, which is
18 normally not acceptable. It is comparable, if I may
19 repeat, to making a traffic survey of seven days in a
20 period of a year. It is grossly inadequate, from
21 which to draw conclusions.

22 The idea of the study is good and ought to
23 have been done, but not conclusions of this nature.

24 Q As far as you are concerned, the data
25 in inadequate to prove General Whipple wrong in his

1 conclusions? There is not enough adequate data there
2 to form any conclusion at all in your opinion?

3 Well, I will withdraw it, your Honor,
4 if he stated it.

5 THE COURT: He has given us his opinion.
6 (Whereupon this witness was excused.)

7 MR. LINDEMAN: I would offer P-49 for
8 identification into evidence.

9 MR. FERGUSON: With those exceptions
10 as relates to the names and site plan aspects?

11 THE COURT: I think I will allow it to
12 be marked into evidence.

13 (P-49 for identification now marked
14 P-49 in Evidence.)

15 MR. FERGUSON: D-37 ought to get into
16 evidence, too.

17 MR. LINDEMAN: I am surprised it is not
18 in evidence. I think it is marked in there.

19 MR. FERGUSON: Let me see. I have it
20 marked for identification.

21 THE COURT: Do you have any objection?

22 MR. LINDEMAN: I have none.

23 (D-37 for identification now marked
24 D-37 into evidence.)

25 MR. LINDEMAN: I would also mark P-49

1 into evidence.

2 MR. FERGUSON: I would also object
3 to the testimony of this witness insofar as
4 it relies upon the documentation of the work
5 of somebody who is not here to testify, and
6 that is the student.

7 THE COURT: The student himself?

8 MR. FERGUSON: Yes.

9 THE COURT: If that is the case, then,
10 I think you have got to survive on General
11 Whipple's testimony then, Mr. Ferguson, and
12 if you want to do that, fine, I will take
13 both out and where does that leave us?

14 MR. FERGUSON: No. I think that is
15 reasonable.

16 THE COURT: What Mr. Ferguson has
17 drawn with corrections by the Doctor in red,
18 will be marked as D-82 just for identification.

19 Do you want about a week to draw up
20 those corrections?

21 (At this point there was an off-record
22 discussion, after which the following occurred:)

23 MR. FERGUSON: Two weeks would be like
24 tomorrow.

25 THE COURT: It is almost tomorrow.

1 How much time do you want? About
2 three weeks?

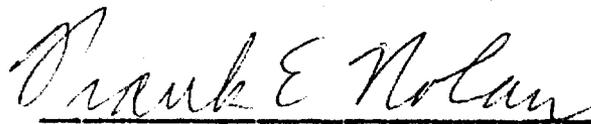
3 MR. FERGUSON: Yes.

4 THE COURT: Okay. That is about what
5 I planned to give you in the beginning.

6 Put it down on the record that the
7 factual resumes and summations are to be in
8 on Friday, April 7th.

9 (Whereupon, this case was terminated.)

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17
18 I, Frank E. Nolan, hereby certify
19 the foregoing.

20
21 
22 _____
23 Official Court Reporter.
24
25